

# Azrieli Graduate School

## Fall 2024 Doctoral Courses

All doctoral courses are asynchronous.

*If you are not registering for any courses this semester, please contact the Azrieli office to file for a "Leave of Absence". Leave of Absence may be filed for no more than one semester over a one year period.*

**Mifgash September 15-19 In person**

Course descriptions follow below these charts

### Cohort 2024 - Year 1 6 Credits

CRN	COURSE NO.	SECTION	NAME	Instructor
93009	EDU 8400	AD	Introduction to Quantitative Research in Jewish Education	Dr. Scott Goldberg
93010	EDU 8810	AD	Organizational Theory and School Management	Dr. David Schnall

### Cohort 2022 - Year 3

CRN	COURSE NO.	SECTION	NAME	Instructor
93011	EDU 8822	AD	Topics in Day School Administration	Dr. Lea Goldstein
93012	EDU 8852	AD	Leadership in Theory and Practice I	Dr. Moshe Sokolow

### Doctoral – Dissertation Writing and Other

CRN	COURSE NO.	SECTION	NAME	Instructor
92979	EDU 8502	AD	<b>DOCTORAL SEMINAR II</b> <i>To maintain your status in the program, you must register for Doc Sem II each Fall and Spring until your dissertation is completed.</i>	Dr. Moshe Krakowski
92977	EDU 9000	AD1	<b>INDEPENDENT STUDY</b> <i>To be taken only by students working directly with a professor on a specific project. The office must be notified which professor is supervising.</i>	Dr. Moshe Sokolow, Scott Goldberg

Year 1 Fall 6 credits

**EDU 8400 Introduction to Quantitative Research in Jewish Education**

**3 credits Dr. Scott Goldberg**

Introduction to various quantitative research designs and methods and the statistical analyses associated with each. Students gain the skills to read and conduct quantitative research studies, as well as to statistically analyze data using computer software.

Year 3 Fall 6 credits **EDU 8810 Organizational Theory and School Management**

**3 credits Dr. David Schnall**

This course will review major theories of organization and management with particular focus on public and tax-exempt institutions. It will cover classic human relations and group theory, systems analysis, management by objectives, motivation, total quality management, corporate culture and strategic planning. In each case applications will be directed to formal and informal educational settings.

**EDU 8822 Topics in Day School Administration**

**3 credits Dr. Lea Goldstein**

This course has been designed to focus on the historical and philosophical foundations and principles of Day School education; ethical leadership: roles, responsibilities and skill development; educational policies; managing a school community; positive discipline/behavioral management/character development; and program evaluation.

**EDU 8852 Leadership in Theory and Practice I**

**3 credits Dr. Moshe Sokolow**

Students will be exposed to leaders in the field who will direct them through various reflective exercises, readings and discussions. As they consider effective leadership, they will complete tasks and projects in their capacity as leaders at their schools. Mentors will provide guidance and feedback on students' work.