

Syllabus Checklist
Stern College for Women
(semester)

Subject Code and Course Number

Course Long Title

Faculty (author of syllabus), contact information

Credits:

Course Description: *approximately 40 words of content description*

(Example for Special Topics courses: Selected topics in XXX, content will vary by semester. May include topics such as X, X, X. May be repeated for X credits.)

Learning Objectives:

What should students know or be able to do after taking this course?

Which program [i.e., departmental] student learning goals and objectives does this course address?

Prerequisites/Corequisites:

Materials (Texts) Needed for Class: Including their cost, and details of the course Canvas page, e-reserve, etc.

Assignments and Grading: List all assignments as well as other criteria for grading, such as attendance and class participation, including the percentage weight of each as a basis for the grade determination.

Method of Assessing Student Achievement:

List and describe the assessment methodologies that will be used to determine the extent to which students have achieved the Learning Outcomes listed.

Please also include information on academic integrity, accommodations, and student support along these lines:

Academic Integrity: The submission by a student of any examination, course assignment, or requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are the student's own. Evidence to the contrary will result in appropriate penalties as outlined here: <https://www.yu.edu/academic-integrity>.

Artificial Intelligence: Please choose the statement that best applies to your course:

- **AI Use Policy (Assistive Only).** This course follows Yeshiva University's [Academic Integrity Policy](#) on artificial intelligence. The use of generative artificial intelligence or any platform with generative artificial intelligence capabilities is prohibited in this course. The use of assistive artificial intelligence is allowed in this course. Pre-approved assistive AI platforms include (explicit list generated by instructor: Grammarly, Hemmingway, MS Editor, etc). Any platform not listed above is not approved for use. If you are unsure whether a platform or technology is allowed, please inquire directly. Please see <https://www.yu.edu/academic-integrity> for further information.
- **AI Use Policy (Select Generative and All Assistive).** This course follows Yeshiva University's [Academic Integrity Policy](#) on artificial intelligence. Generative artificial intelligence may be used, [with appropriate citation](#), in select assignments in this course. With the exception of assignments where use is explicitly permitted, the use of generative artificial intelligence or any platform with generative artificial intelligence capabilities is prohibited. The use of assistive artificial intelligence is allowed in this course. Pre-approved assistive AI platforms include (explicit list generated by instructor: Grammarly, Hemmingway, MS Editor, etc). Any assistive platform not listed above is not approved for use. If you are unsure whether a platform or technology is allowed, please inquire directly.
- **AI Use Policy (All Allowed).** This course follows Yeshiva University's [Academic Integrity Policy](#) on artificial intelligence. Both Generative and Assistive Artificial Intelligence may be used in this course without restriction. Any content produced using Generative AI must be cited appropriately (see: [MLA](#) and [APA](#) for examples). Failure to cite Generative AI use may result in plagiarism charges as outlined in Yeshiva University's Academic Integrity Policy.
- **AI Use Policy (None Allowed).** This course follows Yeshiva University's [Academic Integrity Policy](#) on artificial intelligence. The use of generative artificial intelligence or any platform with generative artificial intelligence capabilities is prohibited in this course. The use of assistive artificial intelligence is prohibited in this course. Examples of such prohibited assistive AI include but are not limited to Grammarly, Hemmingway, Quillbot, etc. If you are unsure if a platform is allowed, please inquire directly with the instructor. Please see <https://www.yu.edu/academic-integrity> for further information.

Special accommodations: Students with disabilities who are enrolled in this course and who will be requesting documented disability-related accommodations should make an appointment with the Office of Disability Services, rkohn1@yu.edu during the first week of class. Once you have been approved for accommodations, please submit your accommodation letter and discuss any specifics with the instructor to ensure the successful implementation of your accommodations.

Learning Success Center: Any undergraduate at Stern College for Women interested in improving study skills and academic performance is welcome and encouraged to visit the Learning Success Center for academic support. A learning specialist helps you develop the reading, writing, and study skills necessary for academic success. To learn more or schedule an appointment, go to [Learning Success Center](#)

The Writing Center: Free Help with Your Writing! The Beren Writing Center offers individualized tutoring that can support your projects for this course. All writers need feedback, even strong ones. Find out more and make an appointment at [Beren Writing Center](#).

The YU libraries: Need help with your research? The [Yeshiva University Libraries](#) offer individualized consultations that will help you locate and cite journal articles, books, and other credible sources for solid papers, presentations, and reports. Stop into the libraries or [make an appointment](#) with a librarian. You can also [email us](#) any time or contact us via [Live Chat](#). Librarians are always happy to help you!

Course Outline:

Weekly breakdown/modules

Bibliography/Readings: