

CURRICULUM VITAE**EUGENIA I. GORLIN, PH.D.**eugenia.gorlin@yu.edu

317-965-8616

Languages: English (fluent), Russian (native, fluent)

RESEARCH INTERESTS

I am interested in disentangling the motivational and cognitive mechanisms that jointly contribute to self-regulatory deficits in psychopathology, and developing new interventions to target these deficits. My research program is experimental, translational, and theoretical, drawing on frameworks from across disciplines to understand and improve self-regulation.

ACADEMIC APPOINTMENT

Assistant professor	Yeshiva University, Ferkauf Graduate School of Psychology Clinical Psychology Doctoral Program	Fall 2018-present
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PROFESSIONAL CREDENTIALS

Licensed Psychologist #10751, State of Massachusetts	December 2017-present
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EDUCATION AND TRAINING

Postdoctoral fellow	Boston University Translational Research Program / Center for Anxiety and Related Disorders (CARD) Mentor: Michael Otto, Ph.D.	2016-2018
Internship	Alpert Medical School of Brown University APA-accredited Clinical Psychology Predoctoral Internship Research Mentors: Kristy Dalrymple, Ph.D. and Mark Zimmerman, M.D.	2015-2016
Graduate	University of Virginia Ph.D. in Clinical Psychology Dissertation Thesis: "Joining the 'How' and the 'Why' to Combat Rumination: A Novel Intervention Strategy" Advisor: Bethany Teachman, Ph.D.	2010-2016
	University of Virginia M.A. in Psychology Thesis: "From Biased to Breathless: Cognitive Biases Predict Reactivity to CO ₂ Challenge" Advisor: Bethany Teachman, Ph.D.	2010-2012
Undergraduate	Tufts University B.S. in Psychology and Philosophy Summa cum laude Honors Thesis: "The Neural Basis of Anaphoric Reference in Schizophrenia" Thesis Advisor: Gina Kuperberg, MD., Ph.D.	2004-2008

ACADEMIC HONORS AND AWARDS

Alies Muskin Career Development Leadership Program Award Anxiety and Depression Association of America (ADAA)	2017
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Department Nominee for Edgar J. Shannon Award for “Best Student” in Graduate School of Arts and Sciences	2016
Department of Psychology, University of Virginia	
Rebecca Boone Memorial Award for Excellence in Teaching	2015
Department of Psychology, University of Virginia	
Raven Fellowship Award Recipient	2014
The Raven Society, University of Virginia	
Huskey Research Exhibition Oral Presentation award recipient	2014
Graduate School of Arts and Sciences, University of Virginia	
Graduate Fellowship Recipient	2010-2013
Graduate School of Arts and Sciences, University of Virginia	
Highest Thesis Honors	2008
Department of Psychology, Tufts University	
Sal Soraci Prize for academic achievement	2008
Department of Psychology, Tufts University	
Phi Beta Kappa	2007
Delta Chapter of Massachusetts, Tufts University	
Leonard Carmichael Prize Scholarship for outstanding achievement in psychology	2007
Department of Psychology, Tufts University	

GRANT FUNDING

Mental Health Challenge Grant Campaign, Experiment Crowdfunding Platform
Title: Predicting and Improving Persistence during Exposure-based Therapy for OCD
Role: Principal Investigator (mentor: Michael Otto, Ph.D.)
Amount raised: \$4,129 (including \$500 Challenge Grant award for highest number of backers)
Term: 2016-unlimited

Genetics and Human Agency (GHA) Junior Investigator Award, Templeton Foundation
Title: Nurturing our Better Nature: Probing the Interplay between Heredity and Choice in Moral Character Development
Role: Principal Investigator (mentor: Michael Otto, Ph.D.)
Amount awarded: \$7,500/year, renewable for 3 years
Term: 2016-2019

Predocutorial Seed Money Research Grant, Alpert Medical School of Brown University
Title: Identifying and Measuring Interactional Change Processes in Acceptance and Commitment Therapy: A “Bottom-up,” Mixed-Methods Pilot Study
Role: Principal Investigator (mentors: Kristy Dalrymple, Ph.D. and Mark Zimmerman, M.D.)
Amount awarded: \$1,648
Term: 2015-2016

RESEARCH ACTIVITIES

Translational Research Program, Boston University July 2016-June 2018
Postdoctoral fellow
Primary responsibilities: Project director for NIDA-funded R21 smoking prevention grant; mentor undergraduate and Master’s-level research assistants; conduct independent empirical and theoretical research.
Supervisor: Michael W. Otto, Ph.D.

Rhode Island Hospital, Alpert Medical School of Brown University July 2015-June 2016
Psychology resident
Primary responsibilities: Examined psychiatric profiles of ADHD vs. non-ADHD patients using archival data collected through the Rhode Island Methods to Improve Diagnostic Assessment and Services [MIDAS] project); conducted mixed-method therapeutic process research.

Eugenia I. Gorlin

Supervisors: Kristy Dalrymple, Ph.D., and Mark Zimmerman, Ph.D.

Program for Anxiety, Cognition, and Treatment, University of Virginia August 2008-June 2015
Graduate Student

Primary responsibilities: Conducted independent research examining cognitive and motivational processes in anxiety and related emotional disorders.

Laboratory Director: Bethany A. Teachman, Ph.D.

Pediatric and Adult Psychopharmacology Research Unit, Massachusetts General Hospital June 2008-July 2010
Clinical Research Coordinator and Diagnostic Interviewer

Primary responsibilities: Coordinated 3-5-year follow-up study of an NIMH-funded randomized controlled trial of a cognitive-behavioral intervention for anxious children and their families.

Supervisors: Dina R. Hirshfeld-Becker, Ph.D., Aude Henin, Ph.D., and Jamie Micco, Ph.D.

Department of Psychology, Tufts University September 2007-May 2008
Senior Honors Thesis project

Primary responsibilities: Conducted original event related potential (ERP) study examining neural basis of working memory impairment in patients with schizophrenia.

Supervisors: Gina Kuperberg, M.D. Ph.D., and Tali Ditman, Ph.D.

Schizophrenia Research Program, Massachusetts General Hospital September 2007-May 2008
Clinical and research intern

Primary responsibilities: Assisted in recruitment and assessment of schizophrenic patients enrolled in NIH-funded clinical research studies, revising CBT smoking cessation manual, and preparing IRB and grant submissions.

Supervisors: Corinne Cather, Ph.D., and Jen Gottlieb, Ph.D.

Cognition and Development Lab, Department of Psychology, Yale University May 2007-August 2007
Research intern (on stipend)

Primary responsibilities: Assisted in research on the development of children's understanding and classification of abstract concepts; conducted an original study on adults' intuitions about the concept of joint ownership.

Supervisors: Frank Keil, Ph.D., and Nicholaus Noles, Ph.D.

Department of Psychology, Tufts University Spring 2005-Fall 2008
Undergraduate research assistant

Primary responsibilities: Assisted in running participants, data entry, coding, and analysis, stimulus creation, literature searches, and manuscript preparation; ran an original study on cross-cultural differences in nonverbal posture cues.

Supervisors: Nalini Ambadi, Ph.D.; Maryanne Wolf, Ph.D.; Jamshed Barucha, Ph.D.; Lisa Shin, Ph.D.

TEACHING EXPERIENCE

Psychology and Human Development Department, Wheelock College Fall 2017
Adjunct Faculty Instructor, Social Psychology

Center for Anxiety and Related Disorders, Boston University 2017-2018
Psychotherapy supervisor

Primary responsibilities: provide individual supervision and didactic training to graduate student psychotherapy trainees (under supervision of clinic director Dr. Lisa Smith).

Department of Psychology, University of Virginia 2010-2015
Graduate Teaching Assistant for undergraduate psychology courses

- Child Development – Review Session Instructor / Guest Lecturer / Grader (Spring 2015)
- Practicum to Clinical Intervention and Ethics – Teaching Assistant and Co-Supervisor (Fall 2014)
- Research Methods and Statistics – Lab Section Instructor (Fall 2011, Spring 2012); Head Lab Section Instructor (Spring 2014)

- Child Psychopathology – Review Session Instructor / Guest Lecturer / Grader (Spring 2013)
- Introduction to Psychology – Review Session Instructor (Spring 2011)
- Personality Psychology – Review Session Instructor / Guest Lecturer (Fall 2010)

Department of Psychology, University of Virginia 2010-2015
Undergraduate research mentor, Teachman Lab
Primary responsibilities: Supervised 4-6 undergraduate research assistants per semester; closely supervised advanced undergraduate research assistant's Distinguished Majors Thesis project.

Cavalier Academic Support Team (CAST) program, University of Virginia 2013-2014
Academic Tutor
Primary responsibilities: Provided weekly individual and group tutoring to undergraduate student-athletes.
Courses tutored: psychology (PSYC 3005, 2200, and 3440), philosophy (PHIL 1000), and Russian (RUSS 1010)

Pediatric Psychopharmacology Research Unit, Massachusetts General Hospital 2009–2010
Training Coordinator and Senior Rater
Primary responsibilities: Trained incoming research assistants in administration of structured clinical interviews and cognitive assessments; intervened with guidance as needed; provided detailed performance feedback.

CLINICAL ACTIVITIES

Center for Anxiety and Related Disorders (CARD), Boston University 2016-2018
Postdoctoral Fellow
Primary responsibilities: Conduct individual therapy and diagnostic assessment for adult outpatients with anxiety and mood disorders; supervised supervision of graduate trainees
Primary modalities: Cognitive-behavioral therapy, mindfulness-based therapy, exposure and response prevention, acceptance and commitment therapy, motivational interviewing
Supervisors: Michael Otto, Ph.D.; Lisa Smith, Ph.D.; Heather Murray-Latin, Ph.D.; Ellen Hendrickson, Ph.D.

Primary Care Behavioral Health, Providence VA Medical Center Spring 2016
Psychology Resident
Primary responsibilities: individual and group therapy and intake assessment with veterans with wide-ranging physical and behavioral health concerns; participation in interdisciplinary treatment team meetings; home-based neuropsychological testing and intervention for elderly, disabled, and acutely distressed veterans
Primary modalities: Motivational interviewing, acceptance and commitment therapy, cognitive behavioral therapy, dialectical behavior therapy, mindfulness-based therapy
Supervisors: Karen Oliver, Ph.D.; Tracy O'Leary-Tevyaw, Ph.D.; Pamela Steadman-Wood, Ph.D.

Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University 2015-2016
Psychology Resident
Primary responsibility: Study therapist for a randomized controlled trial of individual acceptance-based behavioral therapy for comorbid social anxiety and depression
Primary modality: Acceptance and commitment therapy
Supervisors: Kristy Dalrymple, Ph.D.; Catherine D'Avanzato, Ph.D.

Women and Infants Partial Hospital Program, Alpert Medical School of Brown University 2015-2016
Psychology Resident
Primary responsibilities: Individual, group, and family therapy and intake assessment for mothers with perinatal mood and anxiety disorders and their infants
Primary modalities: Interpersonal therapy (IPT), acceptance and commitment therapy, dialectical behavior therapy, exposure and response prevention
Supervisors: Shannon Erisman, Ph.D.; Margaret Howard, Ph.D.

PTSD Clinic, Providence VA Medical Center Fall 2015

Psychology Resident

Primary responsibilities: individual and group therapy and intake assessment for veterans with PTSD and comorbid disorders (depression, complex bereavement, etc.)

Primary modalities: Cognitive processing therapy, cognitive behavioral therapy, acceptance and commitment therapy

Supervisors: Jennifer Lambert, Ph.D.; Amy Cameron, Ph.D.; William Unger, Ph.D.; Marjorie Crozier, Ph.D.

Mary D. Ainsworth Psychological Clinic, University of Virginia

2011-2015

Graduate Student Therapist

Primary responsibilities: Individual therapy and intake assessment for students and community outpatients with depression and/or anxiety disorders (including depression, PTSD, OCD, GAD, social phobia, and a range of Axis II personality pathology)

Primary modalities: Cognitive behavioral therapy, interpersonal therapy, insight-oriented therapy

Supervisors: Patricia Lee Llewellyn, Ph.D., Joseph Allen, Ph.D., Eric Turkheimer, Ph.D.

Center for Forensic Services, Western State Hospital

Summer 2014

Practicum Student

Primary responsibilities: Psychoeducation and individual and group therapy for inpatients with psychotic and mood disorders

Primary modalities: Cognitive behavioral therapy, dialectical behavior therapy

Supervisor: Christy McFarland, Ph.D.

Sports Psychology Program, University of Virginia Athletic Department

2012-2014

Practicum Student

Primary responsibilities: Individual therapy and performance coaching for student-athletes with wide-ranging psychopathology (including depression, social anxiety, panic disorder, specific phobia, substance use disorders, bulimia nervosa, ADHD/LD, and adjustment disorders)

Primary modalities: Cognitive behavioral therapy, motivational interviewing

Supervisors: Noel J. Bauman, Ph.D., Jason Freeman, Ph.D.

Neurocognitive Assessment Laboratory, University of Virginia School of Medicine

2012-2014

Practicum Student

Primary responsibilities: Neurocognitive assessment and report writing for patients with wide-ranging neurological, psychiatric, and medical problems (e.g., student-athletes with ADHD, traumatic brain injury patients, epilepsy patients, medical patients awaiting kidney, liver, or lung transplant, etc.)

Supervisors: Jason Freeman, Ph.D., Donna Broshek, Ph.D.

Behavioral Medicine Center, University of Virginia School of Medicine

2011-2013

Paid Study Therapist, Diabetes and Driving online intervention study

Primary responsibilities: Individual teletherapy for patients with Type I diabetes and high-risk driving habits (at pre- and post-intervention)

Primary modality: Motivational interviewing

Supervisor: Karen Ingersoll, Ph.D.

Pediatric and Adult Psychopharmacology Research Unit, Massachusetts General Hospital

2008-2010

Clinical Research Interviewer and Psychometrician

Primary responsibilities: Conducted structured diagnostic interviews (SCID, K-SADS, ADIS, etc), neurocognitive test batteries, and behavioral assessments with children, families, and adults for several NIH-funded research protocols

Supervisors: Dina Hirshfeld-Becker, Ph.D., Aude Henin, Ph.D., Jamie Micco, Ph.D.

Schizophrenia Research Program, Massachusetts General Hospital

2007-2008

Undergraduate clinical and research intern

Primary responsibilities: Conducted select neurocognitive and structured diagnostic assessments with schizophrenic patients enrolled in NIMH-funded studies

Supervisors: Corinne Cather, Ph.D., Jen Gottlieb, Ph.D.

LEADERSHIP AND SERVICE EXPERIENCE

- Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University 2015-2016
Intern Representative, Grand Rounds Speaker Committee
- Department of Psychology, University of Virginia Spring 2014
Head Lab Section Instructor, Research Methods and Statistics
- Department of Psychology, University of Virginia 2012-2014
Member, Graduate Teacher Training Committee

PROFESSIONAL ASSOCIATIONS

- APA Division 24: Society for Theoretical and Philosophical Psychology— member, 2017-present
Anxiety and Depression Association of America (ADAA)—member, 2016-present
American Psychological Association (APA) Division 12: Society of Clinical Psychology—member, 2013-present
Association for Psychological Science (APS)—member, 2010-present
Association for Behavioral and Cognitive Therapies (ABCT)—member, 2009-present

AD-HOC REVIEWER

- Personality and Individual Differences
Psychiatry Research
Cognition and Emotion
Cognitive Therapy and Research
Neuropsychopharmacology
Journal of Visualized Experiments

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Gorlin, E. I., & Schuur, R.** (2018). Nurturing our better nature: Parsing the roles of heredity, shared environment, and volitional cognitive processes in moral character development. *Behavior Genetics*. Advance online publication. DOI: 10.1007/s10519-018-9919-x
- Gorlin, E. I.,** Wertz, A. J., Fua, K. C., Lambert, A. E., Namaky, N., & Teachman, B. A. (2018). Remembering or knowing how we felt: Depression and anxiety symptoms predict retrieval strategy use during emotional self-report. *Emotion*. Advance online publication. DOI: 10.1037/emo0000436
- Otto, M.W., **Gorlin, E. I.,** Rosenfield, D., Patten, E. A., Bickel, W. K., Zvolensky, M. J., & Doan, S. N. (2018). Rescuing cognitive and emotional regulatory skills to aid smoking prevention in at-risk youth: A randomized trial. *Contemporary Clinical Trials, 70*, 1-7. DOI: 10.1016/j.cct.2018.04.005
- Chow, P. I., **Gorlin, E. I.,** Beadel, J. R., Thomas, S., Vrana, S., Roberson-Nay, R., & Teachman, B. A. (2018). Trait mindfulness as a predictor of distress in response to a repeated CO₂ challenge. *Mindfulness, 9*(3), 925-938.
- Gorlin, E. I.,** Lee, J., & Otto, M. W. (2017). A topographical map approach to representing treatment efficacy: A focus on positive psychology interventions. *Cognitive Behaviour Therapy*. DOI: 10.1080/16506073.2017.1342173
- Zimmerman, M., **Gorlin, E. I.,** Dalrymple, K., & Chelminski, I. (2017). A clinically useful screen for Attention Deficit Hyperactivity Disorder in adult psychiatric outpatients. *Annals of Clinical Psychiatry, 29*(3), 160-166.

Gorlin, E. I., & Teachman, B. A. (2017). Training the “how” and the “why” of restoring adaptive goal-pursuit after a failure. *Journal of Experimental Psychopathology*, *8*(2), 88-109. DOI: <http://dx.doi.org/10.5127/jep.051015>

Roberson-Nay, R., **Gorlin, E. I.**, Beadel, J. R., Cash, T., Vrana, S., & Teachman, B. A. (2017). Temporal stability of multiple response systems to 7.5% carbon dioxide challenge. *Biological Psychology*, *124*, 111-118.

Gorlin, E. I., Dalrymple, K., Chelminski, I., & Zimmerman, M. (2016). Diagnostic profiles of adult psychiatric outpatients with and without Attention Deficit Hyperactivity Disorder. *Comprehensive Psychiatry*, *70*, 90-97. DOI: 10.1016/j.comppsy.2016.06.015

Gorlin, E. I., Dalrymple, K., Chelminski, I., & Zimmerman, M. (2016). Reliability and validity of a semi-structured DSM-based diagnostic interview module for the assessment of Attention Deficit Hyperactivity Disorder in adult psychiatric outpatients. *Psychiatry Research*, *242*, 46-53. DOI: 10.1016/j.psychres.2016.05.020

Gorlin, E. I., Lambert, A. E., & Teachman, B. A. (2016). When does it hurt to try? Effort as a mediator of the links between anxiety symptoms and the frequency and duration of unwanted thought recurrence. *Personality and Individual Differences*, *98*, 137-144. DOI: 10.1016/j.paid.2016.03.070

Gorlin, E. I., & Teachman, B. A. (2015). Threat interference biases predict socially anxious behavior: moderation by inhibitory control and minute of stressor. *Behavior Therapy*, *46*, 493-509. DOI: 10.1016/j.beth.2015.03.001

Savage, E. J., McMichael, O., **Gorlin, E. I.**, Beadel, J. R., Teachman, B. A., Vladimirov, V. I., Hettema, J. M., & Roberson-Nay, R. (2015). Validation of candidate anxiety disorder genes using a carbon dioxide challenge task. *Biological Psychology*, *109*, 61-66. DOI: 10.1016/j.biopsycho.2015.04.006

Roberson-Nay, R., Beadel, J. R., **Gorlin, E. I.**, Latendresse, S. J., & Teachman, B. A. (2015). Examining the latent class structure of CO2 hypersensitivity using time course trajectories of panic response systems. *Journal of Behavior Therapy and Experimental Psychiatry*, *47*, 68-76. DOI: 10.1016/j.jbtep.2014.10.013

Ingersoll, K. S., Banton, T., **Gorlin, E. I.**, Vajda, K., Singh, H., Peterson, N., Gonder-Frederick, L., & Cox, D. J. (2015). Motivational interviewing support for a behavioral health internet intervention for drivers with type 1 diabetes. *Internet Interventions*, *2*, 103-109. DOI: 10.1016/j.invent.2015.02.001e

Gorlin, E. I., & Teachman, B. A. (2014). Inhibitory control as a moderator of threat-related interference biases in social anxiety. *Cognition and Emotion*, *26*, 1-13. DOI: 10.1080/02699931.2014.931275

Gorlin, E. I., Beadel, J. R., Roberson-Nay, R., & Teachman, B. A. (2014). The self-fulfilling panic prophecy: Anxiety-related control attributions uniquely predict reactivity to a 7.5% CO2 challenge. *Cognitive Therapy and Research*, *38*, 585-599. DOI: 10.1007/s10608-014-9626-8

MANUSCRIPTS UNDER REVIEW OR REVISION

Gorlin, E. I., & Otto, M. W. (2018, February 16). Truth Matters: Cognitive Integrity as an Intervention for Self-Deception. Preprint. <https://doi.org/10.31234/osf.io/72h65>

Steinman, S.A., Namaky, N., Thomas, S. L., Meissel, E.E., St. John, A. T., Pham, N., Wertz, A. J., Saunders, T., **Gorlin, E. I.**, Arbus, S., Beltzer, M., Soroka, A., & Teachman, B. A. (2018). Which variations of cognitive bias modification for interpretations lead to the strongest effects? Under review for publication in *Behavior Therapy*.

BOOK CHAPTERS AND INVITED ARTICLES

Steinman, S. A., **Gorlin, E. I.**, & Teachman, B. A. (2014). Cognitive biases among individuals with social anxiety. In J. Weeks (Ed.), *Handbook on Social Anxiety Disorder*. Wiley Blackwell, pp. 323-343.

CONFERENCE PRESENTATIONS, WORKSHOPS, AND INVITED TALKS

* *Denotes mentored research assistants as co-authors*

Gorlin, E. I., & Lombrozo, T. (July, 2018). Good thinking can be cultivated by choice: Implications for epistemic responsibility and moral agency. Poster accepted for presentation at annual meeting of the Society for Philosophy and Psychology, Ann Arbor, M.I.

Gorlin, E. I., & Lombrozo, T. (June, 2018). Nurturing our Better Nature: Epistemic integrity as a foundation for autonomous living. In Colin DeYoung (Chair), *Free Will and Determinism*. Symposium talk presented at annual meeting of the Behavior Genetics Association, Boston, M.A.

Fitzgerald, H. E., **Gorlin, E. I.**, Stein, A., Moshier, S., Grasso, D., Roden-Foreman, J. W., Powers, M. B., & Otto, M. W. (November, 2018). A Novel Topographical Map Approach for Displaying PTSD Intervention Component Efficacy. Poster accepted for presentation at annual meeting of Association for Behavioral and Cognitive Therapies, Washington D.C.

Gorlin, E. I., Oppenheimer, R., Rypma, B., & Hubbard, N. A. (April, 2018). Depressed individuals prioritize negative self-relevant thought: Evidence from task-related functional connectivity. Poster presented at annual meeting of Anxiety and Depression Association of America, Washington, D.C.

Gorlin, E. I., Lambert, A. E., & Teachman, B. A. (April, 2018). Self-focus without self-awareness: Probing the cognitive, affective, and motivational predictors of unaware mind-wandering during a reading comprehension task. In Hallion, L. S., & Steinman, S. A. (Co-Chairs), *Cognitive mechanisms of anxiety: Recent developments*. Symposium talk presented at annual meeting of Anxiety and Depression Association of America, Washington, D.C.

Gorlin, E. I. (March, 2018). A path toward epistemic integrity: Reconciling theories of unconscious motivation with the norms of scholarly inquiry. Paper presented at annual Midwinter Meeting of the Society of Theoretical and Philosophical Psychology, Phoenix, AZ.

Otto, M. W., & **Gorlin, E. I.** (November, 2017). Tricking coyote: Cutting-edge strategies for harnessing motivation. Workshop presented at annual meeting of Association for Behavioral and Cognitive Therapies, San Diego, CA.

Steinman, S. A., Namaky, N., Thomas, S., Meissel, E., St. John, A. T., Pham, N., Werntz, A. J., Saunders, T., **Gorlin, E. I.**, Arbus, S., Beltzer, M., Soroka, A. & Teachman, B. A. (November, 2017). Maximizing effects for cognitive bias modification for threat interpretations: Testing 15 variants of training. In A. Niles (Chair), *Using computers, Internet, and mobile applications to treat anxiety: A mechanisms approach*. Symposium presented at annual meeting of Association for Behavioral and Cognitive Therapies, San Diego, CA.

Gorlin, E. I., Hu*, S., Boyac*, M., Gold, A. K., Patten*, E. A., Boettcher, H., Smith, L., & Otto, M. W. (November, 2017). Who gets better? High worry and low avoidance interact to predict clinical treatment outcome in anxiety patients. Poster presented at annual meeting of Association for Behavioral and Cognitive Therapies, San Diego, CA.

Gorlin, E. I. (May, 2017). Truth matters: Cultivating “cognitive integrity” as an antidote to self-deception in psychotherapy. Talk presented at European Association of Social Psychology (EASP) small group meeting on “psychological defense after failure,” Fyresdal, Norway.

Gorlin, E. I. (May, 2017). Nurturing our better nature: Parsing the roles of heredity, environment, and volitional cognitive processes in moral character development. Talk presented at the first annual meeting of the Genetics and Human Agency initiative, Charlottesville, VA.

Gorlin, E. I., & Teachman, B. A. (April, 2017). The “how” and the “why” of reengaging in goal-pursuit after a stressful failure: A novel intervention strategy. In Harper, K. (Chair), *Intervention strategies for tackling motivation difficulties in anxiety and depressive disorders*. Symposium talk presented at the annual meeting of the Anxiety and Depression Association of America, San Francisco, CA.

Gorlin, E. I., & Bayer, B. J. (March, 2017). Nurturing our better nature: Parsing the roles of heredity, shared environment, and volitional cognitive processes in moral behavior. Paper presented at the annual meeting of the Southern Society for Philosophy and Psychology, Savannah, GA.

Gorlin, E. I., Lambert, A. E., & Teachman, B. A. (November, 2015). When does it hurt to try? Motivational and neurocognitive factors in the link between anxiety symptoms and unwanted thought recurrence. In Hallion, L. S., & Steinman, S. A. (Co-Chairs), *The neurocognitive underpinnings of anxiety: implications for theory and treatment*. Symposium talk presented at annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Gorlin, E. I., Soroka*, A., Carroll*, S., & Teachman, B. A. (November, 2015). Combining “how” and “why” to combat post-failure rumination: A novel intervention strategy. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Gorlin, E. I. (November, 2014). Threat-related attentional biases as unique predictors of observer-rated anxious behavior during a social stressor task. In Purdon, C. & Nelson, A. L. (Co-Chairs), *Drawing on the Strengths of Experimental Cognitive Paradigms to Understand and Modify Anxiety-related Attentional Biases to Threat*, Symposium talk presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Gorlin, E. I. (March, 2014). Anxiety-related control attributions uniquely predict subjective and physiological indices of anxious responding to a CO₂ challenge. Paper presented at the 14th annual Robert J. Huskey Research Exhibition, University of Virginia, Charlottesville, VA.

Gorlin, E. I., & Teachman, B. A. (November, 2013). Inhibitory control as a moderator of threat-related attentional biases in social anxiety. In C. B. Cha & M. K. Nock (Co-Chairs), *Measuring and modifying attentional bias across psychopathology*. Symposium talk presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Gorlin, E. I., Rakosi*, E., M., Norton*, S. T., & Teachman, B. A. (November, 2013). Multi-modal predictors of anxious behavior during a social stressor task. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Cox, D., Singh, H., Banton, T., **Gorlin, E. I.**, Peterson, N., Vajda, K., Gonder-Frederick, L., & Ingersoll, K. (June, 2013). Motivational interviewing by telephone enhances engagement in an internet intervention. Paper presented to the 73rd Scientific Sessions of the American Diabetes Association, Chicago, IL.

Gorlin, E. I., Lambert, A. E., Kola*, D., & Teachman, B. A. (2013). Probing the absent mind: Working memory, anxiety, and self-focused attention as interactive predictors of off-task mind-wandering. Poster presented at the 25th Annual Convention of the Association for Psychological Science, Washington, DC.

Gorlin, E. I., Beadel, J. R., Teachman, B. A., & Roberson-Nay, R. (2012). Cognitive predictors of avoidance behavior during a CO₂ challenge. Poster presented at the 45th Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

Dickerson, R. F., **Gorlin, E. I.**, & Stankovic, J. A. (2011). Empath: a continuous remote emotional health monitoring system for depressive illness. Paper presented at the Proceedings of the 2nd Conference on Wireless Health, San Diego/La Jolla, CA. New York, NY: ACM. DOI: 10.1145/2077546.2077552

Gorlin, E. I., Smyth, F., & Teachman, B. A. (2011). Reaction time as a moderator of the relationship between state and trait affect. Poster presented at the 45th ABCT Annual Convention, Toronto, Canada.

Ditman, T., Okano, K., **Gorlin, E. I.**, Goff, D., & Kuperberg, G.R. (2010). An ERP Examination of Pronoun Resolution in Schizophrenia. Poster presented at the Annual Meeting of the Cognitive Neuroscience Society, Montreal, Canada.

Hirshfeld-Becker, D.R., Petty, C., Micco, J.A., **Gorlin, E. I.**, Murphy, M.C., & Henin, A. (2009). Rates and Predictors of Persistence of Childhood Anxiety Disorders Among Offspring at Risk at Five-Year Follow-Up. Poster presented at the 43rd ABCT Annual Convention, New York, NY.

Micco, J.A., Henin, A., Kim, S., Hopkins, C.A., **Gorlin, E. I.**, & Hirshfeld-Becker, D.R. (2009). Anxiety and Depressive Disorders in Offspring at High Risk for Anxiety: A Meta-Analysis. Poster presented at the 43rd ABCT Annual Convention, New York, NY.

Gorlin, E. I. (March, 2007). Faceless Bodies, Tortured Souls: Detecting Emotion from Posture Cues. Poster presented at Tufts University Undergraduate Research and Scholarship Symposium, Medford, MA.