**June 2022**

*Please share with your faculty:*

**Reflecting on and revising assessment methods**

A significant part of implementing an effective assessment process involves not only carrying out the assessment process, but also reflecting upon it. One aspect of the process that should be regularly reflected upon, and revised if needed, are the assessment tools used to measure student progress towards meeting the learning objectives. The end of the semester provides an ideal time to think about the strengths and challenges of the assessment tools used in a program or course during the past semester. Below are some guiding questions to consider:

* What kinds of assessments were used?
* What worked well about the assessments used?
* What were the challenges, if any, experienced when creating and implementing, scoring, or interpreting the results of those assessments?
* How could the implementation or the scoring of the assessments be improved to increase the validity and reliability of the results of the assessments?
* Could an authentic assessment be used to replace or compliment the traditional assessments used?
* What challenges and advantages do you feel students experienced with the learning assessments?
* How could you increase student satisfaction with the assessments?
* Based on the results of the assessments, what changes, if any, might you make to the learning curriculum and/or delivery of the instruction, and why?
* Based on the assessment results, what changes, if any, might need to be made to the program’s student-learning objectives?

**Check out!** Center for Excellence for Teaching and Learning – Uconns-CETL. *Comparing assessment tools and resources*. <https://www.easybib.com/guides/citation-guides/apa-format/how-to-cite-a-website-apa/?c_id=sem&utm_source=google&utm_medium=cpc&utm_campaign=eb--head_terms-US_dynamic_search_ads&utm_content=DYNAMIC+SEARCH+ADS&gclid=Cj0KCQjwspKUBhCvARIsAB2IYuvNUqjoAGfj2yYsrypCTz-cQbB0c5pqLlnVa66jM-ZUFfmNPB2ttdQaAo1BEALw_wcB&gclsrc=aw.ds>

**Please share examples** of effective learning assessment methods that were used in your program, and I will feature those examples on [YU’s Learning Assessment Website](http://yu.edu/provost/assessment/).

**Important reminder:** Please submit to me an end-of-semester Spring 2022 Assessment Activity Report or narrative by **June 6.**

**Please contact me** if you need any assistance with completing your report.