

Yeshiva University Library Instruction Curriculum Map

(Parenthetical numbers refer to the threshold concepts chart below)

Outcome	Orientation	First Year Writing/Comp	Other Courses (Specialized Subject)	Graduate Level Courses
Students will recognize the fundamentals of library navigation and resources	Students receive an introduction to the library, its librarians, and its home page.	Students will become familiarized with the library and its home page.	Students will discover library resources specific to their course subject, e.g. psychology (1,6).	Students will discover library resources specific to their course subject, e.g. psychology (1,6).
Students will acquire basic library research skills	Students will receive a tour of the library website, including how to log in, how to print/scan, how to find books and articles, library hours, and how to get help as needed (2).	Students will identify research tools and search strategies. This includes use of Internet/Google, and how to determine source reliability (1,2).	Students will grasp how to search for sources on a specialized topic. This includes use of Internet/Google, and how to determine source reliability (1,2).	Students will briefly review basic library research skills (6).
Students will name library research vocabulary	Students will define basic library terms, such as “call number.”	Students will determine how to identify scholarly vs. non-scholarly material, peer review vs. not, primary vs. secondary source (1).	Students will determine how to identify scholarly vs. non-scholarly material, peer review vs. not, primary vs. secondary source (1)	Students will master advanced searching techniques, such as Boolean searching, advanced searching, etc (6).

Students will determine how to use information ethically and to cite sources properly	Students will learn that (it is important to cite sources and that) there are different citation types, and will encounter helpful sites (3).	Students will receive instruction on how and why to use citations in their work. They will discuss plagiarism. They will receive an introduction to citations (3).	Students will grasp how to use the type of citation specific to their field, and where to go for specifics. They will discuss plagiarism. They will receive an introduction to citations (3).	Students will discover where to find citation help. They will learn in greater detail about use of citation managers, such as RefWorks (3).
Students will acquire more advanced library research skills	N/A	Students will receive an introduction on how to use databases and about the range of resources available (2,4,5,6).	Students will discover how to use databases specific to their field and about the range of resources available (2,4,5,6).	Students will master how to use databases specific to their field and will learn how to search for sources on a specialized topic in a way appropriate for the graduate level (2,4,5,6).
Students will acquire specialized subject research skills	N/A	N/A	Students will encounter the tools to conduct in-depth research within a specific field (1,6).	Students will encounter the tools to conduct in-depth research within a specific field (1,6).

Students will learn Threshold Concepts - concepts central to the mastery of a subject - as established by the ACRL Framework

Listed in alphabetical order:

1. Authority Is Constructed and Contextual
2. Information Creation as a Process
3. Information Has Value - Giving credit to sources, students become responsible and ethical users of information
4. Research as Inquiry- Students will learn to ask more sophisticated research questions.
5. Scholarship as Conversation - The same topic may be approached in many ways
6. Searching as Strategic Exploration- Searching can be viewed as an exploratory process; a large and varied number of search options exist.