Azrieli
Azrieli Graduate School of
Jewish Education and Administration

Azrieli Graduate School Master's Degree Academic Catalog

2023-2024

Yeshiva University **Azrieli Graduate School of Jewish Education and Administration**
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ABOUT THIS CATALOG

Unless otherwise stated in this document, this catalog supersedes all previous catalogs and academic information and policies and is binding on all Azrieli Graduate School graduate students at Yeshiva University, effective at the time they enroll. It was prepared based on the best information available at the time of publication. The University reserves the right to change tuition, fees, course offerings, regulations, policies, and admission and graduation requirements at any time without prior notice. However, students may continue a course of study in effect at the time they enrolled provided that they complete the program within the specified time period.

This catalog, posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or changes, they will be published on the YU website.

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UNIVERSITY POLCIES
DIRECTORY

Azrieli
Azrieli Graduate School of
Jewish Education and Administration

WELCOME TO AZRIELI GRADUATE SCHOOL

About Azrieli
The Azrieli Graduate School of Jewish Education and Administration (AGS) is the premier institution for training and preparing teachers who are currently working in the field as well as those who wish to pursue it. To meet the diverse needs of our students, AGS offers both online and in-person courses. Our Master of Science in Education is designed to combine coursework with field experience, resulting in graduates who are highly skilled and professional practitioners. Our Master's in Jewish Curriculum Development is geared towards students who wish to make a difference in educational design and curriculum development.

The director of the Master's program, Dr. Laya Salomon, in collaboration with the AGS faculty, designs the policies, procedures, and curriculum for each of the MS tracks. Located in Belfer Hall, Room 311, the Office of the Master's Program coordinates all aspects of the MS tracks under Bradley Avrahami, the Student Enrollment and Communication Liaison; he is available by phone at (646)-592-6361 or by email at bradley.avrahami@yu.edu. Dr. Salomon can be contacted at (646)- 592-6350, via email at laya.salomon@yu.edu, and during office hours in Belfer Hall, Room 319.

YESHIVA UNIVERSITY

Yeshiva University is the world's premier Jewish institution for higher education. Rooted in Jewish thought and tradition, it sits at the educational, spiritual and intellectual epicenter of a robust global movement that is dedicated to advancing the moral and material betterment of the Jewish community and broader society, in the service of God.

In September 2017, Dr. Ari Berman was inaugurated as the fifth president of Yeshiva University. He succeeded Richard M. Joel, who was inaugurated in 2003, and Norman Lamm, who had held the office since 1976. President Berman's two other predecessors were Bernard Revel, president from 1915 to 1940, and Samuel Belkin, who served from 1943 to 1975.

Visit https://www.yu.edu for more information about Yeshiva University

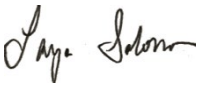
A Message from the Director of the Master's Program

Welcome to the Azrieli Graduate School of Jewish Education! Azrieli is the go-to higher education institution for preparing and training professionals in the field of Jewish education. Our strong research faculty is comprised of experts in curriculum, pedagogy, psychology, supervision, leadership and literacy. Led by our Dean, Dr. Rona Novick, our professors provide a rigorous Master's program that is driven by theory while grounded in the real world of classroom teaching. Our Master's program is unique in that we apply world-class expertise in education to the subjects of Jewish education. Students leave our program with more than just generic teaching ability; they also develop the knowledge, skills, and dispositions to teach Jewish subjects such as *Chumas*h, *Navi*, *Tefila,* Hebrew reading, *Gemara*, and *Halacha*.

Our learning options are flexible, designed to meet your needs. Our diverse set of program tracks include the PELE Chinuch 1-year track, a BA/MS track, a Smicha track, a two-year teacher track, a degree in Jewish curriculum design, and an Azrieli-Revel dual-degree program. Among these options you are sure to find a track that suits your educational goals and personal schedule. In addition, it is a point of personal pride to me that Azrieli is not only a Master's program but also a community. Together, our students and faculty create a warm and welcoming learning environment; our students are active participants in the learning process, and our faculty is committed to helping each and every student grow as a teacher.

With our stellar faculty, rigorous learning experiences, diverse degree options, and warm and welcoming atmosphere, I am confident you will graduate our program thrilled to have chosen Azrieli for your professional and academic growth. Please reach out to me with any questions, concerns or suggestions, or to discuss anything related to Jewish education. I welcome the opportunity to get to know you, your interests, and needs, and to support you in any way I can.

B'Hatzlacha,



Laya Salomon, EdD
Director, Azrieli Master's Program

PROGRAM DESCRIPTIONS

Below are basic descriptions of the various ways that students can complete the Azrieli Master's program.

MASTER'S IN JEWISH EDUCATION

Standard Two-year Program:

In this program, students complete their courses fully in-person, or through a combination of mostly in-person courses and a few asynchronous online courses. Courses are completed in two years within a set, yet somewhat flexible, course sequence outlined by Azrieli. Students take 2 or 3 classes each semester and complete their student teaching during their second year in the program, after having completed at least 6 courses. This program is highly recommended (at times, required) for all students who live in the NY Metropolitan area, as it offers the myriad benefits that in-person interactions and collaborations with classmates, faculty and administration provides.

Online Program

In the Online program, all courses are completed online, asynchronously. The online program follows the same general course of study as the standard 2-year program. Students in the online program may fulfill the student teaching requirement after they have completed at least 6 Azrieli courses. The online program is recommended to students for whom traveling to the NY campus is very difficult or impossible.

PELE Chinuch Fellowship

This program is an accelerated version of our regular program and is completed over the course of four semesters – summer, fall, spring, summer. It is geared towards dedicated students who want to commit a year towards rigorous, collaborative learning and growth. Students in this program complete their student teaching during the fall and spring semesters. PELE is a competitive, individualized program and is limited to 10 students per annual cohort.

Masters in Jewish Curriculum Development

Students who are committed to or heavily involved in curriculum design, such as a school administrator or curriculum coordinator, may complete a Curriculum Internship instead of the Student Teaching requirement. The Curriculum internship is an intensive yearlong study and analysis of curriculum design and includes the creation of a yearlong school curriculum. Students in this track complete the same course requirements as those in the standard program but replace the Student Teaching Internship with a Curriculum Internship.

YESHIVA UNIVERSITY JOINT DEGREE PROGRAMS

There are multiple opportunities for combining Azrieli with YU undergraduate programs and/or other graduate programs while at Yeshiva University:

BA/MS Program

Undergraduate students who have completed 94 credits and have a minimum GPA of 3.2 may take up to four (4) classes in their senior undergraduate year at Yeshiva University and complete the rest of the program during the following year and summer. Students in this program apply to the BA/MS program before their senior year and take the same sequence of courses recommended for all first-year students at Azrieli.

Stern Legacy Program (Special BA/MS Program)

Students in the Jewish Education Legacy program at Stern College complete Azrieli via an accelerated track. As in the standard BA/MS program, they may take up to four (4) classes in their senior year. In addition, they are exempt from the Models of Teaching I course (and MUST replace it with an elective) as well as all Student Teaching requirements.

Semicha Program

This program is designed as the co-requisite for students at RIETS who are considering career paths in Jewish education. The Semicha program also offers students a significant financial aid package, as well as an overlap of at least one Azrieli/RIETS course, titled "Big Ideas in Contemporary Jewish Education."

Joint GPATS Program

Women in the Azrieli-GPATS joint program are exempt from 2 Azrieli courses: "Promoting Jewish Values" and one content elective, which must be transferred in as credits from GPATS. GPATS students receive the same significant financial scholarship as RIETS students. Students who wish to participate in the joint program must apply to Azrieli separately from GPATS.

Joint Azrieli-Revel Dual Degree Program

Students pursuing an MA degree at Revel may complete the Azrieli MS at the same time. Students must apply and be accepted to both programs separately. In this joint-degree program, students may share the credits from up to two (2) courses between their degrees; meaning, Azrieli students may substitute 2 electives from Azrieli with any 2 electives from Revel. Students must complete an Application for Transfer Credit form after completing the courses, to finalize credit transfers.

ESSENTIAL PROGRAM COMPONENTS

Below is an overview of master's degree requirements for **ALL** Azrieli students. This is followed by a detailed description of each requirement, as well as specialized considerations for specific degree programs.

AZRIELI ROADMAP

The Azrieli Graduate School is a **36-credit** graduate degree program for all students, comprised of the following learning experiences:

Program Requirement	Total Credits	About	Duration	Important Registration info	Course Titles
COURSES * **Prereq:** Educational Psychology or equivalent undergrad psychology course	21	7 core required courses	Semester-long (approx. 15 sessions) courses in fall, spring or summer	**Models I** is a prerequisite for *Models II* and *Curriculum & Assessment*	**Must take all 7:** 1. Models of Teaching I 2. Models of Teaching II 3. Big Ideas in Jewish Ed 4. Learning & Cognition 5. Curriculum & Assessment 6. Promoting Jewish Values 7. Science of Hebrew Reading
	9	3 choice content area electives	Semester-long (approx. 15 sessions) courses in fall, spring or summer	**Models I** is a prerequisite for *all* content elective courses**	**Choose 3:** • Teaching Chumash • Teaching Navi • Teaching Machshava • Teaching Tefillah • Teaching Gemara • Teaching Pirkei Avot • Teaching Holocaust • Teaching Israel • Teaching Halacha
PROFESSIONAL ENHANCEMENT PRACTICUM (PEP)/STUDENT TEACHING ***	6	Comprised of 2 experiences: A -Non-paid student teaching	Full academic year, 4 observations by Azrieli supervisor over the	**1-Yr PELE program:** Complete PEP in first year	**Must take both:** 1. PEP Seminar I - (Fall semester) 2. PEP Seminar II - (Spring semester)

		placement or paid teaching position in Jewish school, with mentoring by an Azrieli supervisor	course of the year	**2-Year & online program**: Complete PEP *after* completing at least 6 courses, typically in second year **Legacy Heritage program:** exempt from PEP	
		B -Yearlong PEP Seminar course to support classroom teaching practices	Full academic year (approx. 15 sessions spread over fall & spring semesters)		
FINAL PORTFOLIO	0 (1-credit charge)	Online portfolio synthesizing, reflecting on, and applying all Azrieli learning	Complete on your own time – some pieces completed in PEP Seminar	Register for portfolio during the last semester at Azrieli	• Portfolio
COMPLETED ALL OF THE ABOVE? YOU ARE READY TO GRADUATE! **FILE FOR GRADUATION!**					

The pages below offer a detailed description of the three major components of the Azrieli experience that are referenced in the above roadmap – Courses, PEP and Portfolio.

COURSES

Course Considerations

- Core Courses - The learning in the 7 core courses reflect the knowledge, skills and understandings that Azrieli feels are essential for all current and aspiring Jewish educators.
- Elective Courses – The 3 elective courses focus on pedagogy specific to a given subject, discipline, or genre in Jewish education. Electives are offered each semester, though not all electives on the course list are offered in any given 2-year rotation. Teaching Chumash or Teaching Navi is offered *every* semester, with the two courses generally alternating from one semester to the next.
- Educational Psychology is a prerequisite course that students can take through Azrieli before enrolling in the program or during the first year in the program. Students may fulfill this requirement with any undergraduate Introduction to Psychology course from an accredited university. This course does **NOT** count towards the 36-credit requirement at Azrieli and is only for students who haven't taken any undergraduate psych courses.
- Models of Teaching I is a prerequisite course for Models of Teaching II, Curriculum & Assessment and ALL electives. Models I is a foundational course that addresses core elements of teaching and learning.
- Course Load – While course load differs across content and between professors, a very loose approximation of the time needed to complete a course's class assignments and readings is 3-5 hours per session for an in-person course (in addition to the 2-hour learning session), and 5-8 hours per session for an online course.
- Course Descriptions - A full description of all courses can be found on our website and here.

Course Offerings

Azrieli offers courses in the Fall, Spring and Summer semesters.

- Fall and Spring course options include in-person/hybrid courses and online asynchronous courses. Students can complete all course requirements needed to graduate by taking Fall and Spring semester courses only.
- Summer course options often include 1-week intensive courses (in person or live online) and online asynchronous courses. Most of the courses offered in the summer are electives; thus the Azrieli program cannot be completed through summer courses only. In addition to electives, Azrieli offers core courses each summer based on projected students' needs and instructor availability. A core course that is offered one summer may not be offered the next summer, so students should not rely on the availability of core courses in the summer. It is preferable to refer to the recommended sequence in the table below.
- Courses Per Semester - Students may take up to 2 courses each semester. Students completing PEP/Student Teaching or Curriculum Internship may take the PEP Seminar course *in addition t*o two Azrieli courses, though review and consider the PEP requirements before committing to this. A student who wishes to take more than 2 courses in the fall or spring semesters must receive approval from the director of the master's program.

Course Sequence

- While students may complete the program at their own pace, we do have a recommended sequence of courses that we suggest students follow to the extent possible. This sequence reflects a progression of learning that we feel will maximize our students' professional learning and growth. By following this sequence, students can ensure that the courses needed will be available each semester and, for those in the standard synchronous program, on the same night.
- Students may not be able to, or may choose not to, follow Azrieli's recommended sequence. This is fine, though be reminded that we only guarantee to offer the courses listed within the semesters noted in the Recommended Program Sequence Charts below.
- The chart on the following page offers a general recommended course sequence for all Azrieli students; refer to individual program outlines for more specific program requirements and guidelines.

Course Grades

- Students are graded using standard letter grades. Students are expected to maintain a minimum "B" average (= 3.0) overall, and in each semester. Students who don't maintain a 3.0 average may be placed on academic probation at the discretion of the administration.
- Grade assignments, weighing of grades, and other factors that contribute to a final course grade, are determined by individual instructors and may differ amongst courses and instructors. Grade considerations will be communicated in each course syllabus.
- Azrieli strongly discourages Incompletes, though we understand that extenuating life circumstances sometimes warrant it. Please see our Incompletes policy in the Azrieli Policies and Procedures section of this manual.

Azrieli Programs Descriptions and Sequences

The ensuing pages outline the structure, coursework and pathways for students in our various programs.

2-year Recommended Program Sequence for Students Beginning in FALL:

Fall • synchronous/live • and/or asynchronous online courses	**Spring** • synchronous/live • and/or asynchronous online courses	**Summer** • 1-week live intensive (end of June) and/or • 7-week asynchronous online (June-July)
YEAR 1		
- Models of Teaching I - Big Ideas in Contemp Jewish Ed	- Models of Teaching II - Learning & Cognition	- Content Elective(s) (1 or 2)
YEAR 2		
- PEP Seminar I - Curriculum & Assessment - Science of Teaching Hebrew Reading	- PEP Seminar II - Promoting Jewish Values - Content Elective (1)	- Content Elective - (1, if requirements have not yet been fulfilled) - Portfolio

2 ½ -year Recommended Program Sequence for Students Beginning in SPRING:

Spring • synchronous/live • and/or asynchronous online courses	**Summer** • 1-week live intensive (end of June) and/or • 7-week asynchronous online (June-July)	**Fall** • synchronous/live • and/or asynchronous online courses
YEAR 1		
- Models of Teaching I - Learning & Cognition	- Content Elective(s) (1 or 2)	- Curriculum & Assessment - Big Ideas in Contemp Jewish Ed
YEAR 2		
- Promoting Jewish Values - Models of Teaching II	- Content Elective (1, if requirements have not yet been fulfilled)	- Science of Teaching Hebrew Reading - PEP Seminar I
YEAR 3		
- PEP Seminar II - Portfolio		

PELE Chinuch Fellowship (1-Year)

Purpose

The PELE Chinuch Fellowship is a competitive and intensive 1-year program for committed students who are ready to immerse themselves in a yearlong study of teaching excellence. The PELE program includes an extra focus on student-centered learning, collaborative learning and progressive methodologies in learning. This is accomplished through the PELE cohort model, individualized instruction, specialized course(s) for PELE students only, and virtual and in-person school visits. Students in this program receive additional financial assistance and are expected to maintain high standards of excellence and professionalism.

Structure

The PELE program is completed in four (4) semesters, beginning in the summer and concluding at the end of the following summer.

There are a few elements that are unique to PELE students only:

- Two courses completed as 1-week intensives at the end of June. Models of Teaching I is a 1-week intensive for which only PELE students can register.
- PELE students visit multiple schools, virtually and in-person, to examine various progressive and student-centered models of learning. Students must commit to missing at least 4 days of teaching over the academic school year to accommodate these visits.
- Students progress through the program as a cohort, allowing for increased collaboration and networking.

Students in this cohort will complete all twelve (12) required courses in 4 semesters. The cohort will be in constant contact with the PELE Director to monitor their performance and to review the classes that they will be expected to take. The schedule of courses below is a standard structure but is subject to change.

Standard PELE Schedule (approximate and subject to change each year)

Summer Semester – 9 credits	
Name	**Credits**
Models of Teaching 1 (1-week intensive)	3
Learning and Cognition	3
Teaching Chumash or Navi (Content Area Elective)	3
Fall Semester – 9 credits	
Big Ideas in Contemporary Jewish Education	3
Professional Enhancement Practicum (PEP) 1	3
Curriculum & Assessment	3
Spring Semester – 9 credits	
Professional Enhancement Practicum (PEP) 2	3
Models of Teaching 2	3
Promoting Jewish Values	3
Summer Semester – 9 credits	
Science of Teaching Hebrew Reading	3
Content Area Elective II	3
Content Area Elective III	3
Final Portfolio	0

Standard 2-Year Teacher Program

Purpose

Azrieli's 2-Year Teacher Preparation Program services both experienced and novice teachers with the knowledge and skills for educational excellence and professional enhancement. Those who are teachers may retain their current positions while they take courses and work towards their MS in Education in the evenings.

Structure

During the first and second year of the program, students generally take two classes per semester, on the same night. In the second year of the program, students also take PEP (Professional Enhancement Practicum) seminar, which meets 15 times over the course of the year.***

Content area methods electives will be offered during the summer sessions following each year (usually online). Students take a total of nine (9) elective credits (3 courses), one of which is taken in the spring semester of the second year. The other two may be taken in any of the following combinations: both during the first summer semester, one during each of the two summer semesters, or both during the second summer semester.

Standard 2-year Schedule (schedule below is approximate and subject to change)

Program code	Course Number	Day	Name	Credits
Fall Semester – 6 credits				
EDU	5120	Tuesday	Models of Teaching 1	3
EDU	5816	Tuesday	Big Ideas in Jewish Education	3
Spring Semester – 6 credits				
EDU	5130	Tuesday	Models of Teaching 2	3
EDU	5000	Tuesday	Learning & Cognition	3
Summer Semester – 6 credits				
EDU	---	Online	Content area elective	**3**
EDU	---	Online	Content area elective	**3**
Fall Semester – 9 credits				
EDU	5551	Monday	Professional Enhancement Practicum (PEP) 1	3
EDU	5302	Monday	Science of Hebrew Reading	3
EDU	5140	Monday	Curriculum & Assessment	3
Spring Semester – 9 credits				
EDU	5552	Monday	Professional Enhancement Practicum (PEP) 2	3
EDU	5070	Monday	Promoting Jewish Values	3
EDU	---	Online	Content area elective	3
EDU	5700	N/A	Portfolio (taken in Spring or in ensuing Summer semester)	0

Pathways (BA/MS) Program
Stern College for Women/Yeshiva College (1-Year)

Purpose

The purpose of the BA/MS Program is to prepare highly qualified educators for teaching positions in Jewish day schools and *yeshivot* across the country. The program offers candidates a unique opportunity to earn a bachelor's and master's degree in an expeditious yet rigorous manner.

Structure

Joint bachelor's-master's programs exist between Stern College for Women (SCW)/ Yeshiva College (YC) and the Azrieli Graduate School of Jewish Education (AGS). Students who complete the program receive both BA and MS degrees. The graduate courses may count toward the 84-credit undergraduate residency requirement, may count both toward undergraduate requirements and the graduate degree, or may just allow the student to get an early start on graduate study.

Students in the BA/MS program take four total graduate courses in the fall and spring of their senior undergraduate year (12 credits). This is a cohort-based program, and students must take the designated BA/MS classes in order to participate. Undergraduate students who are not part of the cohort may still take Azrieli classes for undergraduate credit, and request that those credits be transferred to Azrieli at a later date; however, unlike the cohort classes, those credits cannot be used for their undergraduate degree.

After the BA/MS year, students are well-positioned to enter Azrieli in the second year of the 2-year program, having completed the first-year classes as undergraduates.

Standard Schedule for Pathways Students (approximate and subject to change each year)

Students in the Pathways program follow the same course sequence as Standard 2-year Program students (see above), taking the same first 12 credits as those who are in the first year of the 2-year program.

Exceptions

Students from Yeshiva College who wish to enter smicha after the BA/MS year can do so, but the exact sequence of courses available to them will be subject to adjustment each year.

Requirements

Although students generally apply in their junior year, students must have attained senior status and completed at least 94 credits with a minimum GPA of 3.2 before entering the BA/MS program. Students who plan to continue to the MS program should apply for it during their senior year.

Semicha Student Master's Program

Purpose

The purpose of the Smicha Student Program is to prepare highly qualified smicha students for teaching positions in Jewish day schools and yeshivot across the country. The program offers candidates a unique opportunity to earn a Master's of Science in Education while earning rabbinic ordination concurrently. This makes students highly attractive candidates for day school and other teaching positions.
This program is an approved co-requisite for RIETS students.

Structure

Students in the Smicha Student Master's Program generally pursue their educational studies in years three and four of smicha, following the same course schedule as the standard 2-year program. Some courses may count towards Smicha and Azrieli requirements, and will be communicated with students accordingly.

Master's in Jewish Curriculum Development

Purpose

The purpose of the Master's in Jewish Curriculum Development is to allow students who wish to make a difference in educational design and curriculum development.

Major Course Requirements

Students will work with a school administrator to identify various curriculum designs used at the school in one or more of the following areas: Tefilla, Halacha, Talmud, Chumash, Navi, Hebrew, Jewish History, or Hashkafa, and will submit a written summary report.

With the assistance of the administrator, the student will analyze data to identify recurring problems in student performance. The student will also analyze the curricula themselves to determine whether best practices are being followed and whether the curriculum is aligned with school goals. The student will then submit a comprehensive written report on the findings.

In collaboration with the school, the student will identify strategies for engaging teachers in ongoing study of current best practices, and research based methods for effective teaching and learning, together with a curricular plan that builds on these methods.

With the shared input of the relevant teachers, the student will then create a revised curriculum in this domain, and will oversee its implementation in the school.
200 hours of work with the host school is required.

Cooperative Programs:

Azrieli-Revel Dual Degree MS/MA Program

Purpose

The Azrieli-Revel Dual Degree (ARDD) program allows students to work concurrently towards an MS at Azrieli Graduate School and an MA at Bernard Revel Graduate School of Jewish Studies (with some courses counting toward both degrees). The program is designed to provide aspiring Jewish educators with high-level professional preparation in both methods and content, by combining the discipline of pedagogy in Jewish education at Azrieli with the acquisition of a level of expertise in academic Jewish studies at Revel.

Structure

The structure of the dual program regarding earning a Master's degree in Education is the same as that of Azrieli's 2-year Master's programs, except that Revel (BRGS) courses can be taken in lieu of two content area methods electives. All core credit requirements of the Master's program and one elective must still be completed at Azrieli, and students will complete a full year of student teaching and the PEP requirements therein. Students must apply independently both to Azrieli's MS program and Revel's MA program. Students should complete a Transfer of Credits form before graduation to approve and finalize the course transfers.

For details regarding how to complete the Master of Arts in Jewish Studies degree, please contact the Bernard Revel School of Jewish Studies directly.

Azrieli - GPATS Joint Program

Purpose

In the joint program between the Azrieli Graduate School and the Graduate Program for Advanced Talmud/Tanach Studies (GPATS), young women are prepared to become effective and aspiring Jewish leaders through in-depth immersion in Torah Studies as well as practical and pedagogical preparation for classroom teaching.

Structure

At the start of GPATS, students can join a joint program with Azrieli. In this program 6 GPATS credits are counted towards Azrieli requirements. These 6 credits replace the Promoting Jewish Values course and one content elective course. Other than these replaced classes, students follow the regular 2-year model; however, students will complete PEP/Student Teaching in the year following GPATS rather than in their second year at Azrieli.

Students in GPATS who do not wish to enter the joint program are welcome to take Azrieli classes at will. However, after four Azrieli classes students will need to officially apply to Azrieli before taking more classes. (Students will still register for classes through the GPATS Registrar as long as they are in GPATS.)

PEP/STUDENT TEACHING:

Components of PEP (Professional Enhancement Practicum)

PEP is a 6-credit practicum that extends over the course of the full academic year (3 credits each semester). The two major components of PEP are: Teaching with Mentoring and PEP Seminar.

Teaching Experience with Mentoring

Students may fulfill the PEP teaching experience requirement as a paid employee or as an unpaid student teacher.

- In a paid position, students are responsible for obtaining their own teaching position and must maintain that position for the entire school year. While Azrieli does not give a specific number of hours to minimally meet student teaching requirements, our broader benchmark is that it be enough hours, weekly, to offer teachers the breadth and depth of experience needed to deeply understand and experience the role of Jewish educator. Azrieli determines if your teaching position meets that requirement and if it doesn't, we will work with you to supplement your teaching hours with opportunities to visit schools and observe teachers within and outside of your school. Students may complete student teaching requirements as an assistant teacher, so long as the head teacher agrees to give the assistant ample opportunities to teach the whole class, as well as opportunities to increasingly take on classroom responsibilities over the course of the school year.

- Students may opt to request unpaid placement in a school and complete a more traditional student teaching experience. In this arrangement, we will match the student with a cooperating teacher for the entire school year, during which time he or she will increasingly take on classroom responsibilities and ultimately plan and teach lessons and units by the end of the school year.

- Azrieli assigns each student to a supervisor/mentor who will observe the student teaching a lesson approximately four times throughout the year. Each observation will provide the supervisor and student teacher with an opportunity to evaluate the student's teaching skills, to offer constructive and productive feedback, and to set growth goals that are targeted and individualized.

> **Note:** Students may fulfill PEP requirements as a paid teacher in any formal Jewish day school across the globe! If the school's location precludes us from offering in-person mentoring with an Azrieli supervisor, Azrieli will hire an on-site supervisor or offer remote (zoom/videorecording) supervision.

PEP Seminar

PEP Seminar is a hybrid course that meets online - synchronously and asynchronously - over the course of the year. The seminar is a yearlong course that helps students connect their Azrieli experiences with their practice in the classroom. There are approximately 15 meetings unevenly spaced over the course of the year, in which students endeavor to put the knowledge and skills they acquire in Azrieli classes into practice in their day school classrooms. In addition to structuring this transition to practice, the seminar provides a forum for students to reflect on their experiences in day school classrooms, address teaching challenges and dilemmas, and learn from fellow classmates and teachers. The coursework for Seminar is similar to other courses in its academic rigor and demand, though the nature of the assignments tend to be more reflective and personal, and embedded in practice.

PEP is a year-long experience with 2 registered courses – PEP Seminar I and PEP Seminar II. PEP II should be taken with the same instructor as PEP I. After completion of PEP I in the Fall, students are assigned a Pass/Fail grade, and after completion of PEP II in the Spring, students receive a letter grade.

Note: Novice teachers and experienced teachers are assigned to different PEP Seminar cohorts/courses. This allows us to best support our students and target their needs! Students are directed to their assigned PEP Seminar course after they sign up for PEP/Student Teaching.

Signing up for PEP

Students are asked to fill out a PEP Intent Form at the end of May, which communicates their intent to complete PEP/Student Teaching the following academic year. Students will indicate where, what, and how often they will teach; this will allow us to arrange Azrieli supervision in an efficient manner. Students who request unpaid placement from Azrieli will have the opportunity to choose from one of several cooperating schools; they can list their subject and age interests, as well as any special constraints they may have. There is no guarantee that students will be matched with their first choice.

Over the summer, the PEP coordinator will confirm teaching positions with all students who submitted the PEP Intent Form to ensure that they meet Azrieli requirements and to give approval to register for PEP.

Registering for PEP

Students register for *PEP Seminar I* in the Fall and *PEP Seminar II* in the Spring. Students who are completing the Curriculum Internship register for *Curriculum Internship I* in the Fall and *Curriculum Internship II* in the Spring.

Curriculum Internship – For Students Completing the Curriculum Track

Students who are committed to, or heavily involved in curriculum design, such as a school administrator or curriculum coordinator, may fulfill PEP requirements through a Curriculum Internship instead of the Student Teaching requirement. The Curriculum internship is an intensive yearlong study and analysis of curriculum design and includes the creation of a yearlong school curriculum. Students who wish to complete a Curriculum Internship will indicate as such on the PEP Intent Form and the PEP coordinator will discuss, confirm and approve the arrangement.

PORTFOLIO

About the Portfolio

The professional portfolio is the culminating project at Azrieli that affords students the opportunity to synthesize their learning, reflect on their growth, and document their attainment of Azrieli's goals. The portfolio is an online collection of artifacts and reflections demonstrating that students have the knowledge, skills and dispositions necessary to become an effective Jewish educator. Nearly all the artifacts are submissions that were developed during coursework and teaching while at Azrieli. Students do not need to create new material; rather, they will synthesize and reflect upon materials that were already developed.

Registering for Portfolio

Portfolio is a 0-credit course with a 1-credit charge. Students register for Portfolio in their final semester at Azrieli, or in the semester that follows their final semester. Once registered, students are automatically enrolled in a Canvas course and will access all portfolio requirements and information, as well as submit their final portfolio, there. Participation in the course includes a live-online portfolio info session to acquaint all students with portfolio requirements, approximately 2 months to complete and submit the final portfolio, and an exit interview with an Azrieli faculty member to reflect on individual students' experiences and growth while at Azrieli. The portfolio is an entirely self-paced project.

Portfolio Grades

Dr. Laya Salomon grades (P/F) and gives feedback on all portfolio submissions.

PROGRAM MENTORS

The Azrieli Master's Degree program recognizes that learning and professional growth will occur not only in your courses, but also through opportunities for mentoring and connection with faculty. Upon admission to the program, each student is assigned to a faculty mentor who will:

- Welcome you as a member of the "Azrieli family"
- Ensure you are aware of program and course requirements and have access to needed resources
- Touch base once or twice during both the Fall and Spring semesters
- Serve as a sounding board for any concerns, and direct you to the people who can answer your questions and resolve issues
- Provide guidance and support in career related issues

Please always feel free to reach out to your assigned mentor. Note that the mentoring process does not replace students' careful attention to and responsibility for their own learning and success in the program. Rather, the goal of advisement is to support students as autonomous, dedicated, adult learners.

GRADUATION

When and How

Students should file an Application for Graduation and pay a $150 filing fee in their final semester at Azrieli - when coursework, student teaching (PEP), and professional portfolio will have all been completed. Students can complete the application for graduation using the form here. Once payment is submitted to the Finance Office, students should apprise Marian Reiss. Students must also address all financial obligations on their account to qualify for graduation and receive a diploma.

Students graduating in January, and May and September are included in the May graduation booklet and are invited to attend the commencement ceremony held in May of that academic year. Diplomas are mailed to the address noted on the graduation application by the Registrar's Office. Degrees are only conferred after students have

- completed all course requirements with no Incompletes
- completed the Application for Graduation,
- paid the graduation application filing fee
- met all financial obligations on their student account

Deadlines for filing for graduation are:

- January 31st for spring graduation (May)
- September 30th for fall graduation (January)
- July 31st for summer graduation (September)

GRADUATION CHECKLIST

Students can use this checklist to mark their progress and make sure they have met all degree requirements.

Azrieli Masters Degree
Course Roadmap Checklist

This is the list of requirements for the 36 credits needed to graduate from the MS Program.

An Application for Graduation is required to graduate and receive a diploma.

Completed Checkmark	Required Courses	Credits	Replacement Course	Waived	Replacement Completed
	PreRequisite: Educational Psychology is a prerequisite for the whole program. It can be waived if a student has psychology credits as an undergraduate. If a student needs to take this class, it can be completed during their first semester with Azrieli, but not for credit.				
	Models of Teaching 1 *Prerequisite: Educational Psychology**	3			
	Models of Teaching 2	3			
	Big Ideas in Jewish Education Previously called Seminar in Contemporary Jewish Education	3			
	Learning and Cognition	3			
	Science and Practice of Teaching Hebrew Literacy Previously called "Teaching Literacy"	3			
	Curriculum and Assessment	3			
	Promoting Jewish Values	3			
	PEP 1 or Curriculum Internship I	3			
	PEP 2 or Curriculum Internship II	3			
	Elective 1	3			
	Elective 2	3			
	Elective 3	3			
	Portfolio	0			
	Application for Graduation + filing fee	0			

Azrieli Program Goals and Dispositions

The following goals at the Azrieli Graduate School express our hopes for our graduates in preparing them for teaching positions in the field of Jewish education. These goals describe the knowledge, skills and dispositions of an effective Jewish educator, and the areas in which Azrieli strives to prepare our students:

1. Commitment to, and competence in, pedagogy that promotes **interactive engagement** in a safe, student-centered learning environment.
2. Competence in classroom procedures and **management techniques** and strategies appropriate to their chosen grade levels.
3. Competence in the development and delivery of **Jewish studies curricula** in such areas as Bible, Talmud, prayer, and Jewish history.
4. Competence in the development and delivery of daily Judaic Studies **lesson plans** that reflect a deep understanding of student learning.
5. Understanding of and commitment to Jewish **traditions and values**, with a sensitivity towards transmitting the values and traditions in their current teaching position.
6. Competence in the development and use of **formative and summative learning assessments** in their chosen areas of expertise.
7. Understanding and acceptance of **varied learning differences and abilities** and competence in the delivery of differentiated instruction in their subject area(s).
8. Deep understanding of the **centrality of reflective practice** in teacher growth and development, ability to engage in self-reflective practice; commitment to ongoing learning in the content and pedagogy of their chosen fields.
9. **Student-centered dispositions**, which include respect and affection for students; appreciation and knowledge of students; empathy and ability to listen and to reflect; ability to accept critique of practice and to change as necessary; flexibility and self-discipline; energy, passion, and resilience; warmth and kindness; patience and perseverance; and the ability and commitment to serve as a role model.

General Azrieli Policies and Procedures

Schedule

The school calendar is organized so that the educational program does not conflict with Shabbat and the Jewish Holidays. See the annual school calendar under the "Student Resources" tab on the Azrieli Website for a listing of holidays and school closings.

Registration Timeline and Deadlines

Several weeks before the start of a semester, students will be contacted by the administrator's office with registration details. Students have 3-4 weeks to register without any fees; the last day to register for without a late fee is posted on the calendar and mentioned in registration emails. If students register after the posted late fee date, they are charged a $50 late registration fee.

Students are not allowed to register for classes after the end of the second week of class. Every semester the administration provides students with a calendar that includes the last dates to withdraw from classes and receive a percentage of their tuition as a refund or credit for the class.

Financial Holds

The Office of the Registrar (OR) will not allow a student with a financial or registration hold on their account to register for classes for future semesters until the hold(s) is (are) resolved. Holds can be placed by either the Registrar and/or the Office of Student Finance and can only be resolved by the office that placed them. It is the student's responsibility to be aware of and resolve any holds on their account in time for registration. Student Finance can be reached at (646) 592-6260 or via email at accounts@yu.edu.

Canvas

Canvas is Yeshiva University's Learning Management System, and all Azrieli Graduate School students (both in online and on-campus programs) have access to Canvas.

It is the primary tool for professors and students to be in contact and for students to access and complete their class assignments. Students must use YU assigned email accounts with this system.
For access to the Canvas system, go to https://yu.instructure.com and use your Active Directory (AD) credentials (username and password) to login. If you don't know your AD username and password, you can find it here: http://yu.edu/findid. When logging in to Canvas, your username should be provided in the following format: YUAD\username.
Canvas apps are also available for Apple and Android mobile devices. Please search the respective App Stores for these devices.

Canvas provides 24/7 support to give students the best experience possible when learning online.
Students can only get access to a Canvas course by being registered for that course. Administration cannot add a student to a class on Canvas. If a student fails to register for a class, they will not access Canvas and will not be able to do the work for the class. After two weeks of classes, a student who is not on Canvas may no longer join the class.

Attendance

Students are expected to attend all classes as scheduled. Students unable to attend a class session are responsible for notifying the classroom instructor that they will be absent. The student is responsible for making up the missed

content. More than two absences from a class raises concern as to the student's ability to complete the course requirements and may result in a failing grade for the course at the instructor's discretion.

Grading Policy

a. Students are graded using letter grades of A+, A, A-, B+, B-, C+, C, C-, F. Students are expected to maintain a minimum "B" average (= 3.0) overall, and in each semester. Students who don't maintain a 3.0 average may be placed on academic probation or counseled out of the program.
b. Grade assignments are determined by the individual instructors. Instructors may consider different factors in grading, including but not limited to class attendance, participation and class performance.
c. PEP is a year-long experience with 2 registered courses – PEP Seminar I and PEP Seminar II. PEP I will be assigned a P/F grade and PEP II will receive a letter grade.
d. A student who fails any course may be counseled out of the program.

Grades

Students may access their grades at https://www.yu.edu/registrar/registration To view grades:

1. Log in with your Banner ID
2. Click on "Student and Financial Aid"
3. Click on "Student Records"
4. Click on "Final Grades" and select the appropriate term

Description of Grades

There are two categories of grades that can be recorded on a student's transcript. Academic grades note academic achievement in a course of study; administrative grades note a student's status in a course of study.

ACADEMIC GRADES					ADMINISTRATIVE GRADES	
Quality of Performance	**Letter Grade**	**Range %**	**GPA/ Quality Pts.**		**GRADE**	**DESCRIPTION**
Excellent - work is of exceptional quality	A	94- 100	4		G	Stopped attending without filing an officialwithdrawal form (counted as failure)
	A-	90 – 93.9	3.7		I	Incomplete
Good - work is Above average	B+	87 - 89.9	3.3		L	Audit (no credit)
Satisfactory	B	83 - 86.9	3		W	Withdrawal without penalty or prejudice
Below Average	B-	80 - 82.9	2.7		Note that credit is given only for grades A through C and P. No credit is given for grades F, G, I, L, N, or W.	
Poor	C+	77 - 79.9	2.3			
	C	70 - 76.9	2			
Failure	F	< 70	.000			

P is used for independent study courses at YU and for approved-for-credit internships. Program Directors must

approve whether a student can take a course graded under the A/P/N option before the student begins the course.

I grades may be issued to accommodate unavoidable delays in the completion of course requirements. A student receiving an **I** grade must have completed at least 50% of the course with a minimum of a B-. The student and faculty must come up with an agreed upon plan and timeline for completion of the coursework. This will be documented and signed by the faculty and student. Once the agreement has been signed, it will go to the program director for review and potential approval. If the course work is not submitted by the agreed upon date, the "I" will be changed to an "F".

W (withdrawal) from a course after the last date to drop a course without permission requires filing an Add-Drop Form with the Office of the Registrar and written permission of the Office of the Dean.

When the numerical value is multiplied by the credit value of a course, the resulting figure is the number of quality points. The student's average is computed by dividing the number of quality points earned by the total number of credits completed with a grade of A through G. The average is truncated to the third decimal place.

Appeal of Final Grade

A final grade may be changed by the instructor only for a computational error or clerical recording error. In these two instances, the instructor completes a Change of Final Grade Form, the respective Program Director signs to approve the change and the form is sent to the Office of the Registrar.

If a student believes a grade is incorrect, he/she must first meet with the instructor. Should this meeting be unsatisfactory, and the student would like to officially appeal the grade, the student may next meet with theProgram Director. The Program Director will review materials related to the grade appeal and make a final decision.

Incompletes

Azrieli strongly discourages Incompletes. In order to obtain an incomplete, before the end of the semester, a student must receive approval from the professor for not completing the class.

- Following approval of the incomplete from the professor, a student will have until the last day of the following semester to complete their coursework for the class. (An Incomplete from the spring semester must be completed by the end of the following fall semester, not by the end of the summer.)
- If the coursework is not completed after 1 semester the Incomplete grade is automatically changed to an F by Registrar.
- Once an Incomplete is granted, the responsibility of submitting overdue work rests entirely on the student.
- Students may not register for classes if they have more than one (1) incomplete on their transcript.
- Professors may refuse a student's request to take an Incomplete and may opt to assign a lower grade or F instead.

Transfer Credits Policy

Azrieli may accept up to 6 credits for work completed at another graduate program from a recognized and accredited institution of higher learning, if the courses are current and applicable. Students who wish to transfer credits should first request permission from the Director of the Master's program. The student will then complete a course transfer form and send it to the Azrieli office with a course description and an official transcript for the credits. The Dean, the Director of Master's Program, and the Office of the Registrar will approve its acceptability and its appropriateness to the Master's degree.

- Credit given for any course transferred from another institution must have a grade of B or above.
- Azrieli will consider the transfer of a maximum of 6 credits towards the Master's degree; that is, students must complete no fewer than 30 credits at Azrieli.
- Credits that have been used to fulfill requirements for a degree that has been already granted may not be transferred.
- Non-matriculated students will need to officially apply to the program after taking four (4) Azrieli courses.
- Students should fill out the Credit Transfer Form, which can be found on the Azrieli website.

Expectations of All Learners

Participation in Azrieli's master's programs assumes students' demonstration of reflectiveness, objectivity, and professionalism. In particular, we expect students to engage with their professors, supervisors, cooperating teachers, and Azrieli administrators in a thoughtful and respectful manner. Students must be punctual, limit absences as much as possible, dress appropriately, and seek constructive feedback when confronting classroom dilemmas. Students who are unable to meet these basic requirements may be penalized, at the discretion of the Director of the master's programs, with the failure of a course, disciplinary dismissal, or such other penalties as are deemed proper.

Students are expected to be in contact with their professors if they are having issues with attendance or completing their course work. Professors will make exceptions to their rules at their discretion. Students should email the professors directly regarding their classes or coursework.

Azrieli has high expectations for its students' writing skills for their classes. If a student needs help with their writing, the university has many resources that students may take advantage of, including editors or the university's writing center.

Expectations of the Online Learner

Azrieli offers classes online in all programs, along with the completely online Master's program. It is important to recognize that asynchronous online courses are different from the traditional face-to-face (F2F) courses you may have taken in the past. There are few, if any, times when the whole class meets together (virtually) at the same time. Instead, the emphasis is on the learner to acquire, process and struggle with the new learning. It's up to you to get the information you need, test your knowledge, and find new ways to apply it. You are expected to complete lessons and postings on time.

Zoom Etiquette

On the occasions when a class is held on Zoom, students are expected to follow the following guidelines:

- Students are expected to be present, on a computer, to participate in class.
- Cameras must always be turned on, unless granted permission from the professor to turn it off.
- Students should remain present in one location; do not participate while in transit, such as in a car or while walking.

Teudat Hora'ah

Azrieli's MS degree in Jewish Education is recognized in Israel at the time of writing this Catalog. We provide a letter upon request by any graduate who needs to apply for recognition from the Misrad HaChinuch.

YU Email

All students must check their YU email regularly and must correspond with all YU offices using their YU email address. The ITS Helpdesk is available to help students ensure that they can use their YU email as required.

IT Helpdesk is available 24/7 at +1-646-592-4357 **or** helpdesk@yu.edu.

ADMISSIONS

ELIGIBILITY CRITERIA

Applicants to the Master's Program must:

- Hold a Bachelor's degree or equivalent from an accredited college or university (if not in the BA/MS Program)
- Have an advanced background in Jewish studies
- Have competence in basic Hebrew

APPLICATION PROCESS

To be considered for admission, applicants should complete their application at the online portal, which can be found at the Azrieli website at https://www.yu.edu/azrieli/admissions.
The application will request:

- basic information
- a personal statement
- official transcripts from all colleges or universities attended (applicants from Yeshiva University do not need to send official transcripts.)
- Two letters of recommendation.
- a .jpg photo of yourself
- After completing all of the above, an Azrieli administrator will reach out to you to schedule 2 interviews.
- GRE's, TOEFL or other standardized achievement tests may be requested at the discretion of the Dean or the Director of the master's program.

If sending transcripts and recommendations by mail, please have them sent to:

Azrieli Graduate School of Jewish Education and Administration
Yeshiva University
Wilf Campus – Belfer Hall 311
500 West 185th Street
New York, NY 10033

APPLICANTS WITH A BTL DEGREE:

Per Yeshiva University policy and NYS regulations, Azrieli Graduate School requires all applicants to the MS program to have a Bachelors' degree from an accredited institution before the start of their first semester at Azrieli (students in the YU Pathways programs are exempt). If a student has completed a BTL degree, they may need to prove that this is an equivalent of a standard Bachelors' degree from such an institution. Because NACES and other accreditation approval agencies do not always evaluate religious degrees, like a BTL, Azrieli will accept BTL degrees from programs on the CHEA list of accredited schools or programs partnered with Yeshiva University (for a complete list of these schools, please contact the Azrieli office).
Students with a BTL may be offered extra assistance with academic writing and will be under review by the Program Director after one semester to evaluate if the student needs further assistance in order to be successful at Azrieli. Such provisions are at the discretion of the Program Director and may be enforced as he/she/they so choose.

ADMISSIONS ACCEPTANCE

Once an applicant is accepted, they pay a deposit to reserve their spot in the program. This deposit will be counted towards tuition.

DEFERRAL OF ACCEPTANCE

All students are expected to begin their studies at Azrieli during the semester to which they apply. However, if for some reason an applicant is unable to attend for the semester to which they applied, they have the option to defer their admission until a future semester. In order to defer an application, an applicant must first inform the administrators at Azrieli of their intention to defer their admission and the semester that he/she/they intend to begin the program. Upon being informed of this, the Azrieli administrator will be able to defer the application for the desired semester.

PROVISIONAL ACCEPTANCE

During the application process, if an applicant completes their interviews, but has not submitted all his/her/their supplementary application materials, the applicant may be offered "Provisional Admission" to Azrieli Graduate School. In this case, the applicant will be given time to submit these supplemental materials, the final date when the materials must be submitted by will be noted on the acceptance letter sent to the applicant. Failure to submit all application materials will result in a hold being placed on the account by the Office of the Registrar, and the student will not be able to register for future semesters.

Students who show a weakness in academic performance may also be granted provisional admission to Azrieli Graduate School. In such cases the applicant will be admitted but their performance will be reviewed at the end of his/her/their first semester. Should he/she/they be found lacking in academic performance, the student may be placed on academic probation or counselled out of Azrieli Graduate School.

TUITION AND FEES 2023-2024

Students seeking financial assistance can fill out an Azrieli Scholarship Application. Please contact our Academic Administrator Marian Reiss to request the form.

All Students	$1,226 per credit* *(Professional Portfolio: 1 credit fee)*
Registration Fee	$ 65 per semester*
Technology Fee	$ 175*
Graduation Fee	$150*

All fees subject to change

Please check for the most updated Financial Information at our website at https://www.yu.edu/azrieli/admissions

Readmission after Withdrawing from the University:

Per Yeshiva University policy, any student who is not registered for classes for two (2) semesters in a row or takes more than one (1) leave of absence in a calendar year is considered to be withdrawn from the university. Should a student be withdrawn from the university, either by choice or because they failed to register for two (2) consecutive semesters, they will need to apply for readmission if and when they wish to complete their degree. For readmission, a withdrawn student must complete the application for admission and pay the application fee, but they do not need to resubmit the other application materials.

Readmission is at the discretion of the Program Director and is not always guaranteed.

In-Person Students Taking Online Courses:

According to New York State regulations, students enrolled in an in-person program may not complete more than 18 of the 36 credits for the degree in online classes. To ensure that a student is within these margins Azrieli recommends that any student in the in-person class take no more than 5 classes online. This policy includes all students in a Pathways program (including the Stern Legacy program), which are considered in-person programs.

If a student wishes to switch from the in-person program to the online program (for which they may take as many in-person or online classes as they wish), they must be readmitted to the program, meaning that the student must apply again to the program. This includes all students in a Pathways program wishing to switch from in-person to online.

UNIVERSITY POLICIES

Equal Opportunity

Yeshiva University has a long-standing commitment to equal opportunity and affirmative action. We apply every good faith effort in achieving nondiscrimination and equality of opportunity in employment and in all spheres of academic life. All University-wide decisions regarding faculty, staff and students are based on equitable and equally applied standards of excellence.

Unlawful harassment procedures have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's policy is designed to insure that recruitment, hiring, training, promotion, and all other personnel actions take place, and all programs involving students, both academic and non-academic, are administered without regard to race, religion, color, creed, age, national origin or ancestry, sex, marital status, physical or mental disability, veteran or disabled veteran status, genetic predisposition/carrier status, sexual orientation, gender identity and expression, citizenship status, sexual and other reproductive health decisions, or any other characteristic protected by any applicable law, ordinance or regulation. In addition, University policy is designed to maintain a work and academic environment free of harassment and intimidation.

Accreditation

Yeshiva University is accredited by the Middle States Commission on Higher Education and by the appropriate professional agencies: the American Psychological Association, the American Bar Association, the Commission on Accreditation of the Council on Social Work Education, the Association of Institutions of Higher Learning for Jewish Education, and the National Board of License for Hebrew Teachers. The Master of Science program in Speech-Language Pathology is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language- Hearing Association. The Occupational Therapy Doctorate program has been granted pre-accreditation status by the Accreditation Council for Occupational Therapy (ACOTE) of the American Occupational Therapy Association (AOTA). The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Provisional status to the Physician Assistant Program.

Safety and Security

Notice of Access to Campus Crime Statistics, the Campus Security Report, and Information on Registered Sex Offenders

The University's Advisory Committee on Campus Safety will provide, upon request, all campus crime statistics as reported to the U.S. Department of Education. The U.S. Department of Education maintains campus crime statistic information on its website at https://ope.ed.gov/campussafety/#/. In addition, the University's annual security reports, which includes all campus crime statistics, and the University's annual fire safety reports are available on the University's website at https://www.yu.edu/safety-security/policies-procedures-reports or may be obtained from the University's Chief of Security, Paul Murtha (212-960-5221/security@yu.edu). The annual security report for each campus includes: (i) campus crime statistics for the most recent calendar year and the two preceding calendar years; (ii) campus policies regarding procedures and facilities to report criminal actions or other emergencies on campus; (iii) policies concerning the security of and access to campus facilities; (iv) policies on campus law enforcement; (v) a description of campus programs to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others; (vi) campus crime prevention programs; (vii) policies on illegal drugs and alcohol; (viii) where information provided by the State on registered sex offenders may be obtained; and (ix) policies on campus sexual assault programs aimed at the prevention of sex offenses and procedures to be followed when a sex offense occurs.

Non-Discrimination and Harassment

Yeshiva University complies with all federal, state and local regulations governing Non-Discrimination and Harassment including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments Act of 1972. In keeping with its long-standing traditions and policies, Yeshiva University provides equal opportunity for faculty, staff and students within admissions and employment, and those seeking access to programs based on individual merit.

University-wide policies and procedures pertaining to discrimination and harassment have been established, both as a legal obligation under applicable law and as a visible and formal expression of institutional policy. The University's Non-Discrimination and Anti-Harassment Policy and Complaint Procedures can be found online at https://www.yu.edu/student-life/resources-and-services/policies. This policy includes information about filing a report, seeking a response and options for confidential disclosure. The University will respond to all complaints promptly, thoroughly, and impartially.

Retaliation is prohibited against anyone who filed and/or participated in the investigation of a complaint, even if the complaint is unsubstantiated. When warranted, the University will take appropriate, corrective action to remedy all violations of this policy, up to and including termination and/or expulsion. Administrative and investigative responsibility relating to enforcement of the policy has been assigned to the University's Title IX Coordinator, Dr. Chaim Nissel, at (646) 592-4201.

Accommodations for Students with Disabilities

The Office of Disability Services assists students with documented disabilities or medical conditions in obtaining reasonable accommodations. Some of the disabilities accommodated include physical, emotional or learning disabilities, ADHD, hearing impairments, and visual impairments. Visit the following website for more information about documentation guidelines and available accommodations: https://www.yu.edu/student-life/resources-and-services/disability-services/students.

Students who wish to request accommodations for a documented disability that affects his/her academic performance and students who suspect that they may have a disability are encouraged to contact the Office ofDisability Services:

- Beren Campus: Rochelle Kohn, (646) 592-4132 /rkohn1@yu.edu
- Wilf Campus: Abigail Kelsen, (646) 592-4280 /akelsen@yu.edu
- Resnick Campus: Rochelle Kohn, (646) 592-4132 /rkohn1@yu.edu

Student Conduct and Student Rights

Please visit https://www.yu.edu/student-life/resources-and-services/Standards-Policies and review the Universitypolicies on student conduct and student rights, including:

- Athlete Protection Policy
- Anti-Bullying and Hazing Policy for Students
- Credit Card Marketing Policy
- Drug and Alcohol Policy
- Medical Form
- Requirements for Working with Minors
- Romantic Relationships Policy
- Sexual Assault Student Bill of Rights
- Title IX (Non-Discrimination and Anti-Harassment Policy)

Additional student consumer information can be found at: https://www.yu.edu/oir/student-consumer-information.

Privacy

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, as amended (Section 438 of the General Educational Provisions Act, 20 USC 1232g), also known as "FERPA," Yeshiva University has adopted certain policies to protect the privacy rights of its students with respect to their education records. FERPAaffords students certain rights of access to their education records. FERPA also limits the persons to whom the
University may disclose a student's education records and permits certain disclosure without the student's written permission. Please visit the Office of the Registrar or its website at https://www.yu.edu/registrar/parents to obtainthe Yeshiva University FERPA Policy Statement.

Use of the University's Name

No student or student organization may use the name of the University or any of its components in print or digital/electronic media for any purpose, including identification, without written permission from the Office of theDean.

Program Codes

All programs are registered by the New York State Education Department and meet its educational requirements.

HEGIS Code	Title	Degree
803	MS in Jewish Curriculum Development	Master of Science
802	MS in Teaching Jewish Education	Master of Science
828	PhD in Jewish Education	Doctorate
899	EdD in Jewish Education & Innovation	Doctorate

SOCIAL MEDIA USE

Students are required to adhere to the Social Media Policy established by the University and outlined iat the Registrar's website:
chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.yu.edu/sites/default/files/inline-files/guidelines_for_yu_related_social_media_profiles_yu.pdf

Any student who posts content (on a personal or University website) that is deemed inappropriate and/or a violation of the School's Code of Ethics will be subject to disciplinary action.

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gradschool@yu.edu
Phone: 833.241.4723 (GRAD)
(dial #6 for Azrieli admissions)

Office of Student Finance Student Aid
yu.edu/osf
Phone: 646.592.4166
studentaid@yu.edu
Student Accounts
Phone: 646.592-6260
accounts@yu.edu

Office of International Student Services
yu.edu/oiss
Phone: 646.592.4127
oiss@yu.edu

Office of the Registrar
wilfregistrar@yu.edu

Library
libguides.yu.edu/home

IT Help Desk
Phone: 1.800.337.2975
helpdesk@yu.edu

Technology Resources Handbook
YU OneCard
onecard.yu.edu

Academic Computing—Find Your Login IDs
yu.edu/findid