

CURRICULUM VITAE

Updated October, 2016

Jeffrey Glanz

glanz@yu.edu

1. EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Field</u>	<u>Date Conferred</u>
Ed.D.	Teachers College, Columbia University	Curriculum, Teaching, Administration, & Supervision	1977
MsEd.	Teachers College, Columbia University	Elementary Education	1975
M.S.	City University of NY	Education	1974
B.A.	City University of NY	Sociology/Education	1972
Rabbinical (Rabbi)	Pirchei Shoshanim, Rabbi Chaim Shmulowitz		2016

2. FULL-TIME EXPERIENCE IN HIGHER EDUCATION (20 years)

<u>Institution</u>	<u>Rank/Position</u>	<u>Field</u>	<u>Dates</u>
Michlala-Jerusalem College	Program Head of MS Program	Ed. Admin.	Sept. 2013-present
Yeshiva University	Adjunct Instructor online	Jewish Ed.	Sept. 2013-present
Yeshiva University	Professor w Tenure Silverstein Chair of Prof. Values & Ethics	Jewish Ed.	Sept. 2007-2013
Wagner College	Professor w Tenure	Education	July 2002-Aug. 2007
Kean University	Assist. Prof. thru Prof. w Tenure	Instr., Curr., & Administration	Sept. 1993-June 2002

3. PART-TIME EXPERIENCE IN HIGHER EDUCATION (7 years)

<u>Institution</u>	<u>Rank/Position</u>	<u>Field</u>	<u>Dates</u>
College of Staten Island,	Adjunct Associate Professor	Education	Jan. 1985-May 2002

4. **ADMINISTRATIVE HIGHER EDUCATION EXPERIENCE (9 years)**

<u>Institution</u>	<u>Rank</u>	<u>Position</u>
Michlala-Jerusalem College	Prof./Head Ed. Admin.	Sept. 2013-present
Yeshiva University	Professor	Director of the Master's Program (2009-13)
Wagner College	Professor	Education Chair (2002-07)
Wagner College	Professor	Dean, Graduate Studies (2002-07)
Kean University.	Professor	Exec. Assist.to President (1999-02)
Kean University.	Professor	Dir. Holocaust Center (1995-2000)
Kean University.	Professor	Dir. Diversity (1998-2000)

5. **TEACHING & ADMINISTRATIVE SCHOOL EXPERIENCE (20 years)**

<u>Institution</u>	<u>Position</u>	<u>Level</u>	<u>Dates</u>
NYC Bd. of Ed.	Assistant Principal	Elem. School	Sept.1988-June 1993
NYC Bd. of Ed.	Teacher	Elem./Middle Schools	Sept.1972-June 1988

TOTAL TEACHING EXPERIENCE – 40 years

6. **PUBLICATIONS**

Books

Authored Books

Glanz, J. (2016). *ENGAGE: Teach, Don't Just Present*. Carlsbad, CA: Motivational Press.

Glanz, J. (2006). *Fundamentals of educational research: A guide for completing a master's thesis*. Norwood, MA: Christopher-Gordon Publishers.

Glanz, J. (2006). *What every principal should know about instructional leadership*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2006). *What every principal should know about cultural leadership*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2006). *What every principal should know about ethical and spiritual leadership*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2006). *What every principal should know about school-community leadership*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2006). *What every principal should know about collaborative leadership*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2006). *What every principal should know about operational leadership*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2006). *What every principal should know about strategic leadership*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2004). *The assistant principal's handbook*. Thousand Oaks, CA: Corwin Press.

Glanz, J. (2004, 2009, 2nd ed.). *Teaching 101: Classroom strategies for the beginning teacher*. Thousand Oaks, CA: Corwin Press

Glanz, J. (2002). *Finding your leadership style: A guide for educators*. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD). - Bronze Excel Award winner from 2003 awards competition of the Society of National Association Publishers (SNAP), June, 2003. Translated into Portuguese, fall, 2004; translated into Chinese, spring 2008.

Glanz, J. (2001). *Holocaust handbook for teachers: Materials and strategies for grades 5-12*. Dubuque, IA: Kendall-Hunt Publishers.

Glanz, J. (2000). *Relax for success: A practical guide for educators to relieve stress*. Norwood, MA: Christopher-Gordon Publishers.

Glanz, J. (1998, 2013, 2014). *Action research: An educational leader's guide to school improvement* (3rd ed.). Lanham, MD: Rowman & Littlefield.

Glanz, J. (1991). *Bureaucracy and professionalism: The evolution of public school supervision*. New Jersey: Fairleigh Dickinson University Press.

Co-authored Books

Stuckart, D., & **Glanz, J.** (2010). *What Dewey can still teach us: Issues and best practices for educating the whole child in the era of high-stakes testing*. Lanham, MD: Rowman & Littlefield Publishers.

Sullivan, S., & **Glanz, J.** (2006). *Building effective learning communities: Strategies for leadership, learning, and collaboration*. Thousand Oaks, CA: Corwin Press.

Sullivan, S., & **Glanz, J.** (2000, 2005, 2nd ed.2009, 3rd ed., 2013, 4th ed.). *Supervision that improves teaching: Strategies and techniques*. Thousand Oaks, CA: Corwin Press. Translated 2016 into **Turkish** and **Chinese**.

Glanz, J., & Sullivan, S. (2000). *Supervision in practice: Three steps to improve teaching and learning*. Thousand Oaks, CA: Corwin Press.

Edited Books

Glanz, J., & Zepeda, S. (2016). *Supervision: New perspectives in theory and practice*. Lanham, MD: Rowman & Littlefield Publishers.

Glanz, J., & Behar-Horenstein, L. (2000). *Paradigm debates in curriculum and supervision: Modern and postmodern perspectives*. Westport, CN: Bergin & Garvey.

Glanz, J., & Neville, R. (1997). *Educational supervision: Perspectives, issues, and controversies*. Norwood, MA: Christopher-Gordon Publishers.

Book Series Editor

The School Leadership Series, published by Christopher-Gordon Publishers and now Rowman & Littlefield Publishers - Working with authors on their submissions – Wrote a “Series Editor’s Introduction and Perspective” for each volume, 2008-2010; 2016-present

- a. “Real World Supervision: Adapting Theory to Practice” - Sally Zepeda (Ed.), University of Georgia - wrote Introduction
- b. "Preparing Future Leaders for Social Justice, Equity, and Excellence: Bridging Theory and Practice through a Transformative Andragogy" – Kathleen Brown (Au.), University of North Carolina, Chapel Hill – wrote Introduction
- c. “Leadership for a Culture of School Safety: Linking Theory to Practice” by David Stader –

Refereed Articles

Glanz, J., Shaked, H., Rabinowitz, C., Shenhav, S., & Zaretsky, R. (2016, October 26). Instructional leadership practices among principals in Israeli and USA Jewish school. Accepted by the *International Journal of Educational Reform*.

Grosser, Sasson, D., & **Glanz, J.** (2016, July 13). Principals’ perceptions of their instructional leadership behaviors in Jewish day schools. Manuscript submitted and under review with the *Journal of Jewish Education*.

Shapira, O., **Glanz, J.**, & Shar, A. (2016). Team Based Simulations: Ethical dilemmas of teachers in Israeli and USA Jewish schools. *Religious Education*.

Glanz, J. (2016). Action research by practitioners: A case study of a high school's attempt to create transformational change. *Journal of Practitioner Research*, 1(1), Article 3, Available at: <http://scholarcommons.usf.edu/jpr/vol1/iss1/3>

Glanz, J. (2010). Justice and caring: Power, politics, and ethics in strategic leadership. *International Studies in Educational Administration*, 38(1), 66-86.

Shulman, V., Sullivan, S., & **Glanz, J.** (2008). The New York City school reform: Consequences for supervision of instruction. *International Journal of Leadership in Education*, 11(4), 407-425.

Glanz, J. (2008). Ethical imperatives for inclusive practice. *NJ Journal of Supervision and Curriculum Development (NJASCD)*, 53, 24-34.

Glanz, J. (2007). On vulnerability and transformative leadership: An imperative for leaders of supervision. *International Journal of Leadership in Education*, 10(2), 115-135.

Glanz, J. (2005). Action research as instructional leadership: Suggestions for principals. *National Association of Secondary School Principals Bulletin (NAASP Bulletin)*, 89(643), 17-27.

Sullivan, S., Shulman, V., & **Glanz, J.** (2002). Good intentions, questionable results: Implications for the professional development of teachers. *Education and Urban Society*, 32, 451-476.

Glanz, J. (2000). Supervision for the millennium: A retrospective and prospective. *Focus on Education*, 44, 9-16.

Glanz, J. (2000). Clandestine schooling and education among Jews during the Holocaust. *Journal of Curriculum and Supervision*, 16(1), 48-69.

Glanz, J. (2000). Life is not beautiful: Reflections of a 2nd generation child of a Holocaust survivor. *Multicultural Education*, 7(4), 21-24.

Sullivan, S., & **Glanz, J.** (2000). Alternative approaches to supervision: Cases from the field. *Journal of Curriculum and Supervision*, 15(3), 212-235.

Glanz, J. (2000). What teachers need to know: The knowledge, skills, and habits of mind essential to good teaching. *Focus on Education*, 43, 41-45.

Glanz, J. (1999). Ten suggestions for teaching the Holocaust. *The History Teacher*, 32(4), 547-565.

Glanz, J. (1999). A primer on action research for the school administrator. *The Clearing House*, 72(5), 301-304.

Glanz, J. (1998). Multicultural education as a moral imperative: Affirming the diversity of ideas and perspectives. *Focus on Education*, 42, 18-24.

Glanz, J. (1998). Images of principals in film and television: From Mr. Wameke to Mr. Rivelle to Mr. Woodman. *The Journal of Educational Leadership and Administration*, 10, 7-24.

Glanz, J. (1998-1999). Pedagogical correctness in teacher education: Discourse about the role of supervision. *National Forum of Teaching Education Journal*, 12(1), 30-37.

Glanz, J. (1997). Improvement versus evaluation as an intractable problem in school supervision: Is a reconciliation possible? *Record in Educational Administration and Supervision*, 16, 99-104.

Glanz, J. (1997). Images of principals in television and in the movies. *The Clearing House*, 70, 295-297.

Barak, M., Pearlman-Avni, S., & Glanz, J. (1997). Using developmental supervision to improve science and technology instruction in Israel. *Journal of Curriculum and Supervision*, 12, 367-382.

Glanz, J. (1997). Teaching educational research through general semantics. *Teaching Education*, 8(2), 73-79.

Glanz, J. (1997). The tao of supervision: Taoist insights into the theory and practice of educational supervision. *Journal of Curriculum and Supervision*, 12, 193-211.

Glanz, J. (1996-1997). Interrelationships among curriculum, instruction, teaching, learning, administration, and supervision: A postmodernist interpretation. *National Forum of Educational Administration and Supervision Journal*, 10(1), 18-23.

Seeley, D., Granato, C., Tator, A., & Glanz, J. (1996). Site-based management. *Focus on Education*, 40, 44-46. (co-authored with D. Seeley, C. Granato, & A. Tator)

Glanz, J. (1995). Storytelling to spark ideas. *College Teaching*, 43, 139.

Glanz, J. (1995). Reconsiderations: The changing curriculum. *Educational Studies*, 26, 326-334.

Glanz, J. (1995).. Exploring supervision history: An invitation and agenda. *Journal of Curriculum and Supervision*, 10(2), 95-113.

Glanz, J. (1995). A school/curricular intervention martial arts program for students at-risk. *The Journal of At-Risk Issues*, 2(1), 18-25.

Glanz, J. (1994). Effects of stress reduction strategies on reducing test-anxiety among learning-disabled students. *Journal of Instructional Psychology*, 21(4), 313-317.

Glanz, J. (1994). Where did the assistant principalship begin? Where is it headed? *NASSP Bulletin*, 78(564), 35-41.

Glanz, J. (1994). Dilemmas of assistant principals in their supervisory role: Reflections of an assistant principal. *Journal of School Leadership*, 4(5), 577-593.

Glanz, J. (1994). Redefining the roles and responsibilities of assistant principals. *The Clearing House*, 67(5), 283-288.

Glanz, J. (1993). The rise and fall of school-based management: Lessons from a New York City elementary school. *CSA Leadership Journal*, 51-53.

Glanz, J. (1992). The administrator of the future: A leader of leaders. *New York State Federation of Supervisors and Administrators (NYSFSA) Journal*, Annual Leadership Conference, 21-22.

Glanz, J. (1992). School-based management and the advent of teacher empowerment: One administrator's view of reform. *Record in Educational Administration and Supervision*, 12, 40-45.

Glanz, J. (1992). Curriculum development and supervision: Antecedents for collaboration and future possibilities. *Journal of Curriculum and Supervision*, 7, 226-244.

Glanz, J. (1990). Supervision: A field without a past? *CSA Education Review*, II, 55-61.

Glanz, J. (1990). Beyond bureaucracy: Notes on the professionalization of public school supervision in the early twentieth century. *Journal of Curriculum and Supervision*, 5, 150-170.

Glanz, J. (1979). Existential encounters for the martial artist: Curricular implications. *Journal for Interdisciplinary Studies in the Martial Arts*, I, 4-24.

Glanz, J. (1977). Ahistoricism and school supervision: Notes towards a history. *Educational Leadership*, 35, 148-154.

Non-Refereed Articles

Glanz, J. (2015, Winter). Ethical literacy for Jewish school leaders. *Jewish Educational Leadership*, 14(1), 4-10.

Glanz, J. (2009). Approaches to resolving ethical dilemmas. *Principal Leadership*, 24-28.

Glanz, J. (2009). Constructivism and differentiation: Research and practical strategies for assessment. *Jewish Educational Leadership*, 1-7.

Glanz, J. (2008). Five essential virtues for leading ethically. *Principal Leadership*, 64-66.

Berube, C., & **Glanz, J.** (2008). Equal opportunity: Reframing gender differences in science and math. *Principal Leadership*, 28-33.

Stuckart, D., & **Glanz, J.** (2007). What Dewey can teach us: Preparing the whole student in the era of high stakes testing. *Principal Leadership*, 16-21.

Glanz, J. (2007). Building bridges of interfaith understanding among Jews, Christians and Muslims. *Mann About Town Magazine*, 38-39.

Glanz, J. (2006). A holistic approach to educational reform. *The LINK: The Wagner College Magazine*.

Glanz, J. (2000). Why studying and teaching about the Holocaust is a moral imperative: Philosophical questions and methodological approaches. *School Connections*, 12(1), 18-33.

Glanz, J. (2000). My Holocaust journey. *Phi Delta Kappan*, 81(7), 523-528.

Glanz, J. (1999). Action research. *Journal of Staff Development*, 20(3), 22-23.

Glanz, J. (1998). Autocrats, Bureaucrats, and Buffoons: Images of Principals. *School Administrator*, 9(55), 34-36.

Glanz, J. (1998). Tai Chi, Hsing-I, and PaQua: Theory and practice. *Inside Kung-Fu*, 25(3), 87-93.

Glanz, J. (1997). The challenge of core curriculum content standards: The what, why, and how. *School Connections*, 9(2), 4-11.

Glanz, J. (1989). The snoopervisor. *Learning*89, 36-37.

Reviews

Glanz, J. (2008). Back to school: Jewish day school in the lives of adult Jews. In *Shofar: An Interdisciplinary Journal of Jewish Studies*, 28(1).

Glanz, J. (2000). Universities and globalization: Critical perspectives. In *Educational Studies*, 30, 342-346.

Glanz, J. (1998). Handbook of Instructional Leadership. In *Journal of Staff Development*, 19(4), 66.

Glanz, J. (1998). Handbook of instructional leadership. In *Instructional Supervision SIG Newsletter*, 18(1), 3-6.

Glanz, J. (1997). Self-fulfilling prophecy: A practical guide to its use in education. In *Educational Studies*, 28, 180-184.

Glanz, J. (1995). What makes a good teacher: Reflections on some characteristics central to the educational enterprise. In *Educational Studies*, 26, 65-70.

Glanz, J. (1995). How to meet, think, and work to consensus. In *Journal of Staff Development*, 16, 78.

Glanz, J. (1993). Teacher supervision that works: A guide for university professors. & Teachers helping teachers: Peer observation and assistance. In *Educational Studies*, 24, 325-329.

Glanz, J. (1992). Friendly rebel: A personal and social history of Edward C. Lindeman. In *History of Education Quarterly* 32, 526-528.

Papers Presented

Shaked, H., **Glanz, J.**, Rabinowitz, C., & Shenhav, S. (2016, November). *Instructional leadership practices in Israeli and USA Jewish educational systems*. Paper presentation at the Annual Conference of the University Council for Educational Administration, Detroit, MI.

Shaked, H., **Glanz, J.**, Rabinowitz, C., & Shenhav, S. (2016, March). *Instructional leadership practices in Israeli and USA Jewish educational systems*. The Annual Conference of the Israeli Comparative Education Society. Bar Ilan University, Ramat Gan.

Shaar, A., Shapira, O., & **Glanz, J.** (2015, June 29). Ethical decision making among Israeli and Teachers in Jewish Schools in the USA. Conference on Educational Administration: Orot College in Israel.

Grosser, D., & **Glanz, J.** (2015). Principal's perceptions of leadership behaviors, accepted for AERA Annual Conference, Chicago.

Glanz, J. (2014, April). Discussant on Instructional Leadership Practices at the annual conference of the American Educational Research Association (AERA-SIG Supervision and Instructional Leadership), Philadelphia.

Glanz, J. (2011, April). *Resistance, resignation, and renewal: A case study of one mid-western school's attempt to create transformational change through a focus on instructional supervision*. Paper presented at the annual conference of the American Educational Research Association (AERA-SIG Supervision and Instructional Leadership), New Orleans.

Glanz, J. (2010, April). *Power, politics, and ethics in strategic leadership: Consequences for instructional supervision*. Paper presented at the annual conference of the American Educational Research Association (AERA-SIG Supervision and Instructional Leadership), Denver, CO.

Berube, C., & **Glanz, J.** (2010, April). *Transforming teaching through self-knowledge: Autobiography as an educational tool for pre-service teachers*. Paper to be presented at

the annual conference of the American Educational Research Association (Division K – Teaching and Teacher Education), Denver, CO.

Glanz, J. (2009, October 25). *Testimonies about the state of instructional supervision: Past & present: Robert Anderson, Gerald Firth, Ben Harris, and Barbara Pavan*. Paper presented at the annual conference of the Council of Professors of Instructional Supervision (COPIS), Pennsylvania: Penn State University.

Glanz, J., & Novick, R. (2009, June 8) *Disability awareness and attitudes towards inclusion in Jewish day schools*. Paper presented at the annual conference of the Network for Research in Jewish Education (NRJE) as a “Consultation over Coffee,” New York: Yeshiva University.

Glanz, J. (2008, Sept., 23). *Ethical literacy among Jewish day school leaders*. Paper presented at the conference co-sponsored by Bar-Ilan University, University of Maryland, Yeshiva University, & Hebrew Union College, College Park, MD: University of Maryland.

Glanz, J. (2008, June 1). *Disability awareness and attitudes towards inclusion in Jewish day schools*. Paper presented at the annual conference of The Network for Research in Jewish Education (NRJE) as a “Consultation over Coffee,” Cleveland, OH: Siegal College.

Glanz, J. (2008, March 27). *John Dewey’s critique of scientific dogmatism in education with implications for current supervisory practice within a standards-based environment*. Paper presented at the annual conference of the American Educational Research Association (AERA-SIG Supervision and Instructional Leadership), New York City. – Paper **won the 2009 Distinguished Paper Award** awarded by the American Educational Research Association’s Special Interest Group – Supervision and Instructional Leadership – April, 2009.

Glanz, J. (2008, March 25). *Learning from others: Mentoring and supervision*. Invited discussant at the annual conference of the American Educational Research Association (AERA-Division K Teaching and Teacher Education), New York City.

Glanz, J. (2007, Oct., 28). *From cautious optimism to confirmed despair: The demise of supervision as a field of study*. Presented as a panel member for a session entitled “Supervision as a Field of Study? An Open Forum at the annual conference of the Council of Professors of Instructional Supervision (COPIS), New York: College of Staten Island, CUNY.

Shulman, V., Sullivan, S., & **Glanz, J.** (2007, April 26). *Student achievement and instructional supervision: Can we make the connection?* Paper presented at the annual conference of the New England Educational Research Organization (NEERO), Portsmouth, NH.

Glanz, J., Shulman, V., & Sullivan, S. (2007, April 13). *Impact of instructional supervision on student achievement: Can we make the connection?* Paper presented at the annual conference of the American Educational Research Association (AERA), Chicago.

Glanz, J. (2007, April 12). *Supervision for quality education*. Discussant at the annual conference of the American Educational Research Association (AERA), Chicago.

Glanz, J., Sullivan, S., Shulman, V. (2006, April). *Usurpation or abdication of instructional supervision in the New York City public schools?"* Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco.

Glanz, J. (2005, Oct., 29). *On vulnerability and transformative leadership: An imperative for leaders of supervision*. Paper presented at the annual conference of the Council of Professors of Instructional Supervision (COPIS) at ASCD Annual conference, Georgia.

Sullivan, S., Shulman, V., & **Glanz, J.** (2005, Oct., 29). *Instructional supervision in a standards-based environment: Retrospective, perspective, and prospective*. Paper presented at the annual conference of the Council of Professors of Instructional Supervision (COPIS), Georgia.

Glanz, J. (2005, April 14). *High stakes testing, standards, and the demise of instructional supervision*. Paper presented at the annual conference of the American Educational Research Association (AERA), Montreal.

Glanz, J. (2002, August). *Leading with soul and conviction: Effective leadership qualities and virtues*. Invited address, presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Burlington, Vermont.

Glanz, J. (2002, March 10). *Issues in Holocaust and genocide education*. Paper presented at the annual conference of the Association for Supervision and Curriculum Development (ASCD), San Antonio, TX.

Glanz, J. (2001, April). *Good intentions, questionable results: Implications for the professional development of teachers*. Paper presented at the annual conference of the American Educational Research Association (AERA), Seattle, WA.

Glanz, J. (2001, April 16). *Supervision in practice*. Paper presented before the Council of Professors of Instructional Supervision (COPIS) at ASCD annual conference, Boston.

Glanz, J. (2000, Sept., 17). *Clandestine schooling and education among Jews during the Holocaust: Research findings and possible implications*. Paper presented at University of Wisconsin at LaCrosse, New Perspectives on the Shoah and the Third Reich conference.

Glanz, J. (1999, April). *Supervision as tofu: A look instructional leadership, staff development and supervision*. Discussant at the annual conference of the American Educational Research Association (AERA), Montreal.

Glanz, J. (1999, March 8). *Action research: Easy steps to program development*. Paper presented at the 54th annual conference of the Association for Supervision and Curriculum Development (ASCD), San Francisco. [Professionally audio-taped and available from ASCD]

Glanz, J. (1998, March 21). *Educational supervision: Issues and perspectives*. Organized panel session at the 53rd annual convention of the Association for Supervision and Curriculum Development (ASCD), San Antonio, TX. [Professionally audio-taped by and available from ASCD]

Glanz, J. (1997, March). *From Mr. Wameke to Mr. Rivelle to Mr. Woodman: Images of principals in film and television*. Paper presented at the annual conference of the American Educational Research Association (AERA), Chicago.

Hazi, H., & **Glanz, J.** (1997, March). *Supervision traveling incognito: The forgotten sister discipline of educational administration*. Paper presented at the annual conference of the American Educational Research Association (AERA), Chicago.

Behar-Horenstein, L., & **Glanz, J.** (1997, March). *Modern and postmodern conceptions of curriculum and supervision: Extending the dialogue for praxis and training*. Paper presented at the annual conference of the American Educational Research Association (AERA), Chicago.

Glanz, J. (1996, Nov., 3). *Prospects for a new supervision journal*. Paper presented at the annual conference of the Council of Professors of Instructional Supervision (COPIS) at Arizona State University.

Glanz, J. (1996, April). *Pedagogical correctness in teacher education: Discourse about the role of supervision*. Paper presented at the annual conference of the American Educational Research Association (AERA), New York City.

Glanz, J. (1995, Nov., 5). *A step towards enhancing the field of instructional supervision: A modest proposal for a new journal*. Paper presented at the annual conference of the Council of Professors of Instructional Supervision (COPIS) at Penn State University.

Glanz, J. (1995, March 24). *Clashing views on controversial issues in supervision*. Paper presented at the annual conference of the Council of Professors of Instructional Supervision (COPIS) at the 50th annual convention of the Association for Supervision and Curriculum Development (ASCD), San Francisco.

Glanz, J. (1994, March 18). *History of educational supervision: Proposals and prospects*. Paper presented at the annual conference of the Council of Professors of Instructional Supervision (COPIS) at the 49th annual convention of the Association for Supervision and Curriculum Development (ASCD), Chicago.

Glanz, J. (1994, May 16). *A school/curricular intervention martial arts program for at-risk students*. Paper presented at the Safe Schools Coalition 2nd Joint National Conference on Gangs, Schools, & Community co-sponsored by the National Association of Secondary School Principals (NASSP), Orlando, FL.

Glanz, J. (1988, Oct.). *Existential encounters in education: Implications for curriculum, supervision, and teaching*. Paper presented at the Bergamo Conference, *Journal of Curriculum Theorizing*, Dayton, OH.

Glanz, J. (1979, April 11). *The bureaucratic-professional dilemma for supervisors and curriculum workers in schools: An historical analysis of a persistent problem*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco.

Glanz, J. (1978, Nov., 2). *From bureaucracy to professionalism: An essay on the democratization of supervision in the early twentieth century*. Paper presented at the annual conference of the American Educational Studies Association, Washington, D.C.

Glanz, J. (1978, March 28). *Controlling the schools: An essay on the bureaucratization of school supervision in the late nineteenth century*. Paper presented at the annual conference of the American Educational Research Association (AERA), Toronto.

Monograph:

Glanz, J. (2012). *Improving instructional quality in Jewish day schools and yeshivot: Best practices culled from research and practices in the field*. New York: The Azrieli Graduate School for Jewish Education and Administration at Yeshiva University – The Azrieli Papers.

Glanz, J. (2008). *The ethics of exclusion: Pedagogical, curricular, leadership, and moral imperatives for inclusive practice in Jewish schools*. New York: The Azrieli Graduate School for Jewish Education and Administration at Yeshiva University – The Azrieli Papers.

Chapters in Book:

Glanz, J., & Heinmann, R. (in press). Encouraging reflective practice in educational supervision through action research and appreciative inquiry. In S. Zepeda & J. Ponticell (Eds.), *Handbook on educational supervision*. New York: Wiley-Blackwell.

Glanz, J., & Zepeda, S.J. (2016). Creating transformational change through a focus on instructional supervision in a continuing age of high-stakes accountability. In J. Glanz & S.J. Zepeda (Eds.), *Supervision: New perspectives for theory and practice* (pp. 241-268). Lanham, MD: Rowman & Littlefield.

Glanz, J. (2011). How do collaborative leaders cross boundaries? In S. Wepner & D. Hopkins (Eds.), *Leading collaboratively, partnering successfully, K-16*. New York: Teachers College Press.

Novick, R., & Glanz, J. (2011). Special Education: “And you shall do that which is right and good . . .” Jewish special education in North America: From exclusion to inclusion. In *International handbook of Jewish education*, pp. 1021-1040.

Glanz, J. (2006). Standards for supervision of action research. (pp. 191-202). In S. Gordon (Ed.), *Standards for instructional supervision: Focus on professional development*. Larchmont, NY: Eye on Education.

Glanz, J. (2003). Leading with soul and conviction: Essential qualities and virtues for effective leadership. In *National Council of Professors of Educational Administration (NCPEA) Yearbook*.

Glanz, J. (2001). Modernist traditions in supervision and the illusions of science and objectivity (pp. 213-241). In *(Post) modern science (education): Frustrations, propositions, and alternative paths*. New York: Peter Lang Publishers.

Glanz, J. (1998). Histories, antecedents, and legacies: Constructing a history of school supervision. In J. Firth & E. Pajak (Eds.), *Handbook of Research on School Supervision* (pp. 39-79). New York: Macmillan Publishers.

Encyclopedia Entry:

Glanz, J. (2004). History of Jewish ghetto education during the Holocaust. In *History of Childhood*. New York: Macmillan.

7. AWARDS & HONORS

Leadership in Education Award. (2013, April 18). The International Conference on Education, Sustainable Development, Leadership and Policy. Columbia University, NY.

The 2009 Distinguished Paper Award awarded by the American Educational Research Association’s Special Interest Group – Supervision and Instructional Leadership – April, 2009 for my paper entitled “John Dewey’s Critique of Scientific Dogmatism in Education with Implications for Current Supervisory Practice within a Standards-based Environment.”

Presidential Excellence Award in Scholarship, Kean University, 1998-1999.

Graduate Teacher of the Year – Kean University, 1998-1999 (awarded by the Graduate Student Council)

8. PROFESSIONAL CONSULTANCIES, PANELS, & SEMINARS (only since Sept., 2007, arrival YU)

Keynote presenter at the Annual Convention of Torah U'mosrah's Pre-Conference (2 seminars on Transforming Leadership, and Improving Supervision and Evaluation in Jewish Schools), NY, - May 1 and 2, 2013

Keynote Speaker at the International Conference on Education, Sustainable Development, Leadership and Policy. Columbia University, NY. "On Vulnerability and Transformative Leadership: An Imperative for Leaders of Supervision within a Standards-Based Educational Milieu."

Series of workshops for 4th and 5th grade teachers on assessment at Yeshivat Noam, NJ sponsored by Institute for University School Partnership, YU – 2012-13

Coaching principal of a Canadian school sponsored by Institute for University School Partnership, YU – Dec. 2010 – June, 2013

Many school-based instructional audits all over North America sponsored by Institute for University School Partnership, YU – 2010-present

"Assessment For and As Learning." Keynote for CHAT's PD Day (830am-330pm), Monday, November 8, 2010, Toronto, Canada.

"Study as Survival and Resistance through Learning." Keynote delivered as part of Holocaust Education Week, Toronto, Canada, November 3, 2010 at Shaarei Tefillah Congregation.

"Merging Affordability and Educational Excellence: Insights from the Field." Presented with Harry Bloom at the North America Jewish Day School Conference, January 18, 2010, Teaneck, NJ.

"Learning to Lead Instructional Change: Transforming Jewish Day School Leadership to Improve Teaching and Learning for All." Presented at the North America Jewish Day School Conference, January 18, 2010, Teaneck, NJ.

"Assessment Of/For Learning" – Workshop to 30 teachers at Torah High in Toronto, Canada – November 5, 2009.

"Ethics in the Classroom" – Lunch and Learn sponsored by the Azrieli Graduate School – July 13, 2009, 1-2pm

Institute for University School Partnership initiatives:

- 1) Affordability with Harry Bloom – HAFTR, TAG, Yeshiva Katana
- 2) Induction/Mentoring with Joey Small – Yavneh (Dallas), YULA (LA), Bicultural (Connecticut), Stern (Philadelphia), Noam (NJ), Atlanta
- 3) Supervision Project – Noam, MTA, Ida Crown

Webinars:

- 1) What is your Leadership Style? Sept. 21, 2009
- 2) What are the 7 Virtues of Leadership? Oct. 20, 2009
- 3) What are the Images of Principals that Emerge from Popular Culture? Nov. 10, 2009
- 4) What are the 4 Frames of Leadership? Nov.17, 2009
- 5) What do Effective leaders Do? Dec. 1, 2009
- 6) The Role of Supervision and Evaluation to Promote Effective Teaching Jan. 27, 2010
- 7) Assessing the Quality of Educational Programs, with H. Bloom Mar. 2, 2010
- 8) The Power of Questions: Effective Questioning Techniques that Promote Learning Mar. 3, 2010
- 9) Developing Skills as an Instructional Leader December 15, 2010

The David and Fela Shapell Family Foundation Institute on the Shoah U'Gevurah at Yeshiva University. This will entail planning five annual events in five different communities in North America and, possibly, Europe, on the topic of Jewish heroism during the Shoah. One of the five events must take place in southern California. I presented the following workshops along with Dr. Karen Shawn:

- 1) "Shoah u'Gevurah" Or Chaim, Toronto, Canada – November 3, 2010.
- 2) "My Hero" Ulpanot Orot, Toronto, Canada – November 5, 2009.
- 3) "What Makes a Holocaust Hero?" Jewish Foundation School, Staten Island, NY – April 24, 2009
- 4) "They *Did* Fight Back!: An Overview of Jewish Resistance During the Holocaust": Stern Hebrew High School, Philadelphia, PA – April 27, 2009
- 5) "Resistance Comes in Many Forms: Jewish Heroism During the Holocaust": Yeshiva University High School for Girls, Holliswood, Queens, NY – May 18, 2009

Institute work: Ida Crown Jewish Academy - visiting February 2 and 3, 2009 to assess the school's instructional program including curriculum, teaching, and supervision. Report to Harry Bloom and the Institute.

Chaired a panel on "Promoting Instructional Excellence in Jewish Day Schools" on February 21, 2009 via video-conference at the Conference on Topics in Modern Orthodox Education in Miami Beach, Florida sponsored by the Azrieli Graduate School and the Institute for University-School Partnership.

Panel member at YU – "Cognitive Disability, Judaism, and Philosophy: From Theory to Practice" – December 10, 2008

YU video conference (Professional Development), September 15, October 6, 2008 – "Leadership Styles" (contact Nathan Kruman)

YU video conference (Professional Development), December 16, 23, 2008 – “Assessment ‘For’ Learning vs. ‘Of’ Learning” (contact Nathan Kruman)

National presentation at the ASCD annual conference in Orlando, FL, Sunday, March 15, 2009 – “Finding Your Leadership Style.”

Keynote speaker at Yom HaShoah commemoration – Cong. Beth Jacob, Los Angeles – May 1, 2008 - “Study as Survival and Resistance through Learning: The Scholarship of Clandestine Schooling and Education”

Assisted Dr. Goldberg visiting teachers and principals in schools in LA in May, 2008 (Ohr Eliyahu, Bais Rebbe, Bais Chaya Mushka).

Facilitated a discussion as an Administrator Roundtable at Maimonides Academy in LA on April 30th.

YU video conference (Global Learning Initiative), January 31 and February 7, 2008 – “The Morality of Teaching” with Rabbi E. Rubin (contact Nathan Kruman)

Principal’s Executive Program University of North Carolina, Chapel Hill, Tuesday, January 29, 2008 – “What Every Principal Should Know about Instructional Leadership” (1/2 day seminar)

Conference on English Leadership (CEL) Annual Convention in NYC, Tuesday, Nov. 20, 2007 – “Leading with Soul and Conviction: Essential Qualities and Virtues for Effective Leadership” - <http://www.ncte.org/groups/cel/meetings/125075.htm>

Yeshiva University’s Azrieli School of Education – Consulting on November 20, 2006 with faculty; and conducted a seminar with student teachers on December 10, 2006.

Consulting at Ida Crown 2010-2012 for YUSP.

Presentation for YU undergraduates on leadership, Feb., 2012.

Michlala-Jerusalem work (July 2013-present)- Aside from heading the MS program in Educational Administration and assisting the school to achieve full accreditation from the Malag-Misrad HaChinuch. Presented at Holocaust memorial session, 2014; Yom Iyun on Images of Principals in TV/Film, June, 2014. Serves on Academic Promotions Committee; etc.

9. **ACADEMIC JOURNALS-EDITORIAL POSITIONS, etc. (only since Sept., 2007, arrival YU)**

Co-Editor (with Karen Shawn) of a new journal on Holocaust education: *Prism: An Interdisciplinary Journal in Holocaust Education*. Sponsored by the Azrieli Graduate School of Yeshiva University.

Series Editor for the *School Leadership Series: Bridging Theory and Practice*. Sponsored by Christopher-Gordon Publishers, fall 2006. Four volumes already under contract.

10. **PROFESSIONAL & LEARNED SOCIETIES** (previous)

American Educational Research Association (AERA)

American Educational Research Association (AERA) SIG on Instructional Supervision

Association for Supervision and Curriculum Development (ASCD)

Council of Professors of Instructional Supervision (COPIS)

Phi Delta Kappa International (PDKI)

University Council of Educational Administrators (UCEA)

11. **PROFESSIONAL LICENSES**

New York City License as a Principal of Day Elementary School.

New York City License as an Assistant Principal of Day Elementary, Intermediate and Junior High School, March 1989.

New York City Teacher's License - Common Branches in Day Elementary Schools and Provisional Junior High School English License.

New York State Teacher's License - Permanent Public School Teacher's Certificate (K-12).

New York State License as a School Administrator and Supervisor and as a School District Administrator (Permanent).

11. **MORE INFORMATION**

-See Linkedin: <https://www.linkedin.com/profile/edit?trk=hp-identity-edit-profile>

-See Research Gate: https://www.researchgate.net/profile/Jeffrey_Glanz

-See Google: https://www.google.co.il/search?hl=en-IL&source=hp&biw=&bih=&q=jeffrey+glanz&gbv=2&oq=jeffrey+glanz&gs_l=heirloom-hp.3..35i39j0l2j0i22i3015.1537.3822.0.3997.13.13.0.0.0.0.162.1185.6j7.13.0....0...1ac.1.34.heirloom-hp..2.11.876.nr2Ufyik71A

-See Amazon: http://www.amazon.com/s/ref=nb_sb_noss_2?url=search-alias%3Daps&field-keywords=jeffrey+glanz