**School Name:** Katz School of Science and Health

**Program Name:** Nursing Program

**I.          Nursing Program Mission Statement**

The Yeshiva University nursing program will prepare diverse, culturally competent registered professional nurses to lead lives of kindness, generosity, and integrity as they provide excellent, patient-centered health care for patients from all cultural and socioeconomic backgrounds. The nursing program mission will be accomplished through the provision of a nurturing learning environment, excellence in teaching and learning, service to the community, and the delivery of evidence-based nursing education throughout the lifespan.

**II. Nursing Program Outcomes**

**Nursing Program Outcomes:**

1. Integrate, translate, and apply knowledge from nursing and the liberal arts and sciences to inform clinical judgement and professional nursing practice.
2. Implement the nursing process for decision making, to provide holistic person-centered care to individuals, families, and populations.
3. Plan care through collaborative activities that promotes health equity and improved health outcomes for individuals and populations across the health care continuum.
4. Participate in scholarly inquiry to identify best evidence for professional nursing practice to promote health equity and improve patient outcomes.
5. Demonstrate knowledge and behaviors that are based on quality improvement principles and standards to promote a culture of safety.
6. Collaborate with members of the interprofessional team with an understanding of team dynamics, respect, and the unique contribution of each member to deliver person-centered care and improve healthcare outcomes.
7. Demonstrate an understanding of the relationship between internal and external system processes such as healthcare, financial, regulatory policies, and metrics that influence the coordination and delivery of safe, equitable care to diverse populations.
8. Use information technology to generate and support evidence-based practice and clinical decision-making to improve health outcomes and equitable access for patients, families, and populations.
9. Demonstrate professionalism and accountability by developing a professional identity that reflects nursing’s characteristics and values.
10. Engage in activities and self-reflection that demonstrate a commitment to lifelong learning and personal, professional, and leadership development.

**III. Program Student Learning Competencies:**

| **Program Outcome** | **Competency** |
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| 1. Integrate, translate, and apply knowledge from nursing and the liberal arts and sciences to inform clinical judgement and professional nursing practice.  | 1.1 Demonstrate an understanding of the discipline of nursing’s distinctive perspective and where shared perspectives exist with other disciplines. |
| 1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. |
| 1.3 Demonstrate clinical judgement founded on a broad knowledge base. |
| 2. Implement the nursing process for decision making, to provide holistic person-centered care to individuals, families, and populations.  | 2.1 Engage with the individual in establishing a caring relationship. |
| 2.2 Communicate effectively with individuals. |
| 2.3 Integrate assessment skills in practice. |
| 2.4 Diagnose actual or potential health problems and needs. |
| 2.5 Develop a plan of care. |
| 2.6 Demonstrate accountability for care delivery. |
| 2.7 Evaluate outcomes of care. |
| 2.8 Promote self-care management. |
| 2.9 Provide care coordination. |
| 3. Plan care through collaborative activities that promotes health equity and improved health outcomes for individuals and populations across the health care continuum.  | 3.1 Manage population health. |
| 3.2 Engage in effective partnerships. |
| 3.3 Consider the socioeconomic impact of the delivery of health care. |
| 3.4 Advance equitable population health policy. |
| 3.5 Demonstrate advocacy strategies. |
| 3.6 Advance preparedness to protect population health during disasters and public health emergencies. |
| 4. Participate in scholarly inquiry to identify best evidence for professional nursing practice to promote health equity and improve patient outcomes. | 4.1 Advance the scholarship of nursing. |
| 4.2 Integrate best evidence into nursing practice. |
| 4.3 Promote the ethical conduct of scholarly activities. |
| 5. Demonstrate knowledge and behaviors that are based on quality improvement principles and standards to promote a culture of safety.  | 5.1 Apply quality improvement principles in care delivery. |
| 5.2 Contribute to a culture of patient safety. |
| 5.3 Contribute to a culture of provider and work environment safety. |
| 6. Collaborate with members of the interprofessional team with an understanding of team dynamics, respect, and the unique contribution of each member to deliver person-centered care and improve healthcare outcomes. | 6.1 Communicate effectively with individuals. |
| 6.2 Perform effectively in different team roles, using principles and values of team dynamics. |
| 6.3 Use knowledge of nursing and other professions to address healthcare needs. |
| 6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values. |
| 7. Demonstrate an understanding of the relationship between internal and external system processes such as healthcare, financial, regulatory policies, and metrics that influence the coordination and delivery of safe, equitable care to diverse populations. | 7.1 Apply knowledge of systems to work effectively across the continuum of care. |
| 7.2 Incorporate consideration of cost-effectiveness of care. |
| 7.3 Optimize system effectiveness through application of innovation and evidence-based practice. |
| 8. Use information technology to generate and support evidence-based practice and clinical decision-making to improve health outcomes and equitable access for patients, families, and populations. | 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations. |
| 8.2 Use information and communication technology to gather data, create information, and generate knowledge. |
| 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. |
| 8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels. |
| 8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care. |
| 9. Demonstrate professionalism and accountability by developing a professional identity that reflects nursing’s characteristics and values.  | 9.1 Communicate effectively with individuals. |
| 9.2 Integrate assessment skills in practice. |
| 9.3 Demonstrate accountability to the individual, society, and the profession. |
| 9.4 Comply with relevant laws, policies, and regulations. |
| 9.5 Demonstrate the professional identity of nursing. |
| 9.6 Integrate diversity, equity, and inclusion as core to one's professional identity. |
| 10. Engage in activities and self-reflection that demonstrate a commitment to lifelong learning and personal, professional, and leadership development. | 10.1 Demonstrate a commitment to personal health and well-being. |
| 10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. |
| 10.3 Develop capacity for leadership. |