



Katz
Katz School
of Science and Health

Bachelor of Science in Nursing Undergraduate Catalog

2024 – 2025

Yeshiva University | The Katz School of Science and Health

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ABOUT THIS CATALOG

This catalog supersedes all previous catalogs and academic information and policies and is binding on all enrolled Bachelor of Science in Nursing students at Yeshiva University. It was prepared on the basis of the best information available at the time of publication. YU reserves the right to change tuition, fees, course offerings, regulations, and admission and graduation requirements at any time without prior notice. Policies and other provisions of this catalog may also be changed due to unforeseen circumstances. However, students may continue a course of study in effect at the time they enrolled provided that no more than the normal period is taken to complete the program.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website as dated revisions indicating the changes from previous versions.

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WELCOME TO THE KATZ SCHOOL:

The Mordecai D. and Monique C. Katz School of Science and Health at Yeshiva University gives students the opportunity to further their intellectual and professional pursuits and become a part of one of U.S. News and World Report's top universities in the United States. The Katz School is committed to delivering a world-class education in emerging and expanding disciplines, to connecting students with thought-leaders and employers in New York City and beyond, and to creating an exemplary student and faculty experience.

WELCOME TO THE KATZ SCHOOL OF SCIENCE AND HEALTH

The Katz School is Yeshiva University's flagship school for STEM and Health Science.

We are research scientists, tech builders and patient-centered clinicians working on problems that matter. We concentrate our energy on industries that are central to the modern economy: Artificial Intelligence, Biotechnology, Computer Science, Cybersecurity, Data Analytics, Digital Media, and Fintech, as well as Nursing, Occupational Therapy, Physician Assistant Studies and Speech-Language Pathology.

In the lab, classroom and clinic, we lead with integrity, generosity and a commitment to making the world smarter, safer and healthier.



Paul Russo
Vice Provost & Dean, The Katz School

ABOUT YESHIVA UNIVERSITY

Yeshiva University is the world's premier Jewish institution for higher education. Rooted in Jewish thought and tradition, it sits at the educational, spiritual and intellectual epicenter of a robust global movement that is dedicated to advancing the moral and material betterment of the Jewish community and broader society, in the service of God.

In September 2017, [Ari Berman](#) was inaugurated as the fifth president of Yeshiva University. He succeeded Richard M. Joel, who was inaugurated in 2003, and [Norman Lamm](#), who had held the office since 1976. President Berman's two other predecessors were [Bernard Revel](#), president from 1915 to 1940, and [Samuel Belkin](#), who served from 1943 to 1975.

Visit the following website for more information about Yeshiva University: <https://www.yu.edu>

UNIVERSITY POLICIES

Equal Opportunity

Yeshiva University has a long-standing commitment to equal opportunity and affirmative action. We apply every good faith effort in achieving nondiscrimination and equality of opportunity in employment and in all spheres of academic life. All University-wide decisions with regard to faculty, staff and students are based on equitable and equally applied standards of excellence.

Unlawful harassment procedures have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's policy is designed to insure that recruitment, hiring, training, promotion, and all other personnel actions take place, and all programs involving students, both academic and non-academic, are administered without regard to race, religion, color, creed, age, national origin or ancestry, sex, marital status, physical or mental disability, veteran or disabled veteran status, genetic predisposition/carrier status, sexual orientation, gender identity and expression, citizenship status, sexual and other reproductive health decisions, or any other characteristic protected by any applicable law, ordinance or regulation. In addition, University policy is designed to maintain a work and academic environment free of harassment and intimidation.

Accreditation

Yeshiva University is accredited by the Commission on Higher Education Middle States Association of Colleges and Schools and by the appropriate professional agencies, including: the American Psychological Association, the American Bar Association, the Commission on Accreditation of the Council on Social Work Education, the Association of Institutions of Higher Learning for Jewish Education, and the National Board of License for Hebrew Teachers. The Yeshiva University nursing program is registered and accredited by the New York State Board of Regents. Yeshiva University has provisional institutional membership in the American Association of Colleges of Nursing and plans to apply for accreditation from the Commission on Collegiate Nursing Education in Fall 2025.

Safety and Security

Yeshiva University takes its responsibility for on-campus security very seriously and makes every effort to offer its students, faculty and staff a safe and comfortable environment by working closely with the local community and with law enforcement agencies.

Notice of Access to Campus Crime Statistics, the Campus Security Report, and Information on Registered Sex Offenders

The University's Advisory Committee on Campus Safety will provide, upon request, all campus crime statistics as reported to the U.S. Department of Education. The U.S. Department of Education maintains campus crime statistic information on its website at <https://ope.ed.gov/campussafety/#/>. In addition, the University's annual security reports, which includes all campus crime statistics, and the University's annual fire safety reports are available on the University's website at <https://www.yu.edu/safety-security/policies-procedures-reports> or may be obtained from the University's Chief of Security, Paul Murtha (212-960-5221/security@yu.edu). The annual security report for each campus includes: (i) campus crime statistics for the most recent calendar year and the two preceding calendar years; (ii) campus policies regarding procedures and facilities to report criminal actions or other emergencies on campus; (iii) policies concerning the security of and access to campus facilities; (iv) policies on campus law enforcement; (v) a description of campus programs to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others; (vi) campus crime prevention programs; (vii) policies on illegal drugs and

alcohol; (viii) where information provided by the State on registered sex offenders may be obtained; and (ix) policies on campus sexual assault programs aimed at the prevention of sex offenses and procedures to be followed when a sex offense occurs.

While we hope that emergency events on campus are unlikely, it is vital to be prepared to react appropriately during emergencies to ensure your safety. To get prepared and learn about emergency response at Yeshiva University, visit our Emergency Readiness website: <https://www.yu.edu/safety-security/emergency>.

Non-Discrimination and Harassment

Yeshiva University complies with all federal, state and local regulations governing Non-Discrimination and Harassment including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments Act of 1972. In keeping with its long-standing traditions and policies, Yeshiva University provides equal opportunity for faculty, staff and students within admissions and employment, and those seeking access to programs on the basis of individual merit.

University-wide policies and procedures pertaining to discrimination and harassment have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's Non-Discrimination and Anti-Harassment Policy and Complaint Procedures can be found online at <https://www.yu.edu/undergraduate-student-life>. This policy includes information about filing a report, seeking a response and options for confidential disclosure. The University will respond to all complaints promptly, thoroughly, and impartially. Retaliation is prohibited against anyone who filed and/or participated in the investigation of a complaint, even if the complaint is unsubstantiated. When warranted, the University will take appropriate, corrective action to remedy all violations of this policy, up to and including termination and/or expulsion. Administrative and investigative responsibility relating to enforcement of the policy has been assigned to the University's Title IX Coordinator, Dr. Chaim Nissel, at (646) 592-4201.

Accommodations for Students with Disabilities

The Office of Disability Services assists students with documented disabilities or medical conditions in obtaining reasonable accommodations. Some of the disabilities accommodated include physical, emotional, learning disabilities, ADHD, hearing impairments, and visual impairments. Visit the following website for more information about documentation guidelines and available accommodations: <https://www.yu.edu/student-life/resources-and-services/disability-services/students>.

Students who wish to request accommodations for a documented disability that affects his/her academic performance and students who suspect that they may have a disability are encouraged to contact the Office of Disability Services:

- Beren Campus: Rochelle Kohn, (646) 592-4132 /rkohn1@yu.edu
- Wilf Campus: Abigail Kelsen, (646) 592-4280 /akelsen@yu.edu
- Resnick Campus: Rochelle Kohn, (646) 592-4132 /rkohn1@yu.edu

Student Conduct and Student Rights

Please visit <https://www.yu.edu/student-life/resources-and-services/Standards-Policies> and review the following University policies on student conduct and student rights (which may be amended and supplemented from time to time):

- Athlete Protection Policy
- Anti-Bullying and Hazing Policy for Students
- Credit Card Marketing Policy
- Drug and Alcohol Policy
- Medical Form
- Requirements for Working with Minors
- Romantic Relationships Policy
- Sexual Assault Student Bill of Rights

- Title IX (Non-Discrimination and Anti-Harassment Policy)

Additional student consumer information can be found at: <https://www.yu.edu/oir/student-consumer-information>.

Privacy

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, as amended (Section 438 of the General Educational Provisions Act, 20 USC 1232g), also known as “FERPA,” Yeshiva University has adopted certain policies to protect the privacy rights of its students with respect to their education records. FERPA affords students certain rights of access to their education records. FERPA also limits the persons to whom the University may disclose a student’s education records and permits certain disclosure without the student’s written permission. Please visit the Office of the Registrar or its website at <https://www.yu.edu/ferpa> to obtain the Yeshiva University FERPA Policy Statement.

Use of the University’s Name

No student or student organization may use the name of the University or any of its components in print or digital/electronic media for any purpose, including identification, without written permission from the Office of the Dean.

Program Codes

All programs are registered by the New York State Education Department and meet its educational requirements.

HEGIS Code	CIP Code	Title	Degree
1203.00	51.3801	BS in Nursing	Bachelor

ACADEMIC POLICIES, STANDARDS AND EXPECTATIONS

Academic Calendar

Yeshiva University operates on the semester system. The academic year consists of three semesters: three 15week semesters (fall, spring and summer); the semester length includes examinations and/or final projects. The fall term runs from late August or early September to the end of December; the spring term runs from early January to late April/ May. The summer term runs from late May to mid-August. Classes may meet Sunday through Friday. The Academic Calendars for Fall, Spring and Summer can be found online at <https://www.yu.edu/registrar/ug-calendar>.

ATTENDANCE AND PUNCTUALITY

The Nursing curriculum is an intensive, highly structured, sequential, and progressive educational program that is designed to deliver the necessary didactic, lab, and clinical education essential to provide safe patient care. Therefore, participation in all activities is critical to the professional development of students, and an absence of activities can affect students' ability to pass exams and care for patients in clinical settings.

Students enrolled in the Nursing Program MUST be present, punctual, and prepared for all scheduled classes, labs, clinical experiences, and other program activities for the duration of the program.

Title IX Absence

Title IX requires schools to provide the option of reasonable modifications to policies, practices, and/or procedures to pregnant students. Please see <https://www.yu.edu/titleIX/pregnancy-parenting> for more information.

Lecture Absence/Tardiness

All students must attend classes. The attendance policy is stated clearly in each course outline. During the firstclass session, instructors will review the attendance policy with students. Attendance is taken at each class session, as attendance supports student success. If students are going to be absent, they must notify the instructor prior to the beginning of class via email.

Students are expected to attend all scheduled classes in their entirety. Students who fail to fulfill this requirement will receive an academic penalty appropriate for the course work missed.

Students may not miss 20% or more of their scheduled course. If a student misses 20% or more of a course during the semester, they will receive a final grade of "F." This grade will be reflected on the student's official university transcript.

Attendance for clinical rotations are regulated and can be found in the Nursing Student Handbook.

If the student is absent because of a disability which is documented with the Office of Disability Services at Yeshiva, falls ill or there are other extenuating circumstances, the student must inform the instructor in advance. The instructor may require appropriate documentation to make any exception to this policy.

Course Load

To be considered a full-time Katz School undergraduate nursing student, the student must be enrolled in at least 12 credits during a 15-week semester. Students taking 6 to 11.9 credits are considered half-time, and students taking 0.1 to 5.9 credits are considered part-time. Students with low academic averages may be subject to restriction on their course load. There also may be financial aid and other implications for falling below full-time status.

Grades

Minimum Grade Requirements

Students are expected to remain in good academic standing at all times in the Nursing Program. Not remaining in good academic standing can result in dismissal from the University or probation with the expectation that the student will return to good academic standing by the end of the following semester. In the Nursing program, progression requires an overall GPA of 3.000 or higher and a grade of "C" or higher in all nursing courses.

Description of Grades

There are two categories of grades that can be recorded on a student's transcript. Academic grades note academic achievement in a course of study.

ACADEMIC GRADES				ADMINISTRATIVE GRADES	
Quality of Performance	Letter Grade	Range %	GPA/ Quality Pts.	GRADE	DESCRIPTION

Excellent/ Very Good	A	94- 100	4.000	G	Stopped attending without filing an official withdrawal form (counted as failure)
	A-	90 – 93.9	3.667	I	Incomplete
Good	B+	87 - 89.9	3.333	L	Audit (no credit)
Satisfactory,	B	83 - 86.9	3.000	W	Withdrawal without penalty or prejudice
Below Average, needs improvement	B-	80 - 82.9	2.667	Note that credit is given only for grades A through C and P. No credit is given for grades F, G, I, L, N, or W.	
Poor	C+	77 - 79.9	2.333		
	C	70 - 76.9	2.000		
Failure	F	< 70	.000		

When the numerical value is multiplied by the credit value of a course, the resulting figure is the number of quality points. The student's average is computed by dividing the number of quality points earned by the total number of credits completed with a grade of A through G. The average is truncated to the third decimal place.

P is used for independent study courses at YU and for approved-for-credit internships. Senior Associate Dean must approve whether a student can take a course graded under the A/P/N option before the student begins the course.

I grades may be issued to accommodate unavoidable delays in the completion of course requirements. A student receiving an **I** grade must have completed at least 50% of the course with a minimum grade of a B-. The student and faculty must come up with an agreed upon plan and timeline for completion of the coursework. This will be documented and signed by the faculty and student. Once the agreement has been signed, it will go to the Senior Associate Dean for review and potential approval. If the course work is not submitted by the agreed upon date, the "I" will be changed to an "F."

W (withdrawal) from a course after the last date to drop a course requires filing an Add-Drop Form with the Office of the Registrar.

Appeal of Final Grade

If a student believes a grade is incorrect, he/she must first meet with the instructor. If the instructor chooses to change the grade, they will complete a Change of Final Grade form and send to the Office of the Registrar. The instructor has final say on all grade changes except in extraordinary circumstances.

A final grade may also be changed by the instructor for a computational error or clerical recording error.

Student Advisement

Nursing Students will be assigned faculty advisors upon entry into the Nursing Program. On or about the second week of class, the students will meet with their faculty advisors. At the mid-point of each semester, students will meet with their faculty advisor to evaluate student academic and professional progress within the Nursing Program. At each advisement session, students will complete a self-evaluation of their professionalism. Likewise, faculty advisors will complete a professionalism evaluation of the student.

If academic or professionalism deficiencies are noted during the faculty advisement session, the student will be referred to the Student Progress Committee. The Student Progress Committee will meet with the student to create an individualized plan for remediation with measurable goals.

Remediation

If a student is recognized to be deficient academically, the student will be referred to the Student Progress Committee to be scheduled for remediation. If a nursing student is otherwise interested in seeking remediation on their own, the student must schedule an appointment to meet with her/his Faculty Advisor. If appropriate, the student's Faculty Advisor will then refer the student to the Student Progress Committee. Upon receipt of referral from faculty or staff, the chair of the Student Progress Committee will meet with the at-risk student and a remediation plan will be developed with measurable goals. Remediation sessions will be held per the requirements of the remediation plan, and additional sessions may be held at the discretion of the faculty member(s) remediating the student.

Examination Policy

Nursing Program exam questions may be from outside vendors, assigned textbooks, lecture notes, and/or handouts. Students are responsible for the course learning objective, whether or not they are covered during lecture.

- Examinations are primarily multiple-choice in format but may also be in the form of short answers, select all that apply, essays, and fill-in-the blanks.
- Examinations dates are on each of the course topical outlines and are announced in advance. Students are expected to take examinations at the designated time. If a student arrives to an exam more than 15 minutes late, he/she will not be allowed to enter the testing location and take the exam.
- Pre lecture quizzes must be completed before the start of class when assigned.
- **Missed Examination or Quiz:** Students will receive a score of zero (0) for a missed examination or quiz. The zero (0) will be averaged into the final course average. Make-up examinations may be given at the instructor's and/or course director's discretion only in extraordinary circumstances. Quizzes cannot be made up under any circumstance.

Transfer of Credit

At the discretion of the Senior Associate Dean, up to 62 credits towards the degree may be transferred from an outside institution. Exceptions can be made with the approval of the Dean/Dean's appointee.

Any student who wishes to transfer credit from another institution must submit a Transfer of Credit Form to the Office of the Registrar. This form must be approved and signed by the Senior Associate Dean. Students must also include an official transcript showing the course they wish to transfer with a final grade and any course descriptions or syllabi for the course. All Transfer of Credit Forms for courses taken at another institution prior to beginning the program should be submitted during the student's first semester, and it is at the discretion of the Dean to decide which courses may transfer. All Transfer of Credit Forms for courses taken at another institution after the student is enrolled in a Katz School program should be submitted during the start of the following semester, and it is at the discretion of the Dean to decide which courses may transfer.

Only undergraduate coursework will be accepted as transfer credit. Credit will not be granted for any course transferred from another institution with a grade below B or for a course taken on a Pass/Fail basis. Courses that are transferred will not factor into the student's GPA in the program.

Registration

Before their first semester, incoming students will be provided with instructions by the school on how to register for their courses. Continuing students will register online through the YU Portal (<https://insidetrack.yu.edu>). Students are expected to register each semester during the specific registration period; registration dates will be published in the Academic Calendar. Students who register outside of the designated registration period may be subject to late registration fees.

Continuous Status

Students must maintain continuous registration with the program until graduation. Any student who neither registers nor secures an official leave of absence for any semester will be considered withdrawn from the Katz School.

Cross-Campus Registration

In certain cases, and with the permission of the program Dean, students may be eligible to take a course at another Yeshiva University program. The student is responsible for paying tuition to the host program unless a previous agreement is arranged between the host and home program and is approved by the Office of Student Finance. Any student who wishes to take a course at another YU program must notify the other YU program at the beginning of the semester and receive written approval from his/her program Dean and other appropriate YU administrators. The program dean will indicate if the course will count towards the student's program degree requirements, and if so, which requirement it fulfills. The host program may require the completion of additional forms.

Course Auditing

The BS in Nursing program does not allow for course auditing.

Withdrawal from a Course

Students may drop classes through InsideTrack from the start of the designated registration period until the "last day to drop a course" as listed on the Academic Calendar. After the add/drop period, students will be required to fill out the Add/Drop form. If permission is granted to withdraw from a course after the allowed date, the course is listed on the permanent record with a grade of W. Students should be aware of the refund dates for each semester. Students may not receive a full (or any) refund for courses dropped even if they are dropped before the "last day to drop a course without a W. See the "Grades" section for more information about Withdrawal.

The typical Fall/Spring/Summer tuition refund schedule is listed below. Please note that registration and other fees will not be refunded.

COURSE WITHDRAWN BY:	PERCENT OF TUITION REFUNDED:
1 st week of semester	100%
2 nd week of semester	75%
3 rd week of semester	50%
4 th week of semester	25%
After 4 th week	0%

Please consult the Katz School Academic Calendar for the semester refund schedule and see the Office of Student Finance website for more details about the tuition refund schedule and fees:

<https://www.yu.edu/osf/contact>.

Eligibility for Graduation

In order to be eligible for a degree, students must complete all required coursework and other requirements for the specific program as published in the Academic Catalog for the semester in which the student first enrolled. Students who fail to complete all requirements before the date of degree conferral will need to re-apply for the next possible conferral date. Nursing students must have a minimum cumulative 3.000 GPA to graduate and no lower than a "C" in each course. Individual exceptions may be made with the approval of the Program Dean or school Dean.

Degrees are conferred in September, January, and May each year. A student applies for a degree by filing an [Application for Graduation Form](#). Students will not be eligible to receive a degree unless they have submitted the [Application for Graduation Form](#) by the appropriate deadline as published in the Academic Calendar.

Should the degree not be awarded at that degree date, a new application must be filed out before the next degree conferral deadline. Graduation fees paid initially remain valid for two (2) years and need not be paid again unless more than two (2) years elapses between payment and award of degree.

Students are bound by the curriculum that was in effect during the first semester they enrolled in the program. Students are responsible for meeting regularly with their academic advisors and checking their unofficial transcripts to ensure they are on track to graduate.

Diplomas

Generally, diplomas will be mailed to the address students list on the Application for Graduation Form within eight (8) weeks of the degree date. The last name on the student's diploma must match the last name on the student's record at the School. Duplicate or revised diplomas can be secured under certain circumstances. The acceptable reasons for a duplicate diploma request are listed here:

<https://www.yu.edu/sites/default/files/legacy/uploadedFiles/Academics/Registrar/Forms/YC/Duplicate%20Diploma%20Request%20Form.pdf>. More information is available on the Office of the Registrar website at www.yu.edu/registrar.

Records and Transcripts

Students may generate unofficial transcripts at no cost in the Office of the Registrar or online at <https://insidetrack.oci.yu.edu/> Current or former students who want official transcripts should visit www.yu.edu/transcript, where they can find information about fees, regulations, and procedures governing the issuance of official transcripts.

A student's official records are sent only in the form of a complete transcript. No partial records are sent. Transcripts list courses in progress without grades. Students who believe there is an error in their academic record (e.g., in a grade, average, credit value, or course) must promptly contact the Office of the Registrar (see www.yu.edu/registrar for contact information).

Change of Name or Address

A student who wishes to change either a first or last name on School records must file a Request for Change of Name on School Records Form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days by updating their addresses and phone numbers online at <https://www.yu.edu/registrar/forms>. A student is responsible for all mail sent to the old address if his/her address has not been updated.

SATISFACTORY PROGRESS POLICIES

Good Academic Standing

All students must maintain a minimum grade point average of 3.000 cumulatively (and no lower than a “C” in each course) and must make satisfactory progress toward a degree within the time frames detailed in the satisfactory academic progress section below. All students must meet these standards of good academic standing and satisfactory academic progress. Students not meeting these standards will then be designated as “on probation,” with the expectation that the student will return to good academic standing by the end of the following semester. Students on probation may lose any scholarships that have been awarded and may become ineligible for financial aid; there may be other adverse implications (such as visas) as well. These standards are applicable to all students. They are required for certification by New York State for financial assistance under Section 145-2.2 of the Regulations of the Commissioner of Education and are required by federal regulations to receive aid under Title IV of the Higher Education Act.

Satisfactory Academic Progress

To maintain financial aid eligibility and to meet standards for satisfactory academic progress, each student must have accrued a minimum number of credits by the beginning of each semester of attendance, as follows:

Second	13 credits
Third	27 credits
Fourth	45 credits

Academic Probation and Dismissal

Good Academic Standing: Students are always expected to remain in good academic standing in their respective programs. Not remaining in good academic standing changes the student’s status to “on probation,” with the expectation that the student will return to good academic standing by the end of the following semester. Not being in good academic standing may result in dismissal from the University, and/or a change to Financial aid or other adverse implications.

Dismissal at the End of the First Semester: If in the first semester of study, a student earns an “F” grade (fails a course), two “C” grades (“C” or “C+”), or has a cumulative GPA below 3.000, the student may be dismissed from the program.

Probation: A student who earns an “F” grade (fails a course), two “C” grades (“C” or “C+”) or has a cumulative GPA below 3.000 or a GPA below 3.000 for any semester will be placed on academic probation beginning in the following semester (if not otherwise dismissed from the program).

Probation Advisement Process

In general, students who are “on probation” will receive a letter from the Senior Associate Dean that outlines the reason for the academic probation and a date for a performance review meeting with the Senior Associate Dean or the student’s advisor. After the meeting, the student will be provided with a letter outlining a success plan by the Senior Associate Dean, the terms of which must be met by the student, in order to return to good academic standing. The student must sign and return the letter acknowledging their understandings and responsibilities. The signed letter is sent to the registrar for processing. In the event that the student does not receive a letter from the Senior Associate Dean to initiate the probation advisement process, it is the student’s responsibility to reach out to the Senior Associate Dean or their advisor to initiate the process.

Where applicable, during their academic probation students may not be permitted to apply for an externship or internship, or attend an externship or internship they already received.

Academic probation is documented on the student's transcript. Being placed on academic probation may impact a student's financial aid (or other adverse implications). Please contact the Office of Student Finance for more information.

Dismissal Following Probation: While on probation or afterwards, if a student earns an "F" grade (fails a course), two "C" grades ("C" or "C+"), has a cumulative GPA below 3.000 or a GPA below 3.000 for any semester, the student may be dismissed from the program.

Other Reasons for Dismissal

- Positive drugs of abuse test.
- Criminal arrest or conviction.
- Alcohol intoxication or under the influence of drugs during any single learning experience; didactic, lab, or clinical.
- A violation of the Katz Code of Ethics.
- A violation of the Nursing Code of Conduct.
- Any type of harassment including sexual harassment. • Unsafe behavior in a clinical or academic setting.

CHANGES OF STATUS

Katz School requires the student to be continuously enrolled each semester as required by the student's program until their degree is granted. To maintain continuous enrollment, students must register each semester required by their individual program or take a leave absence.

Leave of Absence

Students who are not registered for academic credits or courses but who expect to return to the school should file for a Leave of Absence. The leave of absence must be approved by the Senior Associate Dean. To apply for a Leave of Absence the student must fill out and submit a Leave of Absence form prior to the start of classes for the given semester. Students may apply for a leave of absence for a maximum of 180 days. Students are only eligible for a leave of absence after the completion of one (1) semester of coursework.

If the need for a leave of absence extends beyond 180 days – taken together or separately – the student must officially withdraw from the School. Students who wish to withdraw must submit an Application for Withdrawal from the School Form, available in the Office of the Registrar. The form should be signed by the student and both the Senior Associate Dean and Dean.

Please Note: Immigration regulations require that students in F-1 status register and attend school full-time every semester. If this applies to you, please contact the Office of International Students and Scholars (OISS) before dropping below full-time or if you are considering a leave of absence.

Official Withdrawal

If a student chooses to withdraw from their program, they must fill out the Official Withdrawal Form and submit it to the Registrar's Office. Based on the timing of the student's withdrawal, the student may receive a **W** on their transcript. The school's academic calendar should be referenced for specific dates.

Students who are registered for courses at the time of their withdrawal will be subject to the tuition refund rates in effect on the date of their withdrawal. Before the student withdraws from a program, the student must contact the Office of Student Finance regarding deadlines for tuition reimbursement and to address related financial responsibilities.

Procedures for Removal

When it comes to the attention of any member of the University community that a student may pose a threat to the health and safety of themselves and/or others, he/she should immediately take reasonable steps to notify his/her supervisor, the applicable Senior Associate Dean and/or the Dean of the School. (If so notified, the supervisor and Dean should in turn notify the applicable Senior Associate Dean.) The Senior Associate Dean then should take immediate action to assess the nature and magnitude of the threat to the student and to others, which may involve consultation with others including counseling and other relevant support services. In accordance with applicable law and regulations, procedures should be followed to ensure that a student considered for involuntary leave is not subject to an adverse action based on unfounded fears, prejudice, or stereotypes. A psychological, psychiatric, or medical evaluation by a healthcare provider may be necessary to determine if an involuntary leave of absence is necessary or appropriate. The student may be asked to provide relevant psychological or medical records from his/her healthcare provider.

To the extent practicable, a student whose involuntary leave is under consideration will be informed in person, if practical, or in writing, and will be provided with an opportunity to be heard in an interview with the appropriate counseling staff and/or administrative official prior to any such decision.

A student who is placed on involuntary leave may appeal the decision to the Dean within 10 business days of the decision. The appeal should be in writing and set forth the basis for the appeal. The Dean or his/her designee will review the appeal and his/her decision will be considered final.

In cases of a safety emergency, a student may be removed from the University campus. To the extent practicable, the student will be provided with notice and an opportunity to be heard in an interview with the appropriate counseling staff and/or administrative official prior to any such decision. The student also may appeal the decision as set forth in the preceding paragraph.

The University reserves the right to make appropriate arrangements regarding the health and safety of the student.

A student placed on involuntary leave must remain off campus for the duration of their leave. A student on involuntary leave may not visit the campus or any other facility owned by the University without written approval from a University official.

The School will notify all relevant parties of the leave of absence and/or removal from campus.

A student's continuance on the rolls of the University; the receipt of academic credits, honors, and awards; graduation; and the conferring of any degree, diploma, or certificate upon a student are entirely subject to the disciplinary powers of the University and to the student maintaining high standards of ethical and academic conduct.

A student's academic standings may be changed to "on probation" or the student may be dismissed at the discretion of the Dean at any time for infringement of these standards.

Readmission after Withdrawing from the University

A student who neither registers nor secures an official leave of absence for any semester will be considered to have withdrawn from the School. A student who wishes to resume studies may have to apply for "readmission." Students who withdrew (whether voluntarily or involuntarily) from the School and wish to apply for readmission

must follow the regular admissions procedures. Their admission will be subject to the program admissions criteria in effect at the time of application for readmission.

CODE OF ETHICS

Academic Integrity

The submission by a student of any examination, course assignment, group work, or degree requirement is assumed to guarantee that the thoughts and expressions therein not expressly credited to another are literally the student's own. Evidence to the contrary will result in appropriate penalties, described below.

Cheating on Assignments and/or Exams

Cheating is an affront on academic integrity and ethics. Any instance of dishonesty undermines your work and the work of your classmates and the University. The use of generative AI (including the chatbot ChatGPT) is strictly prohibited unless expressly permitted by the course instructor in writing.

Plagiarism

In defining plagiarism, this policy distinguishes between Intentional Misrepresentation (which is deemed to constitute plagiarism) and Misuse of Sources. These are two clear extremes, but this policy also recognizes that there can be a continuum between them.

Intentional Misrepresentation occurs when a student deliberately uses someone else's language, ideas, or other original (not common knowledge) work without acknowledging the source. Examples include but are not limited to when a student submits an Assignment that: a) is downloaded from an Internet source and/or obtained from a paper mill or generative AI; b) is obtained from someone else (including another student); c) contains part or all of the writings of another person (including another student), without acknowledgment of the source; or d) contains passages that were cut and pasted from an Internet source, without acknowledgement of the source.

Misuse of Sources is the unintentional misappropriation of the language, ideas, and work of others due to a lack of understanding of the conventions of citation and documentation, including paraphrasing, quoting, and the parameters of common knowledge.

Students are responsible for knowing how to quote from, paraphrase, summarize, and cite sources correctly. However, when a student has attempted to acknowledge a source but has not done so fully or completely, the instructor, perhaps in consultation with other faculty, administrators, or an academic integrity panel, may determine that the issue is Misuse of Sources or unsuccessful writing, rather than Intentional Misrepresentation.¹

Penalties and Procedures for Violating Academic Integrity Standards

Accordingly, students or student groups, who act in a dishonest manner by cheating or plagiarizing on any examination, course assignment, or degree requirement are subject to penalties under the following procedures. Students working on a group or team assignment who are found violating academic integrity standards shall ALL be considered in potential violation. Each student's role in the violation shall be individually reviewed by the Senior Associate Dean and faculty; however, the group as a whole may be held accountable as may be determined by the Senior Associate Dean and faculty.

Please Note: If a faculty member determines that a student or student group unintentionally misused sources on an assignment, he/she/they may lower the grade on the assignment in question (including lowering to a grade of "F"). No additional penalty should be imposed.

Notification Process

Any member of the Yeshiva University community may initiate a report of cheating or plagiarism. The complainant should report the incident immediately, and no later than 10 days after the incident occurred and should submit an Incident Report Form to the applicable Senior Associate Dean.

1. The Senior Associate Dean will then submit a written copy of the charges (cheating or plagiarism) to the student no later than 5 business days after the incident was initially reported.
2. The student will then have the opportunity to accept or deny responsibility for the actions or challenge the allegations within 5 business days after receiving the report documenting the charges.
3. If the student accepts responsibility for the action, then appropriate academic sanctions will apply including, but not limited to, a retake of the exam, reduced credit or zero on an exam, reduced final grade or failing grade, resubmit assignment paper or exclusion from other academic opportunities.
4. If the student denies the allegations, the Katz School Student Advocate will conduct an initial investigation to assess the merits of the case within 5 business days after receipt of the student's statement of denial. The Katz School Student Advocate is a full-time staff member appointed by the Dean to help students understand academic policies and procedures and to facilitate the initial review of the Academic Integrity process by collecting and reviewing documentation.

Students are not permitted to drop the course in which the alleged incident occurred during or after the pendency of proceedings under this policy.

Initial Review

If the student denies the allegations, the Katz School Student Advocate will review all submitted evidence and will meet with the faculty, student, and other relevant parties to determine if the case at hand falls within the scope of an academic integrity violation.

Hearing

If the incident appears to violate academic integrity standards, the Dean will convene a hearing before the Committee on Academic Standards and Integrity (CASI) to determine if the student violated academic integrity standards no later than 30 days after the student formally denied the incident. The CASI will consist of a 3 person impartial body appointed by the Dean, including, a Katz School Senior Associate Dean, a faculty member, and a member of the Undergraduate Student Association. A non-voting representative from the Office of the Registrar may also be present for the hearing. The faculty on the committee cannot be faculty members from the student's program.

The CASI Committee Chair will notify the student in writing of the date, time, and place of the hearing. The student can meet with the Katz School Student Advocate for further clarification on the hearing process. The student may bring written materials and witnesses, but no advocates or advisers (including no parents and attorneys). The Committee will consider all the facts and circumstances, may ask for further information from the relevant parties, and will determine whether the student committed an academic integrity violation within 5 business days after the hearing. The Committee will provide a written summary of the hearing and its findings along with its recommendation for appropriate action to the Dean.

Decision

The Dean may accept, reject, or modify the Committee's recommendation, and will notify the student in writing of the decision.

Appeal

Within 5 business days of receipt of the Dean's letter, the student may file an appeal by submitting it in writing to the Provost of Yeshiva University. No appeal will be considered if received after the 5-business day deadline. The

Provost will consider the merits of the appeal. The Provost may interview the student but will not conduct a new hearing. The standard for review will be whether the student received appropriate notice and had an opportunity to be heard (i.e. whether there was a fair hearing), and whether the School followed its procedures. The Provost may designate the Dean of another University undergraduate or professional school to hear the appeal. The student will receive notice of the decision in writing in a timely fashion, but no later than 3 weeks from the receipt of the appeal. This decision is final.

1 Portions of this definition are adapted from The Council of Writing Program Administrators, "Defining and Avoiding Plagiarism: WPA Statement on Best Policies" (<http://www.wpacouncil.org/positions/index.html>); Syracuse University, "Academic Integrity Policies and Procedures" (<https://psdocs.syr.edu/sudocs/vpcai/finalizeddocs3.pdf>); and Washington State University, "Plagiarism: What is it?" (<http://www.wsulibs.wsu.edu/plagiarism/what.html>).

Records

Copies of the final decision (after appeal) will be sent to the Dean of Katz School and to the Office of the Registrar and may be documented on an official transcript.

Readmission after Dismissal

Students who have been dismissed as a result of a violation of academic integrity standards may apply for readmission after one semester of non-attendance. An application for readmission should be made directly to the Senior Associate Dean and the Office of Admissions. The application should state the reasons for readmission and include a statement of steps the student has taken or changes he/she has made to merit readmission. Any readmission may require conditions of probation and/or academic or other counseling.

Other Violations of Academic Integrity

In addition to cheating and plagiarism, other examples of academic integrity violations include, but are not limited to:

- Assisting or attempting to assist another student in an act of academic dishonesty.
- Providing papers, essays, research, or other work to aid another student in Intentional Misrepresentation.
- Engaging in unauthorized cooperation with other individuals in completing assignments or examinations.
- Submitting the same assignment, in part or whole, in more than one course, whether at YU or another institution, without prior written approval from both faculty members.

If a student commits one of the above (or similar) violations, the faculty member will propose an appropriate penalty. If the student accepts the proposed penalty, the faculty member will notify the applicable Senior Associate Dean of the action taken. If the student denies the allegations or contests the penalty, the faculty member will notify the Senior Associate Dean, who will then convene a hearing of the CASI in accordance with the procedures outlined above.

SOCIAL MEDIA USE

Students are required to adhere to the Social Media Policy established by the University and outlined in the YU Student Technology Resources Use Handbook:

https://www.yu.edu/sites/default/files/legacy//uploadedFiles/Offices_and_Services/Information_Technology/Home/Yeshiva%20University%20Student%20Technology%20Resources%20Use%20Handbook.pdf

Any student who posts content (on a personal or University website) that is deemed inappropriate and/or a violation of the School's Code of Ethics will be subject to disciplinary action.

Electronic Devices

- **Laptop Computers:** Students are required to have their own laptop computers. Examinations will be taken on laptops. Students are strongly advised to have a second laptop on hand during examination days. If the primary laptop fails, the student will have a back-up device ready to take the exam. Microsoft office as well as Chrome or Firefox browsers must be installed to ensure students have access to electronically delivered examinations.
- Laptop computers may also be utilized for legitimate classroom use, e.g., for taking notes or for activities explicitly approved by the instructor.
- **Cellular Phones and Watches:** Students must keep cellular telephones on a silent or vibrate mode. The use of cellular telephones, including text messaging, is not permitted in the classroom. Cellular phones/watches are not permitted in exam rooms during examinations.
- **Disruptive Activities** such as text messaging, internet surfing for any purpose, writing or reading electronic mail, and the like are not permitted during classroom activities, including lectures, laboratory exercises, practice groups, examinations, clinical rotations, etc. Participation in these activities is a violation of the Nursing program Code of Conduct. If the student violates this policy, and is permitted to remain in the Nursing program, the student will no longer be permitted to use an electronic device in future class lecture/lab sessions.

Photography/Video/Audio Recordings

Without the express permission of the School, students are not permitted to take photos, videos or audio recordings of students or faculty (instructors) or classrooms or laboratories or at any clinical sites. Violation of this policy will lead to disciplinary action up to and including suspension and dismissal from the Nursing Program.

Intellectual Property

Students are prohibited from securing, copying, photographing, recording, or distributing any electronic version of material from the course instructors(s) without permission from the course director and individual instructor. Students who violate the intellectual property policy are subject to course failure and dismissal from the Nursing Program.

Documentation Fraud

Misrepresentation of College records provided to the University is grounds for dismissal. Neglecting to report college credit pursued or earned is considered documentation fraud. Circumstances of documentation fraud constitute academic dishonesty and are subject to disciplinary action which may include dismissal from the Nursing Program.

GRIEVANCES

Grievance Procedure

The School is committed to a policy of resolving all student grievances through a set of appeal procedures designed to address the student's issue or concern fairly. Students may appeal evaluation decisions by instructors, supervisors or faculty advisors when they believe they were subject to harassment, discrimination, and unsubstantiated claims of unsatisfactory performance that deviate significantly from standard evaluation procedures used by that instructor, supervisor or faculty advisor. Note that the procedures set forth in the University's Non-Discrimination and Anti-Harassment Policy (Title IX Policy) will apply in connection with alleged violations under such policy.

If a student has a grievance, he/she/they is assured of due process, respect, and confidentiality. The following procedure should be initiated within the semester in which the problem or incident occurs and no later than 30 days beyond the final day of classes in any given semester.

1. **Informal Level:** Students should first discuss their grievance with the primary instructor, supervisor, or faculty advisor who is the subject of the grievance. The purpose of this meeting is to clarify the reasons for the decision or action by the instructor, supervisor or faculty advisor and to provide the student with an opportunity to respond to the decision or action. The meeting also provides an opportunity for the student and the instructor, supervisor or faculty advisor to reach a common understanding of the identified problem(s) and clarify recommendations and the expected timeframe within which problems will be remedied. A follow-up meeting is often scheduled to evaluate compliance with these recommendations. Every effort should be made to resolve grievances at this level and safeguard confidentiality by involving only essential parties.
2. **Meet with Senior Associate Dean:** When the student thinks that his/her/their grievance is still unresolved by the instructor, supervisor, or faculty advisor, the student may arrange a meeting to discuss the grievance with the Senior Associate Dean. Students are expected to submit written documentation of evidence for their grievance within 30 days of the conclusion of the Informal Level process, and preferably by the final day of classes of the semester in which the problem occurred. Students can consult with the Katz School Student Advocate for support with this process. The Senior Associate Dean will review all documentation and will notify the student and relevant instructor, supervisor or faculty advisor of his/her/their decision.
3. **Committee on Academic Standards and Integrity (CASI):** If the Senior Associate Dean cannot resolve the student's issue, or the student files (within 30 days) a written appeal of a decision made by the Senior Associate Dean, then the case will be referred to the CASI. The student can consult with the Katz School Student Advocate for support with the appeal process. The faculty on the committee cannot be faculty members from the student's program. The student will have the opportunity to orally present the nature of his/her appeal to the committee. The committee will review all documentation and testimony and will notify the Senior Associate Dean and the student of their decision to grant or deny an appeal or recommendation on disciplinary action on the issue.
4. **Review by Dean:** Should the CASI not be able to resolve the student's issue, or the student wishes to appeal a decision by the CASI, the student must submit a written request (within 30 days of the decision) that the Dean review the action, clearly stating the reasons for such a review. The Dean may grant or deny the request. If the Dean grants the request, he/she will evaluate all the available materials as to the facts and circumstances, including any recommendation from the CASI, and may request a personal interview with the student. The Dean's decision shall be final as to whether to review the determination, and, if so, whether to adhere to the committee's recommendation.

Health Requirements

Yeshiva University requires that all students enrolled for 6 credits or more have health insurance. If you are a US Citizen, you may be enrolled in a family or employer plan. If your plan has a network of providers in New York City, you can apply for a waiver from this University requirement.

For more information on health insurance, please visit: <https://www.yu.edu/student-life/resources/health>.

Health and Immunizations

Healthcare workers are at risk for exposure to serious, and at times deadly, diseases. As such, immunizations are a mandatory part of nursing student requirements, to protect the health of the patient and to maintain personal

wellness. Upon matriculation into the Nursing Program, students must satisfy health requirements of the Nursing Program, clinical sites and the Centers for Disease Prevention and Control, CDC, related to healthcare workers.

Medical and religious exemptions generally are not available to students in the Nursing program due to the requirements of external clinical sites and other circumstances which would place an undue burden on the University to provide the accommodation. Students should bear this in mind when applying to the program. The University will not refund any fees or other payments if the student is unable to enroll or otherwise complete the program.

Yeshiva University nursing program immunization policy also complies with NYS immunization laws for healthcare workers. CDC recommendations can be found at: <https://www.cdc.gov/vaccines/adults/rec-vac/hcw.html>

Yeshiva University will require the following proof of immunizations from nursing students:

- Measles, Mumps, and Rubella: MMR titers once upon nursing program entry.
- Varicella: Varicella titer once upon nursing program entry.
- TB: IGRA QuantiFERON or TB skin test 2 step (TST) annually.
- Tetanus, diphtheria, pertussis: Tdap vaccination within 10 years.
- Meningococcal vaccination: one booster dose recommended.
- Hepatitis B: Complete vaccination series followed by Hep B Surface Antibody serum study 2 months after final dose.
- Influenza: vaccination annually.
- COVID-19: vaccination proof, including boosters

Nursing students must complete the immunizations listed above and:

- Must provide completed health forms and proof of immunity to the disease listed above;
- Are responsible for any financial costs related to immunizations or testing.

Students must comply with policies and regulations in the healthcare agencies in which they are assigned for supervised clinical practice experiences. In clinical year, students must comply with agency policy.

Failure to provide immunization records as directed may result in blocked registration, enrollment/matriculation and financial aid.

STUDENT LIFE AND CAMPUS RESOURCES

Academic Programs

Katz School Academic Programs Team helps students navigate where to go and whom to talk to. Students can email katz@yu.edu to discuss.

Academic Advisement

Every semester, students are expected to meet with an assigned faculty adviser or Senior Associate Dean to discuss their progress in the program, plan future course work, review research activities, and plan what comes next after graduation. These advisers are the students' academic navigators, keeping students on course to achieve their personal goals. Students should contact their Senior Associate Dean for more details.

Canvas

Canvas is Yeshiva University's Learning Management System, and all Katz School students (both in online and on-campus programs) have access to Canvas. Canvas provides 24/7 support to give students the best experience possible when learning online. Students registered for online courses will be invited to participate in a self-paced, online orientation covering the basics of what they need to know about going to school online.

Career Center

Shevet Glaubach Center for Career Strategy and Professional Development offers students a range of programs and resources, from personalized counseling and career planning to the latest professional search technologies. The Career Center also hosts on-campus recruiting events, career fairs, and information sessions, partnering with employers, alumni, and community supporters to connect students with professional opportunities. In addition, YU faculty offer career mentoring, helping students to identify career options and opportunities for further study.

Counseling Center

The Counseling Center consults with students on a confidential basis, free of charge. Their staff of qualified and caring professionals provide a calm and objective listening ear and can help students address any issues of concern. To learn more, visit www.yu.edu/student-life/counseling.

Dining Services

All undergraduate students living on campus are required to participate in a meal plan, which adds cafeteria funds on the student's ID card. Exemptions from this requirement will be considered if students are in special circumstances. Students who are exempt from living on campus may choose to add money to their cafeteria funds.

There are multiple cafeterias and café stores on the Wilf and Beren Campuses. Near each campus, there are several kosher restaurants that allow students to purchase food with their ID card. Purchases made with student cafeteria funds in on-campus eateries and off-campus participating restaurants are tax free. All on-campus cafeterias at the Beren and Wilf Campuses are certified kosher by the OU (Orthodox Union). For more information about the on-campus and off-campus dining options, locations, and hours, visit <https://www.yu.edu/dining>.

Disability Services

The Office of Disability Services collaborates with students, faculty and staff to provide reasonable accommodations and services to students who self-identify as having a disability. The Office's goal is to provide access to all campus programs and activities, thereby empowering students with disabilities to actualize their full academic and personal potential. Please visit the following website for more information about Disability Services, its documentation guidelines and contact information: <https://www.yu.edu/student-life/resources-and-services/disability-services/students>.

Health Services

Yeshiva University has partnered with Antidote Health to offer our undergraduate students access to qualified physicians via telehealth. Virtual appointments can be arranged within minutes and provide medical guidance, diagnosis, and prescriptions when needed. We expect this service will meet the needs of the vast majority of student medical issues. For those instances in which a physical exam or lab work are required, many local urgent cares and walk-in clinics are conveniently located close to our campuses. For more information and guidance, see the Antidote Setup Guide or visit www.antidotehealth.com.

Customer service is available via the following channels:

- Phone: +1 866-256-2134
- Chat: www.antidotehealth.com
- Email: support@antidotehealth.com

International Students and Scholars

The Office of International Student and Scholar Services (OISS) provides immigration support and assistance with cultural adjustment. The OISS also acts as a liaison with the U.S. Department of Homeland Security (DHS) to ensure University-wide legal compliance with government immigration regulations and reporting requirements. For information about the I-20 and student visa application processes, pre-arrival planning, and maintaining legal immigration status once inside the U.S., visit www.yu.edu/student-life/resources/international.

- **Beren Campus:** 215 Lexington Ave, 5th floor Contact: (646) 592-4127 or oiss@yu.edu
- **Wilf Campus:** Furst Hall, Room 413 Contact: (646) 592-4203 or oiss@yu.edu

Nothing herein shall be deemed to imply that visas are available to all students.

Library Services

Yeshiva University's libraries offer a wealth of information and support for advanced learning, research, and scholarly inquiry in an environment dedicated to the open exchange of information. While their primary responsibility lies with the students and faculty of Yeshiva University, the libraries engage in scholarly, cultural, and artistic interactions with broader communities. Students at any Yeshiva University campus have full access to the entire YU Libraries system. Learn more at www.yu.edu/libraries.

Office of Student Finance

To be considered for financial aid, each student must complete a financial aid application.

- For U.S. citizens and Eligible Non-Citizens, please submit the Free Application for Federal Student Aid FAFSA.
- For all others, please file our International Financial Aid Application.

The priority deadline for incoming students is February 1 and for continuing students is April 15.

Refer to the following websites for more information about program cost and payment options:

- Tuition and Fees: <https://www.yu.edu/osf/tuition-fees/undergraduate>

OneCard

The YU ID card is part of the OneCard system. With OneCard, students can access campus buildings, free shuttles, their Library accounts, Dining Services, and their printing accounts. To view account balances, students can visit onecard.yu.edu and sign in with their YUAD username and password. YUAD usernames and passwords can be retrieved at www.yu.edu/findid if they are unknown. The OneCard mobile app grants access to the YU ID card anywhere. Follow the instructions at <https://www.yu.edu/yucard/tips>. For ID card assistance, email yucardsupport@yu.edu.

Parking for Students and Alumni

Students and alumni are eligible for parking at our uptown Wilf Campus. To apply for parking, please fill out and submit the applicable [student parking](#) or [alumni parking](#) application. Students should also notify parking@yu.edu regarding any adjustments to their parking account, such as vehicle or scheduling changes.

Student Life and Student Clubs

The Katz School of Science and Health understands that a vibrant student life experience is integral to your success. While we are in the initial stages of developing formal clubs and organizations for this program, we highlight the following:

- **Your Voice Matters:** We are committed to fostering a campus environment where students' input shapes the creation of activities, social spaces, and clubs that reflect your interests and goals.
- **Building a Community:** The nursing program thrives on connections forged within the student body. We encourage the development of student-led clubs that promote professional networking, academic support, and social engagement.
- **Dedicated Resources:** Dedicated resources are allocated to support the establishment of program-specific clubs. This includes guidance on club formation, potential funding sources, and collaborative spaces for meetings and events.
- **Diverse Opportunities:** We envision a wide range of potential clubs and organizations, including those focused on:
 - Professional development and career exploration
 - Academic disciplines related to the program
 - Community service and outreach activities

How to Get Involved

In the early stages of this program, we encourage students to take the lead in shaping their extracurricular experience. Here's how to get started:

1. **Share Your Ideas:** Contact the Office of Katz Student Life at katzstudentservices@yu.edu to express your interests and preferences for clubs and organizations. We welcome all suggestions.
2. **Student Leadership:** We are actively seeking students who are eager to take on leadership roles in the establishment of clubs for the Katz Nursing program.

Stay Informed: Regularly check your email and Canvas Student Services Hub for updates on club development and opportunities to participate.

Study Center (Beren Campus)

The Study Center helps empower Beren Campus students to become independent, confident learners. Learn to manage time more effectively, improve test-taking and note-taking skills, and develop better critical reading skills. Book an appointment at the Study Center online at <https://yu2.mywconline.com/>.

- **Beren Campus:** 215 Lexington Avenue, 6th floor Contact: beth.hait@yu.edu
- **Wilf Campus:** see *Academic Support* above.

Shuttle Transportation

The Office of Safety and Security provides free intercampus shuttle service in the evenings between the Beren and Wilf campuses and free local shuttle service to certain campus buildings, local transit hubs, and other approved stops. To access the intercampus shuttle, students need to open an account and sign up at www.yushuttles.com. To view the schedules (for both the local and intercampus shuttles), visit <https://www.yu.edu/safety-security/transportation/shuttles>.

STUDENT FINANCE

Undergraduate Tuition and Fees: 2024-2025*

Please note: Undergraduate students enrolled for 12 or more undergraduate credits per semester pay full-time tuition. Undergraduate students enrolled for fewer than 12 undergraduate credits are charged at the undergraduate per-credit rate.

*Visit the Office of Student Finance website for more information about tuition, housing, and other related fees:

- Yeshiva University Undergraduate 2024-2025 Tuition and Fees - <https://www.yu.edu/osf/tuition-fees/undergraduate>.

For complete information on scholarships, student employment, loans, and other methods of educational financing, consult:

Yeshiva University Office of Student Aid 500 West 185th Street, New York, NY 10033 Phone: (646) 592-6250 Email: studentaid@yu.edu Web: www.yu.edu/osf

KATZ SCHOOL OF SCIENCE AND HEALTH
PROGRAM DESCRIPTION

Bachelor of Science in Nursing

Program Administration

Dr. Peggy C. Tallier – Senior Associate Dean/Professor, Nursing peggy.tallier@yu.edu

/ (646) 592-4773

Dr. Patricia R. Reineke – Director of Clinical Education for Nursing/Associate Professor patricia.reineke@yu.edu

/ (646) 592-4754

Program Overview

The mission of the Yeshiva University nursing program is to prepare diverse, culturally competent registered professional nurses to lead lives of kindness, generosity, and integrity as they provide excellent, patient-centered health care for patients from all cultural and socioeconomic backgrounds. Nursing education prepares students to integrate, translate and apply current and evolving knowledge for professional nursing practice. Liberal arts provide the foundation for the art of nursing developing ethical and moral understanding, understanding of the human condition and societal issues, personal expression, and communication skills. The Sciences provide the foundation for the science of nursing in evidence-based practice. Following completion of the program and successful passing of the NCLEX-RN licensure exam, students are prepared to assume generalist roles in a variety of health care settings and for graduate study.

The Profession of Nursing is an art and a science. Nursing education prepares students to integrate, translate and apply current and evolving knowledge for professional nursing practice. Liberal arts provide the foundation for the art of nursing; developing ethical and moral understanding, understanding of the human condition and societal issues, personal expression, and communication skills. The Sciences provide the foundation for the science of nursing in evidence-based practice.

The Bachelor of Science in Nursing at Yeshiva University is a 62 credit, 16-month accelerated program that begins in the fall semester. The curriculum is rigorous, sequential, and logically structured.

Pre-requisite requirements for this program include biology, two semesters of anatomy and physiology, chemistry, microbiology, statistics, and developmental psychology (see details under Nursing Program Prerequisites). Students must have a Baccalaureate degree in another discipline and complete required liberal arts and science courses prior to being admitted.

NURSING PROGRAM OUTCOMES

1. Integrate, translate, and apply knowledge from nursing and the liberal arts and sciences to inform clinical judgement and professional nursing practice.
2. Implement the nursing process for decision making, to provide holistic person-centered care to individuals, families, and populations.
3. Plan care through collaborative activities that promotes health equity and improved health outcomes for individuals and populations across the health care continuum.
4. Participate in scholarly inquiry to identify best evidence for professional nursing practice to promote health equity and improve patient outcomes.
5. Demonstrate knowledge and behaviors that are based on quality improvement principles and standards to promote a culture of safety.

6. Collaborate with members of the interprofessional team with an understanding of team dynamics, respect, and the unique contribution of each member to deliver person-centered care and improve healthcare outcomes.
7. Demonstrate an understanding of the relationship between internal and external system processes such as healthcare, financial, regulatory policies, and metrics that influence the coordination and delivery of safe, equitable care to diverse populations.
8. Use information technology to generate and support evidence-based practice and clinical decision-making to improve health outcomes and equitable access for patients, families, and populations.
9. Demonstrate professionalism and accountability by developing a professional identity that reflects nursing's characteristics and values.
10. Engage in activities and self-reflection that demonstrate a commitment to lifelong learning and personal, professional, and leadership development.

Degree Requirements

Course and Credit Requirement

Students must complete a minimum of 62 credits, including all major and degree requirements.

Residence Requirements

Students must successfully complete 62 credits in the Nursing Program at Yeshiva University. Nursing credits completed outside of Yeshiva University will not be applied to the program of study.

Grade Requirement

Students are expected to remain in good academic standing at all times in their respective programs. Not remaining in good academic standing can result in dismissal from the University or probation with the expectation that the student will return to good academic standing by the end of the following semester. In the Nursing program progression requires an overall GPA of 3.000 or higher and achieve a grade of "C" or higher in all nursing courses.

Administrative Requirements

Each student must receive approbation of the faculty and the University President and must have filed an Application for Graduation form during the registration period of the semester in which the student completes all requirements.

Graduation

BS in Nursing graduates participate ("walk") in the undergraduate Commencement Exercises held annually in or about May.

Curriculum and Course Requirements

The Bachelor of Science in nursing degree is a full-time, 16-month, 62 credit program that is completed in four consecutive semesters.

The curriculum is rigorous, sequential, and logically structured. Students must have a baccalaureate degree in another discipline and completed required General Education and prerequisite courses prior to matriculating in the program.

Course Sequence

The BS in Nursing is a cohort-based program. All students enroll in the same courses each semester.

<p>Semester 1 NUR 2010 <i>Introduction to Professional Nursing</i> (3cr) NUR 2011 <i>Nursing Informatics</i> (3cr) NUR 2012 <i>Nursing Research and Evidence-Based Practice</i> (3cr) NUR 2013 <i>Pathophysiology/Pharmacology 1</i> (4cr)</p> <p>Total: 13 credits</p>	<p>Semester 2 NUR 2020 <i>Health Assessment</i> (5cr) NUR 2023 <i>Pathophysiology/Pharmacology 2</i> (4cr) NUR 2024 <i>Foundations of Nursing Practice</i> (5cr)</p> <p>Total: 14 credits</p>
<p>Semester 3 NUR 3030 <i>Maternity Nursing</i> (3.5cr) NUR 33031 <i>Pediatric Nursing</i> (3.5cr) NUR 3032 <i>Medical Surgical Nursing I</i> (7cr) NUR 3033 <i>Psychiatric and Mental Health Nursing</i> (5cr)</p> <p>Total: 19 credits</p>	<p>Semester 4 NUR 4042 <i>Medical Surgical Nursing II</i> (7cr) NUR 4041 <i>Population Health Nursing</i> (5cr) NUR 4040 <i>Leadership in Nursing</i> (4cr)</p> <p>Total: 16 credits</p>
	<p>Total Program: 62 credits</p>

Course Descriptions

NUR 2010 Introduction to Professional Nursing

This course provides students with a broad overview of issues and trends most relevant to the profession of nursing. Students are introduced to evolving disciplinary knowledge and professional nursing topics that are important to nursing practice and the professional development of the nurse. Historical and contemporary influences on the nursing profession are reviewed.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 2011 Nursing Informatics

This course familiarizes students with the evolving trends in nursing informatics and computer technology used in professional nursing practice and the healthcare delivery system. The student is introduced to the various computer technologies available to communicate health care information that contribute to increased patient safety. Emphasis is on the informatics tools and competencies that support decision making, facilitate quality care, and ultimately improve patient outcomes.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 2012 Nursing Research & Evidence Based Practice

This course presents an overview of the principles of scientific inquiry and introduces the student to the basic processes and methods of nursing research and evidence-based practice. The course prepares students at the baccalaureate level to critique, interpret, and apply knowledge of the research process and research findings to promote evidence-based nursing practice. The focus is on evaluating research reports and synthesis of evidence to improve patient outcomes. Ethical and legal implications of research are examined.

Credits: 3

Course Hours per Week (15 weeks): Didactic, 3

NUR 2013 Pathophysiology-Pharmacology 1

This course is the first in a two-course series that combines knowledge of pathophysiology and pharmacology essential for nursing practice. Students are introduced to the basic principles and processes of pathophysiology and altered health states in relation to normal body functioning and aspects of physical and physiologic changes occurring during disease processes. Emphasis is placed on the principles of pharmacokinetics, pharmacodynamics, and pharmacogenetics in the treatment of selected illnesses including therapeutic and toxic effects, dosage calculations, and challenges related to drug therapy. The focus is on safe administration and monitoring the effects of pharmacotherapeutic agents. Prototypes of major drug groups are emphasized including evidence for best practice and critical thinking. Legal and ethical principles and regulatory guidelines and standards of practice are discussed as they affect the role of the nurse generalist in delivering varied drug therapies.

Credits 4

Course Hours per Week (15 weeks): Didactic, 3; Lab, 2

NUR 2020 Health Assessment

This course provides beginning skill development to perform a comprehensive health and physical assessment across the life span. Students will learn the communication and psychomotor skills needed to take a health history, conduct a focused and comprehensive health assessment, and distinguish between normal and abnormal findings. Using the nursing process students learn to recognize and analyze subjective and objective data for clinical judgement. The impact of social determinants of health on family and individual health and health equity is emphasized.

Credits: 5

Course Hours per Week (15 weeks): Didactic, 3.5; Lab, 3

NUR 2023 Pathophysiology-Pharmacology 2

This is the second course in a two-course series that combines pathophysiology and pharmacology essential for nursing practice. Students are introduced to basic principles and processes of pathophysiology and altered health states in relation to normal body functioning and aspects of physical and physiologic changes occurring during disease processes. Emphasis is placed on the principles of pharmacokinetics, pharmacodynamics, and pharmacogenetics in the treatment of selected illnesses including therapeutic and toxic effects, dosage calculations, and challenges related to drug therapy. The focus is on safe administration and monitoring the effects of pharmacotherapeutic agents. In the lab, safe medication administration skills are mastered. Prototypes of major drug groups are emphasized including evidence for best practice and critical thinking. Legal and ethical principles and regulatory guidelines and standards of practice are discussed as they affect the role of the nurse generalist in delivering varied drug therapies.

Credits 4

Course Hours per Week (15 weeks): Didactic, 3; Lab, 2

NUR 2024 Foundations of Nursing Practice

This course integrates essential knowledge that is foundational in nursing practice. Students begin to develop clinical judgement and clinical reasoning by using the nursing process as a guide to direct nursing care. In the lab, the focus is on developing and applying the skills basic to nursing care, promoting physiologic and psychosocial health, and delivering person-centered care.

Course Hours per Week (15 weeks): Didactic, 3; Lab, 4

Credits: 5

NUR 3030 Maternity Nursing

This course uses an evidence-based approach to educate students to care for the childbearing patient and newborn. Concepts in health promotion and prevention as well as complications related to ante, intra, and postpartum care are explored. Through didactic, simulation, lab, and clinical experiences, students will apply

clinical judgement and critical reasoning to care for the childbearing family and provide positive patient outcomes. Social determinants of health and their impact on the health and health equity of maternal and newborn populations are examined.

Credits 3.5

Course Hours per Week (8 weeks): Didactic, 4; Lab, 2; Clinical, 8

NUR 3031 Pediatric Nursing

Applying a family centered approach, this course introduces students to the nurse's role in providing care for children from infancy through adolescence who are experiencing acute or chronic illness. Normal growth and development, family dynamics, and promotion and maintenance of optimal functioning of the child-family unit are discussed. Lecture, clinical, lab, and simulation experiences provide opportunities for students to apply the nursing process and enhance clinical judgement skills when caring for infants, children, adolescents, and their families to provide positive patient outcomes.

Credits 3.5

Course Hours per Week (7 weeks): Didactic, 4; Lab, 2; Clinical, 8

NUR 3032 Medical Surgical Nursing I

This course is the first in a two-course series, which builds upon concepts previously learned to care for the adult patient experiencing medical-surgical conditions along the health-illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and treatment regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults is examined.

Credits 7

Course Hours per Week (15 weeks): Didactic, 4; Lab, 2; Clinical, 8

NUR 3033 Psychiatric and Mental Health Nursing

This course focuses on the health promotion, maintenance, and restoration of client's mental health across the lifespan. The application of mental health theories, and the use of an integrated approach to help students develop treatment plans using both psychotherapeutic treatment modalities and psychopharmacology are explored. Throughout the course, social norms, bias, and stigmas about mental health issues are discussed. Emphasis is on professional role development, clinical judgement, therapeutic communication, and nursing interventions for clients with various mental health disorders in acute care and outpatient settings. Students will integrate evidence-based practices as they relate to achieving desired outcomes for the client with mental health disorders. The impact of social determinants of health on mental health and health equity will be explored.

Credits 5

Course Hours per Week (15 weeks): Didactic, 4; Clinical, 4

NUR 4040 Leadership in Nursing and Transition into Practice

This course explores the types and concepts of leadership and management through theory and application to safe nursing practice. Students focus on their development as organizational leaders using self-reflection and skills in communication, clinical judgement, and social determinants of health to promote cost effective quality outcomes for the patient and family. Through mentorship with a nursing leader, students apply leadership and management theory and participate as members of the interprofessional healthcare team. The course emphasizes professional and personal reflection in preparation for transition to professional practice.

Credits: 4

Course Hours per Week (15 weeks): Didactic, 3.5; Clinical, 2

NUR 4042 Medical Surgical Nursing II

This is the second course in a two-course series which builds upon concepts previously learned to care for the adult patient experiencing medical surgical conditions along the health illness continuum focusing on patient centered care. Students apply knowledge of pathophysiology, pharmacology, focused assessment, diagnostics, and

treatment regimens to plan and implement safe nursing care. Using the nursing process, students further develop their clinical judgement and clinical reasoning skills while safely caring for adult patients. The influence of social determinants of health on the health status of adults, is examined.

Credit 7

Course Hours per Week (15 weeks): Didactic, 4; Lab, 2; Clinical, 8

NUR 4041 Population Health Nursing

This course explores the concepts of community health nursing and incorporates the principles of epidemiology on the health care needs of populations both locally and globally. Emphasis is on the community as the client to identify commonly defined health problems to better understand the social determinants of health and disease. Leading indicators from Healthy People 2030 serve as a guide to identify at risk groups. The unique needs of vulnerable populations and cultural groups are examined related to the elimination of health disparities. The effect of health care policy and health economics on disease is discussed. The emphasis is on diversity, equity, inclusion, and ethics for the improvement of population health outcomes.

Credits: 5 trans

Course Hours per Week (15 weeks): Didactic, 3; Clinical, 8

ADMISSIONS Admission Requirements for the BS in Nursing Program

Applicants must submit:

- Official transcripts from all colleges and universities attended.

Admission requirements include:

- Students must have a bachelor's degree in another discipline and completed required liberal arts and science courses prior to being admitted.
- Achieve Proficiency or higher on TEAS Nursing Entrance Exam
- Cumulative GPA 3.000 or higher
- Achieve a grade of B or higher in each nursing prerequisite course
- Complete a criminal background check

General Education Core must be completed before matriculating into Nursing Major (33 credits):

- Intro to Psychology (3 credits)
- English Composition (3 credits)
- English Literature (3 credits)
- Speech (3 credits)
- Foreign Language (3 credits)
- Sociology or Anthropology (3 credits)
- Philosophy or Law or Ethics (3 credits)
- History or Political Science or Economics (3 credits)
- Electives (9 credits)

Prerequisite courses for the Nursing Major must be completed before matriculating (29 credits):

- Anatomy & Physiology I with Lab (4 credits)*
- Anatomy & Physiology II with Lab (4 credits)*
- Microbiology with Lab (4 credits)*
- General Chemistry with Lab (4 credits)*
- General Biology with Lab (4 credits)*
- Algebra (3 credits)*
- Statistics (3 credits)*
- Developmental Psychology (3 credits) **

*Must be completed within 5 years of acceptance into the program

**Must be completed within 10 years of acceptance into the program

ADMISSION TO THE CURRENT COHORT

Acceptances to the Nursing Programs are binding for the current cohort in which the student is accepted. Deferrals of acceptance are not valid or guaranteed for future cohorts in the Nursing Program.

ADVANCED STANDING AND TRANSFER CREDIT

The Nursing Program does not grant advanced placement or accept transfer credits for any required coursework in the Nursing Program Curriculum.