Nancy L. Beckerman, LCSW, DSW 333 East 80th Street New York, NY 10075 (212) 960-0839

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EDUCATION

DOCTOR OF SOCIAL WELFARE (D.S.W.)

Wurzweiler School of Social Work, Yeshiva University, New York, January 1991

MASTER OF SOCIAL WORK (M.S.W.)

Hunter College School of Social Work, New York, May 1983

BACHELOR OF ARTS in English and Communications (B.A.) Herbert H. Lehman College, Bronx, New York 1980

PROFESSIONAL CERTIFICATIONS/AFFILIATIONS

N.Y. State Licensed Certified Social Worker (LCSW) Member of the Academy of Certified Social Workers (ACSW) National Association of Social Workers Certificate in Field Instruction

ACADEMIC ADMINISTRATIVE EXPERIENCE

Director of Faculty Development
Provost's Office of Academic Affairs
Yeshiva University, New York, New York

(2006-present)

Creation, administration and facilitation of a Faculty Development Program for incoming faculty across every undergraduate and graduate school within Yeshiva University which includes: Albert Einstein College of Medicine Cardozo School of Law Ferkauf School of Psychology Wurzweiler School of Social Work Yeshiva College/Stern College for Women Sy Syms School of Business

From appointment until three year review, the new faculty participates in this program aimed at providing knowledge, skill and values essential to:

- Excellence in classroom teaching
- Ethical practice in academia
- Cultural competency in higher education
- Scholarship and publication practices
- Research agenda development
- Grant writing skills
- (IT) for distance learning and application in the classroom

Developed policy and procedure for Faculty Development Program; developed University Faculty Council/Senate, revised University Faculty Handbook completion, developed mentoring system across all disciplines; served on numerous task forces regarding research and scholarship in both undergraduate and graduate programs; served on numerous advisory committees to the Deans, and chaired multiple faculty and student hearings.

TEACHING EXPERIENCE

Professor (1991-present)

Wurzweiler School of Social Work, Yeshiva University

Casework Sequence: Advanced Social Casework I-II; Foundations of Social Casework I-II; Family Systems; Family Systems (Distance Learning); Cultural Diversity; Human Behavior in the Social Ennvironment; Couple Therapy: A Primer

Group Work Sequence: Foundations of Group Work Practice I and II; Advanced Generalist Practice

Social Work Ethics and Values

Health Sequence: Advanced Social Work Practice in the Health Field, Social Work in Health Care

Doctoral program: Ideology I & II (Philosophical Overviews of the Social Sciences)

Faculty Advisor

Liaison work with field instructors in community based organizations, hospitals and a wide range of social service agencies; individual advisement to casework students regarding practice and educational issues on a regular basis.

Doctoral Advisor

Faculty advisor to doctoral students; proposal development and dissertation advisement; liaison with CCI (Human Behavior Institutional Review Board).

Committee Activity

- .Social Casework-Chairperson
- .Family Systems-Chairperson
- .Health and Mental Health- Chairperson
- .Values and Ethics Sequence Committee
- .Academic Appointments Committee
- .Curriculum Committee
- .Doctoral Committee
- .Field Work Committee
- .Admissions Committee
- .Chair of Yeshiva University HIV Conference Steering Committee
- .Faculty Orientation Facilitator
- .Faculty Welfare Committee

Adjunct Assistant Professor

(9/89-8/91)

Wurzweiler School of Social Work, Yeshiva University, New York, New York

Casework Sequence: Foundations of Social Casework I-II

Health/Mental Health Sequence: Advanced Social Work Practice in the Health Field and Health and

Mental Health; Group Work Sequence: Foundations of Group Work Practice I and II

COMMUNITY SERVICE CONSULTANT

Private Practitioner/Supervisor

(1989-Present)

Short and Long-term, psychodynamically oriented counseling with individuals, couples and families. Provide clinical consultation, group and individual supervision to agencies and private practitioners.

Health/Mental Health/Academic Consultant

(9/89-Present)

Development and facilitation of knowledge and skill-building curriculum and training programs for health care providers, social workers and educators working with people affected by medical illness e.g.; psychosocial framework for emotional impact of illness, case management with clients with HIV/AIDS, cultural sensitivity, clinical interventions with individuals, couples, families and groups affected by HIV/AIDS and other chronic illnesses, identifying and responding to common ethical dilemmas associated with service provision to those living with illness; administrative and academic consultation around issues of conflict management and strategic planning of academic departments.

- Gouverneur Hospital-Ryan White Linkage Program, HIV Services
- Body Positive, Inc.
- New Jersey Training and Professional Graduate Education, Inc. University of Medicine and Dentistry
- Albert Einstein College of Medicine (Substance Abuse)
- Callen Lorde-Dept. of Mental Health
- Harlem Director's Group
- (CUNY) Lehman College-Nursing Department
- (CUNY) Lehman College- Public Health Department.
- Systemic Erythematosus Lupus (SLE) Foundation

ADMINISTRATIVE EXPERIENCE

Assistant Director for Client Services, Training Gay Men's Health Crisis New York, New York (1988-1989)

Administration and Supervision

Administered and provided clinical supervision to the Training, Crisis Intervention and Case Management Departments; clinical and administrative supervision of coordinators on the MSW level; administrative responsibility for staff who supervised a 500+ volunteer force who provided intake and crisis intervention services to clients.

Training Program

Developed, coordinated and facilitated a four day volunteer training program to prepare volunteers for their counseling work with people with AIDS; created and implemented curriculum of knowledge and skill-building workshops; revised volunteer manual; created and facilitated in-service workshops for volunteers to address ongoing learning needs, e.g.; cross-cultural sensitivity, substance abuse issues, and grief issues; created and facilitated in-service trainings to address learning needs of staff, e.g.; supervision skills, cross-cultural sensitivity, grief and bereavement.

AGENCY-BASED CLINICAL EXPERIENCE

Medical Social Worker Mount Sinai Medical Center New York, New York (10/83-8/88)

Provided ongoing case management and short and long-term counseling to patients who were admitted to medical-surgical units, intensive care units (adult and pediatrics); counseled family members on psychosocial impact of illness issues, family reactions to illness, substance abuse; facilitated closed and open-ended groups regarding impact of illness issues; interdisciplinary work with physicians, nurses, psychiatrists, and a range of other health care professionals; liaison and advocacy with other hospitals and community based organizations; field instructor to MSW students; instructor to medical students in an elective entitled "Impact of Illness".

GRANTWRITING

Quantitative study of HIV prevention obstacles in African-American/Latino urban community [Completed] *Funded by \$30,000 Grant from NYC Dept. of Health*

Unique psychosocial long-term care needs of gay and lesbian seniors in NYC. Proposal submission to NY Community Trust for \$60,000

SLE: Psychosocial Impact of Illness Proposal submission to NY Community Trust for \$60,000

RESEARCH

Quantitative study of the psychosocial sequelae of adolescent LGBT bullying [Completed]

Qualitative analysis of the psychological sequelae of adolescent LGBT bullying [Completed]

Quantitative study of the psychosocial challenges and needs of Lupus patients [Completed]

Quantitative study of the correlation between pre-existing PTSD and HIV/AIDS [Completed]

Quantitative study of incoming faculty: Mentoring needs for excellence in classroom teaching [Completed]

Quantitative study of junior faculty: Identifying organizational needs [Completed]

Quantitative/qualitative study of psychosocial needs of gay and lesbian seniors [Completed]

Quantitative study of HIV prevention obstacles in African-American/Latino urban community [Completed]

Quantitative study of HIV prevention obstacles in African-American urban community [Completed]

Quantitative/qualitative study of men who seek to seroconvert [Completed]

Quantitative study of Deans of MSW programs to identify tenure criteria [Completed]

Quantitative study of field work department policies regarding student status disclosure in field settings [Completed]

Quantitative study of AIDS Case Managers regarding their shifting function with PWA's [Completed]

Quantitative study of MSW field instructor and student status disclosure policies [In progress]

Qualitative study (follow-up) on couples of mixed HIV status [Completed]

Quantitative study of why clients seek couple therapy [Completed]

Quantitative study of emotional issues facing couples of mixed HIV status [Completed]

Quantitative study of couple therapists regarding treatment of depression in couple's therapy [Completed]

Qualitative study of unique stressors facing hospital social workers providing services to PWA"S [Completed]

Quantitative study investigating the predictive factors for those patients who become Alternate Level of Care status. [Completed]

PRESENTATIONS-Selected International, national and local presentation:

"Gay and Lesbian Elders: Identifying psychosocial needs" Mellor Conference on Aging New York, NY, March 2012

"Lupus: psychosocial impact of illness" Society for Social Work Researchers Washington, DC, January 2012

"Gay and Lesbian Elder Care: Identifying psychosocial needs" Gerontological Society of America Boston, MA Nov. 2011

"The application of EFCT in individual and couple therapy" Callen-Lorde, Mental Health Dept. New York, NY July 2011

"Psychosocial Dimensions of SLE"
SLE Foundation Patient Education Conferences
New York, NY October 2010

"All in the family: Relational PTSD"
Training and Professional Graduate Education Conference Stamford, Conn., June 2009

"HIV prevention obstacles in African-American/Latino urban communities" New York State Social Work Education Conference Saratoga Springs, NY, October 2008

"Excellence in classroom teaching: A model for new faculty" Council on Social Work Education, APM San Francisco, CA, October 2007 "The clinical application of cognitive trauma therapy" WSSW-50th Anniversary Conference New York, NY, May 2007

"Current Psychosocial Challenges to HIV Counseling" Yale University-Department of Immunology New Haven, Conn. September 2006

"The ethical dimension of confidentiality in family-centered practice" Training and Professional Graduate Education Conference Stamford, Conn., June 2006

"Cognitive trauma therapy with a traumatized couple" Callen-Lorde, (Mental Health Dept.)
New York, NY January 2006

"Impact of illness on attachments within the family system" National Couple and Family Therapy Conference Washington, DC March 2005

"Clinical treatment approaches for couples living with HIVAIDS" HIV/AIDS 2004: The Social Work Response Sixteenth Annual National Conference on Social Work and HIV/AIDS Washington, DC May 2004

"Clinical issues for couples living with HIV/AIDS" NASW-New Jersey Annual Conference Atlantic City, New Jersey April 2004

"The psychosocial impact of HIV/AIDS on the family: The health care response" XVIth International Conference on AIDS Toronto, Canada 2003

"Depressive reactions to HIV diagnosis"
HIV/AIDS 2002: The Social Work Response
Fourteenth Annual National Conference on Social Work and HIV/AIDS
New Orleans, May 2002

"The changing face of HIV/AIDS and the AIDS impact Scale: Examining stress and burnout in today's climate" HIV/AIDS 2001: The Social Work Response Thirteenth Annual National Conference on Social Work and HIV/AIDS Philadelphia, Pa, June 2001

"Informed Consent and the family: The Ethical challenges" New York State Veteran's Administration New York, NY June 2001

"Challenges and changing roles in HIV/AIDS Social work: Implications for training and education" HIV/AIDS 2001: The Social Work Response Thirteenth Annual National Conference on Social Work and HIV/AIDS Philadelphia, Pa, June 2001

1988-2000

Numerous national and international presentations regarding psychosocial implications of HIV/AIDS, medical ethics, family and couple therapy, and social work practice in health care

PUBLICATIONS

BOOKS

Beckerman, N. L. (2005). Couples of Mixed HIV Status: Clinical issues and interventions. New York: Haworth Press.

Beckerman, N.L. and Auerbach, C. (2013). Psychosical Impact of Lupus: Social Work Role and Function. New York: Routledge.

Monographs

Beckerman, N.L. (1997). Advanced AIDS Case Management Trainer's Manual, Published by New Jersey AIDS Education and Training Center @ University of Medicine and Dentistry at New Jersey.

Beckerman, N.L. (1996). *AIDS Case Management Volunteer Manual,* Published by New Jersey AIDS Education and Training Center @ University of Medicine and Dentistry at New Jersey.

Chapter in a Book

Beckerman, N.L. (2001). Informed Consent: An Overview. *Encyclopedia of Death and Dying.* (Eds. G. Howarth & O. Leamon), NY: Routledge.

Beckerman, N. L. (2011). Ethics in civilian social work. *Military Social Work* (Eds. J. Beder). NY: Routledge

Opinion Piece

Beckerman, N.L. (2010). Teaching the Teachers. Academe, 96 (4), 1-2.

Peer-Reviewed Publications

Beckerman, N.L. Guest editor – Social Work in Health Care 51 (7) – January 2013

Auerbach, C., & **Beckerman, N.L.** (2011). What every social worker should know about Lupus. *Health and Social Work*, *36*, 4, pp. 269-278.

Beckerman, N.L., & Sarracco, M. (2012). Listening to lupus patients and families: Fine tuning the assessment. *Social Work in Health Care, 51,* 7, 597-612.

Auerbach, C., & **Beckerman**, **N.L**. (2012). Locus of Control and Lupus: Patients' beliefs, perspectives and disease activity. *Social Work in Health Care*, *51*,*7*, *613-626*.

Beckerman, N.L. (2011). Living with Lupus: A qualitative report. Social Work in Health Care, 50, 4

Beckerman, N.L., & Auerbach, C., & Blanco, I. (2011). Psychosocial dimensions of SLE: Implications for the health care team, *Multidisciplinary Journal of Health Care*, 2011(4), 67-72.

Beckerman, **N.L.**, & Sarracco, M. (2011). Enhancing emotionally focused couple therapy through the practice of mindfulness. *Journal of Family Psychotherapy*, 22 (1), 1-15.

Beckerman, N.L., & Auerbach, C. (2011). PTSD and HIV in women: The role of gender in this dual diagnosis. *Women and Health*,

Beckerman, N.L., & Corbett, L. (2010). Mindfulness Based Cognitive Therapy and Depression Relapse Prevention: A case Study. *Clinical Social Work Journal*, 38, (2), 217-231.

Auerbach, C., & **Beckerman, N.L.** (2010). HIV and PTSD: A Confirmatory Factor Analysis of the PCL Screening Instrument. *Journal of Social Service Review, (85), 2,*

Beckerman, N.L. & Auerbach, C. (2010). PTSD/HIV: A snapshot of co-occurrence. *Social Work in Health Care*, 49, (8) 667-702.

Stein, G., & Beckerman, N.L., & Sherman, P.A. (2010). Lesbian and gay elders and long-term care: Identifying the unique psychosocial perspectives and challenges. *Journal of Gerontological Social Work,* 53, (5), 421-435.

Beckerman, N.L., & Auerbach, C. (2010). HIV prevention and education in the urban community: Identifying sociocultural obstacles. *Social Work in Health Care, 49* (2), 109-133.

Beckerman, N., L., Auerbach, C. (2009). HIV/AIDS education in Harlem: needs and recommendations. Social Work in Health Care. 7(4), 329-349.

Beckerman, N.L., & Corbett, L. (2009). Immigration and families: Treating acculturative stress from a systemic framework, *Family Therapy*, *35* (2), 43-52.

Beckerman, N.L., Heft-LaPorte, H., & Cicchetti, A. (2008). Intentional seroconversion: Identifying psychosocial variables. *Social Work in Health Care, 47* (4), 231-239.

Beckerman, **N.L.**, Stein, G., & Gelman, S.R. (2008). Routine (Opt-out) HIV testing: Ethical, legal and psychosocial implications. *Social Work in Public Health*,

Beckerman, N.L., & Pass, J. (2008). After the assault: Cognitive trauma therapy with a single event trauma survivor. *Clinical Social Work, 36,* (4), 255-263.

Beckerman, N.L., & Sarracco, M. (2007). Sexual compulsivity: A dyadic perspective for the family therapist. *Family Therapy*, *34*(*4*), *1-11*.

Beckerman, N.L. (2004). The impact of PTSD on couples: A theoretical framework for assessment and intervention. *Family Therapy*, 31 (3), 129-144.

Grube, B., **Beckerman, N.L.**, & Strug, D. (2003). Examining stress and rewards of HIV/AIDS work: Then and now. *Journal of HIV/AIDS & Social Services*, *1*(2), *5-20*.

Beckerman, N.L., Grube, B. (2003). Hepatitis C and HIV: What social workers should know. *Journal of Case Management*, *3*(4), *114-118*.

Beckerman, N.L., Mason, S., & Auerbach, C. (2003). Work-study: Student status and disclosure in the field. *Arête*, *27*(1), *72-80*.

Beckerman, N.L. (2002). Sexual assault: A supervisor's perspective on countertransference. *Clinical Supervisor*, *21* (2), 99-107.

Beckerman, **N.L.** & Shepard, L. (2002). Couple therapy: Identification of conflict areas. *Family Therapy*, 29 (3), 1-13.

Beckerman, **N.L**. (2002). Serodiscordant couples in the age of combination therapies: Challenges and coping patterns. *Journal of HIV/AIDS and Social Work*, 1(3), 67-80.

Beckerman, N.L. & Sarracco, M. (2002). Emotionally Focused Couples Therapy: Intervening with an emotionally abusive couple. *The Journal of Couple and Relationship Therapy*, 1(3)57-70.

Beckerman, N.L. (2002). Case Report: Couples coping with discordant HIV status. *AIDS Patient Care and Stds, 16*(2), 55-59.

Beckerman, N.L. (2002). Intimate sexual violence in the United States: Social work and family therapy interventions. *The Journal of Sexual Aggression, 8(1), 39-50.*

Strug, D., Grube, B., & **Beckerman, N.L.** (2002). Challenges and changing roles in HIV/AIDS Social work: Implications for training and education. *Social Work in Health Care, 35(4), 1-19.*

Mason, S., **Beckerman, N.L.,** & Auerbach, C. (2002). Student disclosure: Where do the schools stand? *Journal of Social Work Education, 38(2), 305-316.*

Beckerman, N.L. (2002). Couples of mixed HIV status: Psychosocial issues affecting intimacy. *Journal of Couple and Relationship Therapy, 1*(4), 73-85.

Beckerman, N.L., Sarracco, M. (2002). Intervening with couples in relationship conflict: Integrating emotionally focused couple therapy and attachment theory. *Family Therapy*, 29(1), 23-31.

Beckerman, N.L. (2002). New faculty: Reports from an orientation program. Arete, 26(1), 92-96.

Beckerman, **N.L**. (2001). Couple therapy and depression: Assessment and treatment approaches. *Family Therapy*, 28 (1), 19-30.

Beckerman, N.L. & Gelman, S.R. (2000). A shift in HIV reporting practices: A biopolitical analysis. *Journal of Health and Social Policy*, 12(2), 73-87.

Beckerman, N.L. (2000). Couples of mixed HIV status: Bowenian contributions to an assessment framework. *Family Therapy*, 27(1), 19-32.

Beckerman, N.L. (2000). The impact of HIV in women's relationships: Implications for the direct practitioner. *Practice, 12* (1), 5-16.

Beckerman, N.L., Letteney, S. & Lorber, K. (2000). Key emotional issues for couples of mixed HIV status. *Social Work in Health Care*, 31(4), 25-41.

Beckerman, N.L. (1996). Use of advanced medical technology: Ethical implications for social work practice. *Practice, 8*(3), 5-18.

Beckerman, N.L., Beder, J. & Gelman, S.R. (1996). Mandatory HIV testing of newborns: The debate and a programmatic response. *Affilia*, 11(4), 462-483.

Beckerman, N.L. & Rock, M. (1996). Themes from the frontlines: Hospital social work with people with AIDS. *Social Work in Health Care*, *23*(4), 75-89.

Wade, K., **Beckerman, N.L.** and Stein, E. (1996). Risk of posttraumatic stress disorder among AIDS social workers: Implications for organizational response. *Clinical Supervisor*, *14*(2), 85-97.

Rock, B.D., Goldstein, M., Harris, M., Kaminsky, P., Quitkin, E., Auerbach, C., and **Beckerman, N.L.** (1996). Research changes a health care delivery system: A biopsychosocial approach to predicting resource utilization in hospital care of the frail elderly. *Social Work in Health Care*, 22(3), 21-38.

Wade, K., Stein, E. and **Beckerman, N.L.** (1995). Tuberculosis and AIDS: The impact on the hospital social worker. *Social Work in Health Care, (21)* 3, 29-41.

Beckerman, N. L. (1994). Psychosocial tasks facing parents whose adult child has AIDS. *Family Therapy*, *21*(3), 209-216.

Beckerman, N.L. (1994). Suicide in relation to AIDS. Death Studies, 19(3), 223-234.

Bennett, C. and **Beckerman, N.L.** (1986). The drama of discharge. *Social Work in Health Care,* 11(3), 1-12.

Articles in Progress

Blanco, I., Beckerman, N.L., & Auerbach, C. Health Disparities among SLE patients: A comprehensive review

Beckerman, N.L. Depression in chronic illness: Differential assessment of client and family

Book Reviews

Beckerman, N. (Book Review) <u>Guidelines on the termination of life-sustaining treatments and the care of the dying</u>, The Hastings Center, <u>Forum</u> (Spring 1988)

Beckerman, N. (Book Review) <u>If a partner has AIDS: Guide to clinical intervention for relationships in crisis</u> R. Dennis Shelby, Harrington Park Press, 1992 <u>Forum</u> (Spring 1994)

Editorial Reviewer:

Clinical Social Work Journal
Families in Society
Health and Social Work
International Journal of Peace and Development Studies (IJPDS)
Journal of AIDS & Clinical Research
Journal of HIV/AIDS and Social Services
Journal of Family Psychotherapy
Journal of International AIDS Care
Journal of Public Health and Epidemiology Social Work in Health Care
Journal of Nervous and Mental Disorders

Awards

Rose Dobrof Gerontology Award "Gay and Lesbian Elders: Psychosocial Needs"

Institute Training

Social Work in Health Care

Ackerman Institute for Family Therapy (Couples Therapy)

Institute for Contemporary Psychotherapy-Family and Couples Treatment Services (Advanced Training in Couples Therapy)