



BCS and Turning Point require that all employees entering the workplace be fully vaccinated against COVID-19 unless an exemption is granted as a medical or religious accommodation.

Clinical Supervisor - Field Social Worker

Program/Department: BCS Education and Youth Development Division (EYD)

Work Location: This position is school based - in the field across multiple DOE middle schools in the Division
Must be able to travel to all work sites in Brooklyn

Hours: Full Time 35 hours per week, 10am-6pm, This position is 100% fully in-person. No remote work available

Salary: From \$61,000 to \$70,000 (with LMSW/SIFI PREFERRED)

[TO APPLY CLICK ON THIS LINK – CLINICAL SUPERVISOR - FIELD SOCIAL WORKER MIDDLE SCHOOL](#)

The Clinical Supervisor/Field Social Worker is responsible for assisting with the overall coordination and implementation of BCS's mission, vision and strategic plan to include the implementation of youth goals around STEAM, SEL and Youth Leadership Development in the Education and Youth Division (EYD).

Clinical Social Worker

Program/Department: BCS Cornerstone Programs

Work Location: This position is community center based- across multiple Cornerstone Community Centers
Must be able to travel to all work-sites in Brooklyn

Hours: Full Time 35 hours per week, 10am-6pm, This position is 100% fully in-person. No remote work available

Salary: From \$ 61,000 TO \$ 70,000 (LMSW/SIFI PREFERRED)

[TO APPLY CLICK ON THIS LINK CLINICAL SOCIAL WORKER - CORNERSTONES](#)

The Clinical Supervisor/Field Social Worker will assist with the overall coordination and implementation of BCS's mission, vision and strategic plan to include the implementation of youth goals around STEAM, SEL and Youth Leadership Development in our four BCS Cornerstone programs.

RESPONSIBILITIES FOR BOTH MIDDLE SCHOOL AND CORNERSTONES

- Cultivate a safe and affirming environment to foster, develop and maintain an effective system of classroom management that encourages children to develop positive behaviors, encourage appropriate social interactions and meet development milestones;
- Provide consistent supervision and management for all aspects of high quality program services delivery to clients from vulnerable populations in accordance with funder and regulatory requirements; best practices; BCS policies and Core Values. Serve as a role model to all stakeholders.
- Provide Clinical oversight and support to middle school programs in the EYD portfolio with a rotating schedule of on-site visits. Visits include classroom observations and direct supervision with Program Directors. Must be held in-person;
- Develop and review all current health and safety, behavioral management, crisis intervention and clinical support protocols for the EYD to ensure accuracy and consistency. Develop and implement SEL retraining program for staff;
- Work with school administrators and site program directors to identify appropriate interventions to support students in need of social and emotional interventions, working from a trauma informed framework;
- Develop a sustainable Social and Emotional Learning (SEL) professional development plan for EYD staff;



Brooklyn Community Services

- Work directly with on-site Program Directors and staff to provide targeted professional development training around SEL, trauma-informed care, classroom management, managing challenging behaviors and additional trainings needed based on classroom observations;
- Build internal capacity for Program Directors and staff to continue SEL work when social workers or mental health services are not on-site;
- Identify targeted resources and referrals for students and/or family members from appropriate school staff and community-based partners;
- Work with site program directors and staff to develop and maintain an effective system of classroom management that encourages children to develop positive behaviors, encourage appropriate social interactions and meet development milestones;
- Provide coverage and supervision for EYD sites as requested, as needed or when Program Directors are off-site;
- Supervise MSW interns (with SIFI certification) at each DOE site;
- Provide clinical support and coaching (in coordination with classroom teachers and assistant teachers) for students to address any social or behavioral issues impacting their performance in the classroom. Facilitate individual and small group coaching/mentoring sessions with staff weekly, on a regular, and consistent basis;
- Make safety and behavioral assessments regarding students' health, safety, and/or well-being and develop safety and intervention plans accordingly, coach Program Directors and staff on this work;
- Support student mediations, parent meetings and restorative practice interventions at each site;
- Participate in all IEP and family team conferences as needed;
- Collaborate with DOE staff and other school service providers to address barriers or challenges related to assessment, service coordination or planning, and/or crisis intervention;
- Provide immediate crisis intervention support as needed, including mediation support;
- Provide family outreach and conduct parent/guardian meetings as appropriate;
- Conduct site internal file audits to ensure DYCD/DOH/DOHMH compliance and follow up on contractors' audits;
- Perform other duties as assigned.

Qualifications and requirements FOR BOTH MIDDLE SCHOOLS AND CORNERSTONES:

- MSW required, LMSW/SIFI preferred
- Must be able to work 100% in-person (no remote work available)
- Local travel in Brooklyn required
- Supervisory experience preferred
- Must be familiar clinical frameworks such as SEL, Trauma-Informed care, restorative practices
- Must be familiar with early childhood, youth and/or social service agencies
- Professional communication skills with the ability to communicate with clarity, accuracy and tact, both orally and in writing
- Must be proficient in Microsoft Word, Access, Publisher, Excel, Google applications, and must be able to learn DYCD Administrative Database
- Must be able to pass all OCFS background checks

BCS is an Equal Opportunity Employer. Auxiliary aids and services are available upon request to individuals with disabilities