*Please share with your faculty:*

**Creating Meaningful Assessments**

Course-level assessments can serve as powerful tools for gathering information about the extent of student learning in a class. They also can provide instructors with valuable information about the effectiveness of their instructional strategies. To ensure that assessments are meeting this purpose, it is important to make sure that they are effectively measuring course objectives. According to Maypole (2017), one way of doing so is by planning an objective-based assessment first followed by the instructional activities that will be used to help students obtain those objectives. This strategy differs from the common technique of first creating the instructional lessons, and then creating the assessment method. In addition, Maypole (2017) emphasizes the importance of making the purpose of the assessment transparent to students. In other words, students should know why they are being asked to learn and do a particular assignment. To make the purpose of an assessment transparent to students, course objectives, and the objectives of the assignment should be clearly stated. In addition, use of a specific and objective scoring rubric can ensure that the expectations about the assignment, and how the assignment will be graded, are clearly communicated.

**Check Out**: For additional strategies for creating meaningful assessments please see Maypole, M. (2017). 6 tips for creating powerful assessments for your students. *Gettingsmart.com.* Retrieved August 21, 2018 from <http://www.gettingsmart.com/2017/05/6-tips-for-creating-powerful-assessments-for-your-students/>

**Please share examples of how your program** creates meaningful assessments and I will feature those examples on [YU’s Learning Assessment Website](https://owa.yu.edu/owa/redir.aspx?C=qfPSe4wRYkKrpT3C8vPq8A7wjn94UtMIlXPnm4uIb63uPB_8kYqY2U_p2t2TYINMonFFOW1vbo0.&URL=http%3a%2f%2fyu.edu%2fprovost%2fassessment%2f).

**Fall 2018 Assessment Plans**: Please be sure to contact faculty in your program that will be conducting Fall 2018 assessment activities so that they can plan accordingly prior to the start of the semester. If you would like to meet to discuss any aspect of your Fall 2018 assessment plans, please contact me.