

## YC: HIS-courses spring 2024

### **The Transformations of Europe**

**Hist. 1102 (required course for History major; satisfies CUOT Core requirement)**

**M/W 6:45-8:00**

**Jeffrey Freedman**



This introductory course surveys the history of Europe and its relations with other parts of the world from the eighteenth century to the present as well as providing an introduction to basic historical concepts and methods of source criticism.

Grading: midterm, final, two document analyses (2-3 pages), and class participation.

### **Survey of US History II**

**Hist. 1201**

**T/Th 6:30-7:45**

**Doug Burgess**



This introductory course will explore the development of the US from the end of Reconstruction to the present.

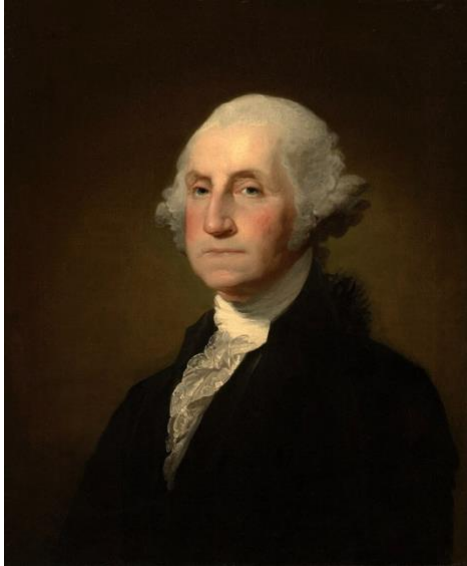
Grading: midterm, final, and class participation and attendance

## **American Presidents**

**HIS 2220 (satisfies CUOT Core requirement)**

**T/Th 4:30-5:45**

**Doug Burgess**



This introductory course examines the development and evolution of the American Presidency. Beginning as an experiment in enlightened government, the office of the executive gradually expanded to meet new and greater challenges—and was irrevocably shaped by the men who occupied it.

Grading: midterm examination, class participation and final

## **Germans and Jews: From the Enlightenment to National Socialism**

**HIS 2162/JHI 2162 (satisfies CUOT Core requirement if taken as HIS)**

**M/W 4:30-5:45**

**Jess Olson and Jeffrey Freedman**



This course examines the different ways in which German Jews responded to the challenges of modernity from the mid-18<sup>th</sup> century to the eve of the Holocaust. Between those two dates, Jews, who had lived for centuries as outsiders in German-speaking lands, entered the mainstream of middle-class Germany society. They interacted—and frequently intermarried—with non-Jewish Germans. From the standpoint of the law, they became fully equal citizens. And they made enormous contributions to modern German culture. Yet, for the most part, they retained a consciousness of being seen as different. This hybrid identity—part insider and part outsider—gave them a unique perspective on the world that they inhabited.

Grading: Midterm and final exams, paper, class participation and attendance.

## **Polish-Jewish Relations**

**HIS 2144-L/JHIS 2144-L (satisfies COWC Core requirement)**

**T/Th 3:00-4:15**

**Josh Zimmerman**



Polish-Jewish relations in the period 1764 to the present, viewed within the larger context of the disappearance of Poland from the political map of Europe in the late 18th century, the persistence of Polish statelessness throughout 19th century, and the influence of this development on the lack of Jewish social integration into Polish society. Second part of the course examines the thriving Jewish cultural and spiritual life in the independent Polish state, the Holocaust, post-World War II relations, and the current renewal of Jewish life in Poland.

## **History of the Jews of New York**

**HIS 2232H/JHI 2232H (Honors)**

**F 9:30-12:00**

**Jeffrey Gurock**



Explores the history of the Jews of New York from their arrival in the 17<sup>th</sup> century through the late 19<sup>th</sup> century—the period in which New York became home to the world’s largest Jewish community—to the post-World War II suburban exodus. It concludes by examining the decline and revival of Jewish neighborhoods in New York today.

Grading: midterm and final exams, one paper, class attendance and active participation.

**Ideas of History**

**Hist 3001 (required course for History major; Writing Intensive)**

**M/W 3:00-4:15**

**Will Stenhouse**



Why read or write history? How can we know about the past? What can historians' work tell us about the period in which they wrote? This course is designed to address these questions, which are fundamental to the discipline of history, by studying a selection of historians from antiquity to the Renaissance. Although we will see that these historians are often very different to contemporary historians in their approaches, by examining their assumptions and practices, we will develop a privileged perspective on history writing today.

Grading: discussion and presentation, short tests, and a research paper.