

# SETtING ACHIEVABLE GOALS 

Learning Success Center
646-592-4285
learningsuccesscenter@yu.edu

## What Do I Want?

- improve my grades
- earn a college degree
- earn a graduate degree
- get a job
- learn to play an instrument
- become more organized
- find a summer internship
- play professional sports




## MAKE YOUR WISHES A <br> REALITY BY CREATING SMART GOALS

SPECIFIC
MEASURABLE
ACTION-ORIENTED
REALISTIC
TIME-SENSITIVE

## SMART GOALS

## SMABT GOAIS

## WHAT SPECIFIC RESULT DO I WANT?

Non-Specific: I want to improve my grades.

Specific: I want to raise my grade in biology by five points by the end of the term.

## HOW WILII MEASURE MY PROGRESS?

Not Able to be Measured

I want to lose weight.

Able to be Measured

I want to lose five pounds by June $1^{\text {st }}$, and I will weigh myself every Monday for the next three months.

## SMART HOALS

# What action do ineed to take? 

Incorrect

I will study to improve my grades.

Correct

I will read the chapter before class and review my notes for 20 minutes twice a week.

## SMART GOALS

## Unrealistic

I want to score 50 points in the next basketball game.

Realistic
I want to make seven
out of ten free throws.

IS THIS
SOMETHING I CAN
REALISTICALLY ACHIEVE?

## SMART GOAIS

# What IS the time frame FOR MY GOAL? 

## Incorrect

I want to learn to play an instrument.

Correct
I want to learn to play "The Star Spangled Banner" on the piano by June 15th.

## SMART GOALS


"OBSTAGLES ARE THOSE FRIGHTFUL THINGS YOU SEE WHEN YOU TAKE YOUR EyES OFF YOUR GOAL."

HENBYFORD[1863-1941]

## WHAT DISTRACTS US FROM OUR GOALS?

- FEAR OF FAILURE
- INABILITY TO GET STARTED
- RESISTANCE TO RULES AND PARAMETERS
- LACK OF MOTIVATION
- LACKOF FOCUS
- PERFECTIONISM
- SOCIAL MEDIA


## HOW CANIMANAGEMY TIME?

- USE A PLANNER TO CREATE A SCHEDULE OF BALANCED ACTIVITIES.
- EVALUATE YOUR STUDY NEEDS FOR THE SEMESTER.
- IDENTIFY CONVENIENT TIMES AND LOCATIONS TO WORK.
- BREAK DOWN LONG TERMAND LARGE PROJECTS INTO SMALLER, MORE MANAGEABLE PARTS.

- ALLOW FORTHE UNEXPECTED.


## IF YOU WOULD LIKETO LEARN MORE ABOUT TIME MANAGEMENT AND SETTING GOALS

Visit the Learning Success Center
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## sources

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